




Senior Phase Information Evening

A photograph of a two-lane road stretching into the distance under a dramatic, cloudy sky at sunrise or sunset. The word "MISSION" is painted in large, white, sans-serif capital letters across the road. Above the word, a large white arrow is painted, pointing directly towards the horizon. The scene is bathed in a warm, golden light from the low sun, creating a strong lens flare effect in the center of the image.

To ensure that every learner at Gleniffer High School leaves into a sustained positive destination with their highest level of academic achievement possible.

Agenda

Attend – Attain – Achieve

Assessment Blocks

Tracking and Reporting

Instagram Vs Reality

Student Leaders guide to studying

Managing Anxiety

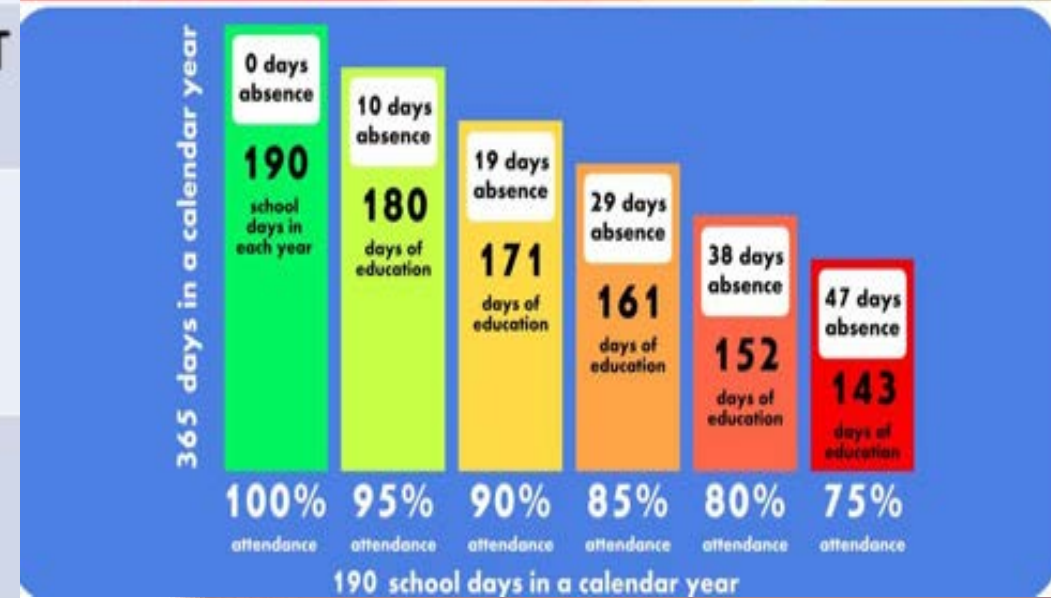
Support Available; study plans, study skills input

Attendance

ATTENDANCE %	IMPACT
85-90%	LIKELY TO DROP 1 GRADE IN 1 OUT OF 4 SUBJECTS
80-85%	LIKELY TO DROP 1 GRADE IN 2 OUT OF 3 SUBJECTS
75-80%	LIKELY TO DROP 1 GRADE IN EVERY SUBJECT
70-75%	LIKELY TO DROP 2 GRADES IN 2 OUT OF 3 SUBJECTS
65-70%	LIKELY TO DROP 2 GRADES IN 3 OUT OF 4 SUBJECTS

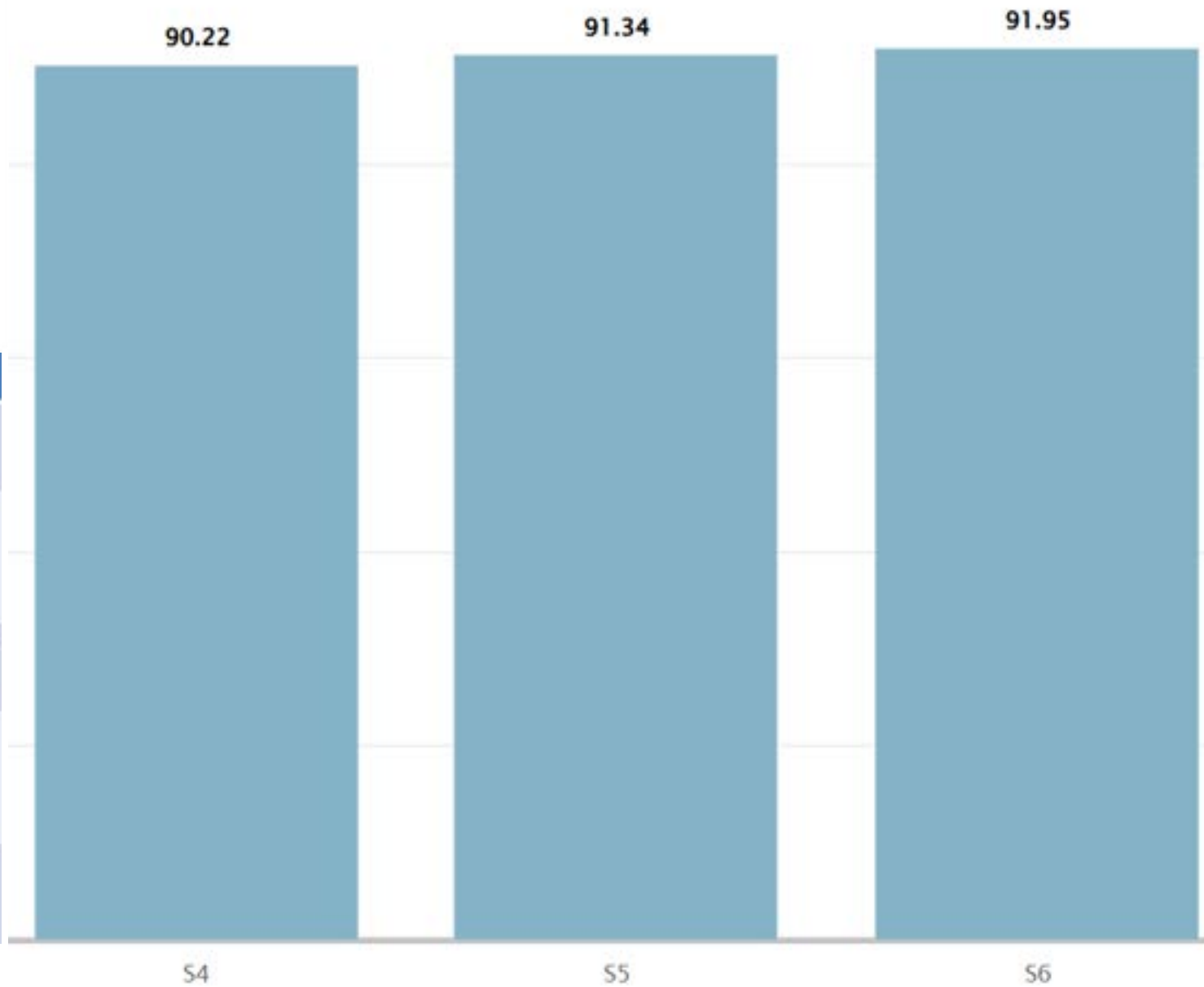


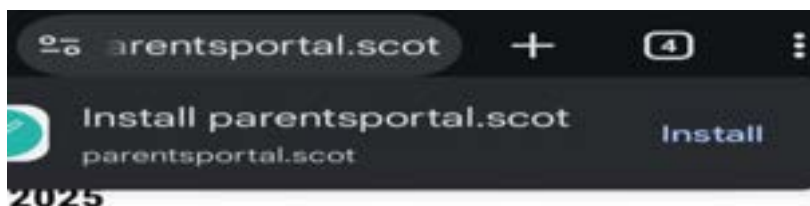
Attendance





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70-75%	LIKELY TO DROP 2 GRADES IN 2 OUT OF 3 SUBJECTS
65-70%	LIKELY TO DROP 2 GRADES IN 3 OUT OF 4 SUBJECTS





	Mon 01/09	Tue 02/09	Wed 03/09	Thu 04/09	Fri 05/09
8:00 am					
9:00 am	9:00 am MORN ING : Prese nt	9:00 am MORN ING : Prese nt	9:00 am MORN ING : Prese nt	9:00 am MORN ING : Prese nt	9:00 am MORN ING : Presen t
10:00 am					
11:00 am					
12:00 pm	12:00 pm AFTER NOON : Prese nt	12:00 pm AFTER NOON : Prese nt	12:00 pm AFTER NOON : Prese nt	12:00 pm AFTER NOON : Prese nt	12:00 pm AFTER NOON : Presen t
1:00 pm					
2:00 pm					
3:00 pm					
4:00 pm					

Mon, 1-Sep-2025

8:50 am - 9:40 am	● 8:50 AM -9:40 AM English Dr Finnigan G010
9:40 am - 10:30 am	● 9:40 AM -10:30 AM English Dr Finnigan G010
10:45 am - 11:35 am	● 10:45 AM -11:35 AM Mathematics - new Miss Haining F015
11:35 am - 12:25 pm	● 11:35 AM -12:25 PM Mathematics - new Miss Haining F015
2:00 pm - 2:50 pm	● 2:00 PM -2:50 PM Business Management -

Attendance: 100 %

Total Openings 30

Late Openings 0

Exclusion Days --

Lates (in
percentage) 0 %

Authorised
Absences 0

Unauthorised
Absences 0



Attainment Expectations

S4 pupils will be presented for 7 National Qualifications + NPA Awards

S5 pupils will do 5 subjects in S5

If achieved minimum of 5 National 5 at A-C level, expectation is a 5 Highers.

If achieved a minimum of 5 National 5 A-D level, expectation is 5 Level 6 awards, including Higher.

S6 pupils will do 4 subjects in S6.

If pupils require added value to make more competitive, we will refer to the leadership award on a Friday.

Pupil Example: short credits for college

Attain

TRACKING 1	22 ND OF SEPTEMBER –ASPIRATIONAL TARGET GRADE
TRACKING 2	11 TH NOVEMBER – WORKING GRADE, NEXT TARGET GRADE, ASPIRATIONAL TARGET GRADE + EFFORT/BEHAVIOUR/HOMEWORK
TRACKING 3	19 TH JANUARY - WORKING GRADE, NEXT TARGET GRADE, ASPIRATIONAL TARGET GRADE + EFFORT/BEHAVIOUR/HOMEWORK
TRACKING 4	30 TH MARCH

S4 PROGRESS EVENING:
13TH NOVEMBER

S5/6 PROGRESS EVENING:
2ND DECEMBER

TRACKING 1: PARENT/
CARER VIEW

Subject Details

Subject	Teacher	Study Level
Biology - new	Mrs Arthur-Drysdale	National 5

Subject Grades

Target Grade
4

Use S3 tracking data
from May for new S4.

Learner Conversations
based on prior
attainment and current
work ethic.

Professional
Judgement

Use Assessment Data
from Assessment Block
1.

Learner Conversations
based on prior
attainment and current
work ethic.

Professional
Judgement and
alignment with SQA
Understanding
Standards

TRACKING 2 AND 3: PARENT/ CARER VIEW

Subject Details

Subject	Teacher	Study Level
Biology - new	Mrs Arthur-Drysdale	National 5

Subject Grades

Target Grade	Next Target Grade	Working Grade
4	5	6

Use Assessment Data
from Assessment Block
1, 2 and 3

Learner Conversations
based on evidence and
current work ethic.

Professional
Judgement and
alignment with SQA
understanding of
standards

TRACKING 4

Subject Details

Subject	Teacher	Study Level
Biology - new	Mrs Arthur-Drysdale	National 5

Subject Grades

Target Grade	Next Target Grade	Working Grade
4	5	6



Purpose of Assessment

- What it is our purpose?

Measurement of demonstrated attainment to inform pupil progress and next steps

Experience of 'Exam' in hall

Identify strengths and targets for improvement

- Findings from 'PRELIM' Model:

Significant number of pupils leaving early/not using AA effectively

Assessment evidence which carries most weight too late for impact of intervention(Jan/Feb)

Earlier tracking could be more robust if rigorous assessment used to support judgments



Rationale for Change

- Reflecting on strengths of the ACM and the process around inferred and demonstrated attainment.
- Used to support our process around raising attainment.
- More accurate estimates and understanding of pupil progress throughout the year.
- Increased rigour around target setting, progress and target setting.





ASSESSMENT BLOCK DATES	START	END
1	1ST OCTOBER	10TH OCTOBER
2	3RD DECEMBER	12TH DECEMBER
3	19TH FEBRUARY	27TH FEBRUARY



Assessment Block 1	COLUMNS	
DATES/DAYS	S4	S5/6
WEDNESDAY 1ST OCTOBER	A (P3 and P4)	E(P5 and P6)
THURSDAY 2ND OCTOBER	B (P6 and P7)	D(P6 and P7)
FRIDAY 3RD OCTOBER	G(P1 and P2)	A(P1 and P2)
MONDAY 6TH OCTOBER	D(P3 and P4)	
TUESDAY 7TH OCTOBER	C*(P2 and P3 <i>interval</i>)	C(P4 and P5)
WEDNESDAY 8TH OCTOBER		B(P3 and P4)
THURSDAY 9TH OCTOBER	F*(P1 and P2 <i>core</i>) , E (P4 and P5)	
FRIDAY 10TH OCTOBER		



AA Support – What will this look like?

Candidates who are entitled to AA support will still receive this over the course of the assessment blocks.

- All departments will have accommodated extra time into their 2-hour block
- As assessments in classroom, this is setting for separate accommodation
- PT SfL Mrs Foley has populated lists of learners who may have access to additional support needs during assessment such as a reader/scribe. These will be accommodated over the assessment block periods.





Intended Impact



Increased rigour around robust assessment evidence gathered sooner



Increased motivation of learners to achieve



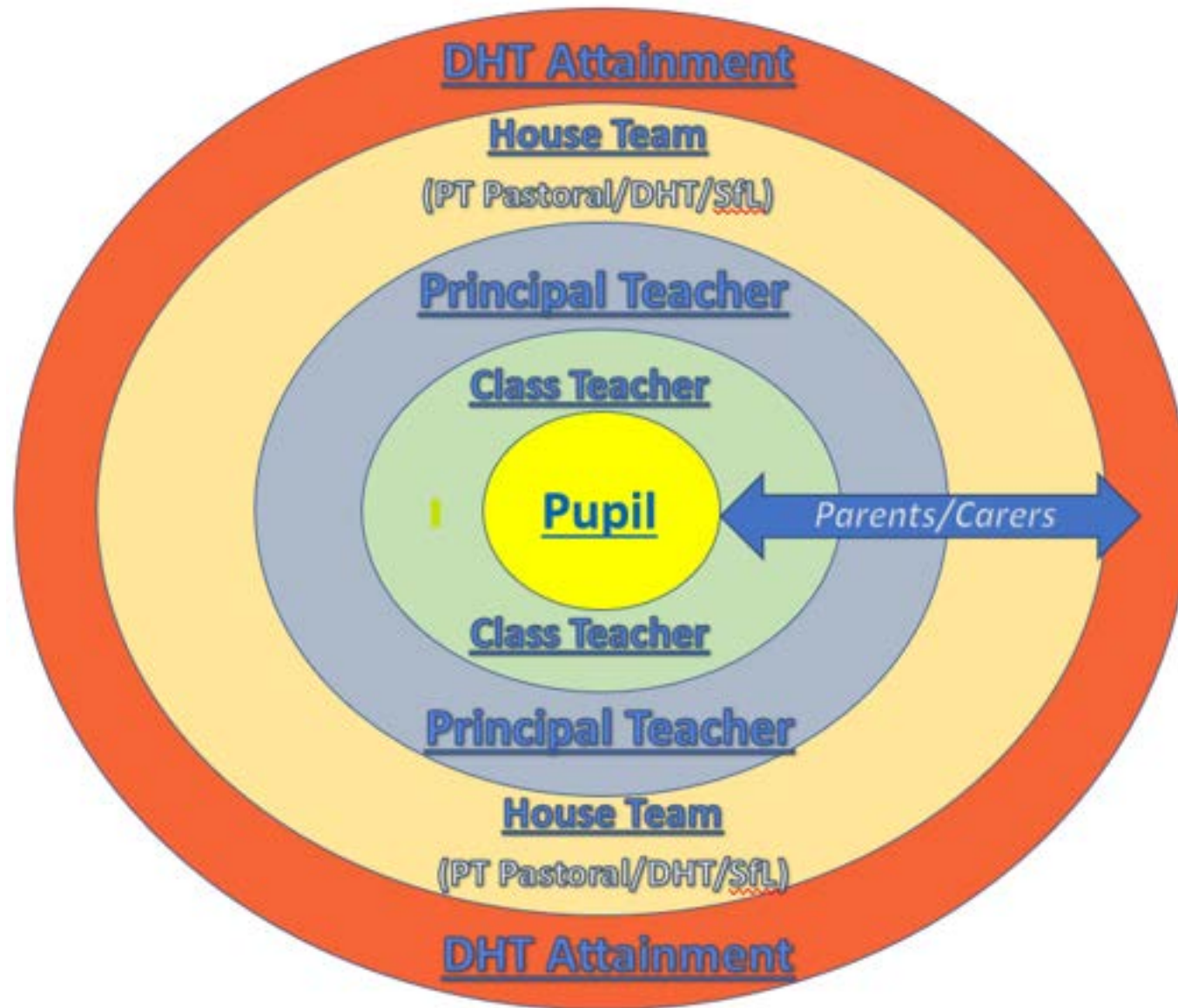
Assessment reflective of coursework covered at each stage



Time for effective intervention to be measured



Increased attainment and achievement



S	Specific Clearly State your Goal
M	Measurable Ensure you can Measure Success
A	Attainable Set Goals you know you can Achieve
R	Relevant Set Goals Relevant to your Career or Education
T	Time-Based Set a Deadline for Completion

Roles and Responsibilities	Suggested Interventions	Record/Review
<p>Pupil</p> <p>Engage with learning and complete tasks set by class teacher.</p> <p>Attend</p> <p>Attain</p> <p>Achieve</p>	<ul style="list-style-type: none"> • Discuss learning and identify areas of focus with class teacher during 1:1 learner conversation. <p>Agree SMART targets with class teacher and work towards with appropriate support. Continue to reflect on progress.</p> <ul style="list-style-type: none"> • <i>Attend supported study opportunities.</i> • Engage in learning at home. • Carefully prioritise and plan time well to meet deadlines. • Speak with class teacher if unsure about learning in the classroom. • Engage in study skills techniques. • Make class teacher/pastoral teacher aware of any issues which may impact learning. • Discuss concerns with parents/carers. 	<ul style="list-style-type: none"> • Pupils can review their progress through discussions with class teacher. • Pupil progress will be recorded in their Tracking and Monitoring and/or reporting through progress and achieve/tracking and monitoring. • Pupils and parents will be informed of progress during pupil progress evening from class teacher. • Pupil Results in August for those in Senior Phase.

VS REALITY.....



SOME MATHS:



MOST SQA COURSES TAKE **240 HOURS OF TOTAL STUDY**



REMOVING THE SCHOOL DAY HOURS EQUATES TO **80 HOURS OF STUDY AT HOME**



DIVIDING 80 HOURS PER SUBJECT PER WEEK = **2 HOURS OF STUDY PER SUBJECT PER WEEK.**



ARE YOU GETTING SQA READY?

KEEP
CALM
AND
STUDY
HARD



Gleniffer High School



Personal Study Programme- Term Time

Time	Monday	Tuesday	Wednesday	Thursday	Friday	W/end Time	Saturday	Sunday
15.30						8-9		
16.00						9-10		
16.30						10-11		
17.00						11-12		
17.30						12-13		
18.00						13-14		
18.30						14-15		
19.00						15-16		
19.30						16-17		
20.00						17-18		
20.30						18-19		
21.00						19-20		
21.30						20-21		
22.00						21-22		

STUDYING 101

HOW TO STUDY MORE EFFECTIVELY!

#1 BEFORE CLASS

- Read your assigned readings **BEFORE** you get to class!
- Explain concepts and ideas in your **OWN** words.
- KEYWORD:** Write down all questions you have!
- HIGHLIGHT IMPORTANT** information, definitions, and ideas! (don't forget to **COLOR CODE**!)

#2 IN CLASS

- Take **GOOD** Notes! (short hand abbreviations can help you write faster!)
- If you don't get it! **ASK QUESTIONS!!!**
- If you made yourself a **STUDY GUIDE** add comments from class discussion!

#3 AFTER CLASS

- Make a new **STUDY GUIDE**
- Condense** your notes in your own words!
- TRANSFORM** important info into easier forms for review.
- STUDY YOUR STUDY GUIDE!**

#4 REVIEW!

- The weekend after class, spend **30 mins** a day reviewing your **STUDY GUIDE**.
- Quiz yourself! Make it **FUN**!

#5 PREP 4 EXAMS

- Schedule your test dates on a **CALENDAR**.
- Decide **what, when, & how** you will study each day and **ADD IT** to your calendar.
- STICK TO YOUR PLAN!**

VISIT **GETSCHOOLER.COM**
OR TEXT 33-55-77
IF YOU GET STUCK!

Roles and Responsibilities	Suggested Interventions	Record/Review	S Specific Clearly State your Goal
Pupil Engage with learning and complete tasks set by class teacher.	<ul style="list-style-type: none"> Discuss learning and identify areas of focus with class teacher during 1:1 learner conversation. <p>Agree SMART targets with class teacher and work towards with appropriate support. Continue to reflect on progress.</p>	<ul style="list-style-type: none"> Pupils can review their progress through discussions with class teacher. Pupil progress will be recorded in their Tracking and Monitoring and/or reporting through progress and achieve/tracking and monitoring. Pupils and parents will be informed of progress during pupil progress evening from class teacher. Pupil Results in August for those in Senior Phase. 	M Measurable Ensure you can Measure Success
Attend Attain Achieve	<ul style="list-style-type: none"> Attend supported study opportunities. Engage in learning at home. Carefully prioritise and plan time well to meet deadlines. Speak with class teacher if unsure about learning in the classroom. Engage in study skills techniques. Make class teacher/pastoral teacher aware of any issues which may impact learning. Discuss concerns with parents/carers. 		A Attainable Set Goals you know you can Achieve
			R Relevant Set Goals Relevant to your Career or Education
			T Time-Based Set a Deadline for Completion

[illegible]

STUDENT LEADERS

– A GUIDE TO STUDYING EFFECTIVELY

Hello, I am Emily Barnes

Attainment so far:
National fives: 8 A's
Highers: 5 A's

	8-4	4-5	5-6	6-7	7-8	8-9	9-10
Monday	School	Chemistry notes	Chemistry questions	Physics notes	Physics questions	Netball	Netball
Tuesday	School	Maths questions	Maths questions	English notes	English notes		
Wednesday	School	Any homework		Netball	Netball	Netball	Netball
Thursday	School	Biology notes	Biology questions		Netball	Netball	
Friday	School	Biology notes	Biology Notes	Any homework			
Saturday	Netball	Any homework	Any homework				
Sunday	Netball	Past papers (changes weekly)	Past papers (changes weekly)				

Date	Prelim	Activities	Study Plan	
02/11/2023		District Training		
03/11/2023			Studying - English - 3.30pm-5.30pm	
04/11/2023		Swifts Game 10.30-12.00	Studying - Maths - 2pm-4pm	
05/11/2023		Umpiring at U13 Tournament 10-4		
06/11/2023		Bella Training	Studying - Physics 4.30pm - 6.30pm	
07/11/2023		School Game 4-5.30	Studing - Physics 5.30pm-7pm	
08/11/2023		Hairdressers 4-5 & St Peters Training 7-9	Studing - Physics 5.30pm-6.15pm Quiz 9.20pm - 9.45	
09/11/2023		Bella Game 8-10	Studying - English 4.30pm - 6.30pm	
10/11/2023			Studying - Chemistry 3.30pm- 4.15pm	
11/11/2023		Gym 10.30am - 11.30am	Cinema with Swifts	Studying - History 5pm - 7pm
12/11/2023		Swifts Game 10.00-11.30 & Umpiring U13 12.30-2	Studying - Maths 3pm-5pm	Studying - Chemistry 5.15pm - 6pm
13/11/2023		Bella Training	Studying - History 4pm - 5pm	
14/11/2023		Umpiring 6.50-8 & St Peters Training 8-9.25	Studying - Business Management 4pm - 5pm	Studying - PE - 5pm - 6pm
15/11/2023		Umpiring for Bella 7-9	Studying - Maths - 3.30pm-5.30pm	
16/11/2023		District Training	Studying - Business Management 4.15pm - 5.15pm	Studying English 5.15pm - 6.15pm
17/11/2023			Studying - Physics 3.30pm - 5.30pm	
18/11/2023		Swifts Game 10-12		
19/11/2023		Studying - PE - 12pm - 2pm	Studying - Chemistry 2pm - 4pm	Studying - English 4pm - 6pm
20/11/2023		Bella Training	Studying - Maths 4.30pm - 6.30pm	
21/11/2023			Studying - Business Management 4.30pm - 6.30pm	
22/11/2023		School Game 4-5.30	Studying - History 7pm - 9pm	
23/11/2023			Studying - PE 4.30pm - 6.30pm	
24/11/2023			Studying - Physics 3.30pm - 5.30pm	
25/11/2023		Umpiring 10.30-12	Studying - Chemistry 2pm - 4pm	

MY TOP TIPS

- ▶ STAY AS ORGANISED AS POSSIBLE
- ▶ KEEP YOURSELF CALM
- ▶ DON'T PROCRASTINATE
- ▶ TIME MANAGEMENT
- ▶ IDENTIFY YOUR STRENGTHS AND WEAKNESSES WITHIN SUBJECTS AND WITH SUBJECTS
- ▶ DON'T STOP WHAT YOU ENJOY

Attainment:

- ▶ Awarded 8 A's at National 5 in English; Mathematics; Applications of Maths; Spanish; Chemistry; Biology; Geography & PE.

Whilst I really enjoyed Geography, I felt my strength lay in the sciences.

- ▶ Awarded 5 A's at Higher in English; Mathematics; Chemistry; Human Biology & PE.

Going Forward:

- ▶ Taking 3 x Advanced Highers: Mathematics; Chemistry & Biology.

Useful Tips and Advice:

- ▶ Get organized and try and get stuff done early.
- ▶ Use all the resources the school offer whether that be BBC Bitesize; www.e-ngoil.com or the Gleniffer YouTube channel for my science subjects.
- ▶ I also attended supported study for each of my subjects throughout the year, this allowed me to ask any additional questions I had and ensured I had a firm grasp of the each of the courses I was studying.
- ▶ I wrote out flashcards for subjects with lots of definitions. I found this was a fun way to study as I got someone else to quiz me on the definitions.
- ▶ Finally, I used past papers and individual past paper questions throughout the year, not just towards exam time. This meant I knew how the SQA liked to word questions for each subject and ensured that I was not thrown by the layout of the exam papers when sitting the exams.

Study Plan:

- ▶ I had to dedicate a significant amount of time to studying in order to achieve my grades. I stayed organized and committed to studying consistently throughout the year.
- ▶ During study leave, I studied for 6 to 8 hours each day in two-hour blocks, switching subjects every two hours to keep myself motivated and avoid burnout.
- ▶ At the end of each day, I would review what I had covered and identify any areas I had struggled with. This helped me create a focused plan for what to study the following day
- ▶ I maintained a very structured approach to my studying. I would not begin studying before 9 a.m., and I made sure to stop by 7 p.m. each day. This routine gave me time in the mornings to have breakfast and get ready for the day, and in the evenings, I was free to enjoy other activities like dancing or spending time with friends. It helped me maintain a healthy balance between productivity and personal well-being.

Study Tips

By Zaynah

3 Steps

1) Learn the content



2) Practice Questions



3) Past Papers



Step 1- Content

- ▶ Review the content, topic by topic (especially areas of difficulty)
- ▶ Do this by making notes, flashcards, mind maps
- ▶ You can try all these methods and find out which one works for you



Step 2- Practice questions

- ▶ Practice EASY (C type) questions
- ▶ Use your notes if needed, this will help you see how your notes connect to the question
- ▶ Can do this by using textbooks, teachers will have questions like this available too.



Step 3- Past Papers

- ▶ Apply your knowledge in past papers
- ▶ Do sections of past papers first e.g. by topic
- ▶ Save at least 1 or 2 full past papers to do before the exam, to really see your areas of difficulty



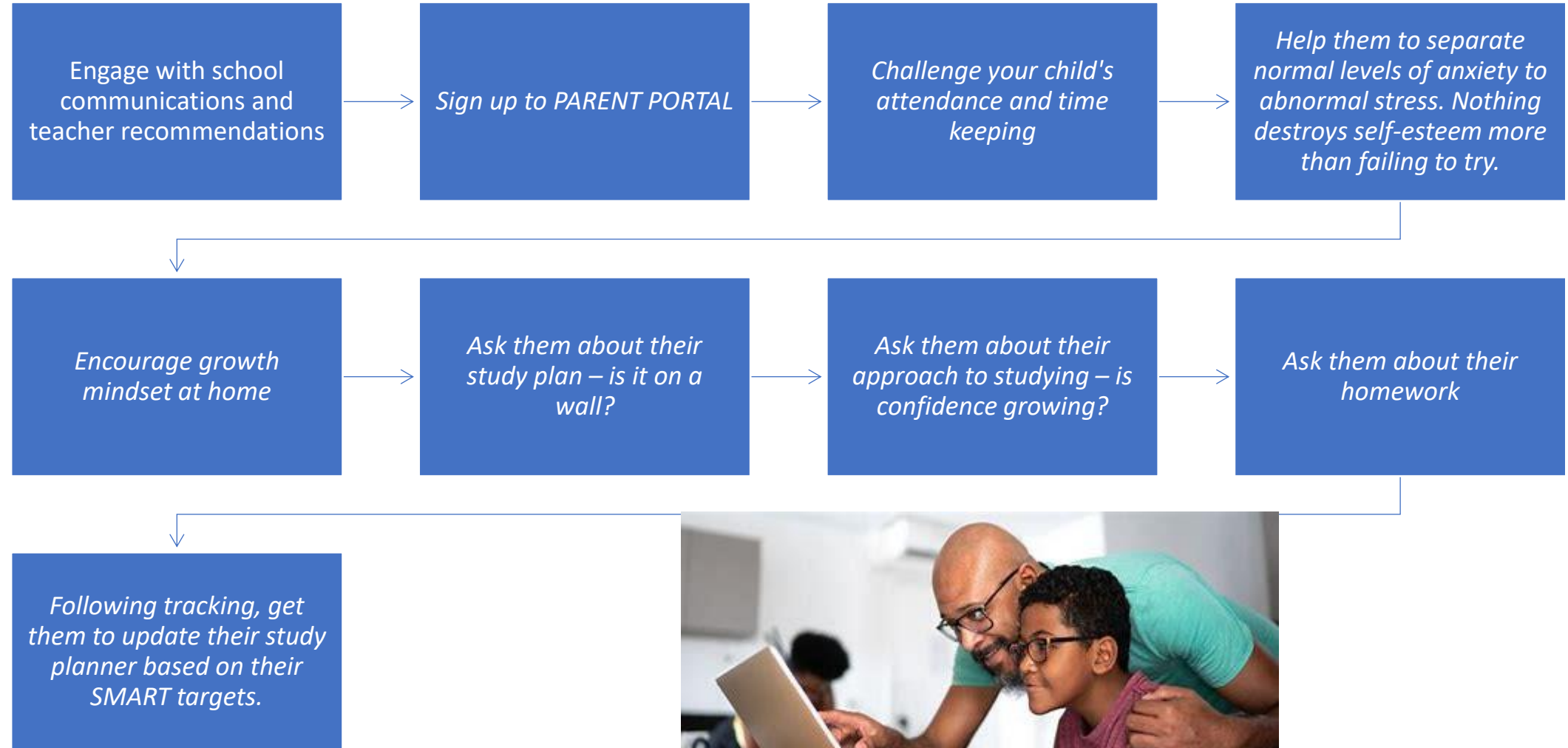
MANAGING ANXIETY

– A GUIDE TO SUCCESSFUL LEARNERS



**I don't need to try to fix
EVERYTHING TODAY,
I can just change ONE THING
and SEE HOW THAT GOES.**

How can Parents/Carers support?



What other Support are the school offering?



HIGHLY SKILLED AND
HIGHLY
KNOWLEDGEABLE
TEACHERS. SPEAK TO
THEM.



STUDY SKILLS
WORKSHOP – LIVE N
LEARN (OCTOBER



STUDY SKILLS
WORKSHOP WITH
MISS CHALMERS (10TH
AND 16TH
SEPTEMBER)



STUDY RESOURCES –
FLASH CARDS, NOTE
PADS AND PENS.



SUPPORTED STUDY –
STAY TUNED ON OUR
SCHOOL SOCIAL
MEDIA FOR THE
TIMETABLE

THE UNIVERSITY NETWORK

HOW TO STUDY BETTER *not more!*

6 SIMPLE BUT PROVEN TIPS

- 1. STUDY FOR 30 MINUTES AT A TIME.**

Apparently, our brain only effectively absorbs information from the first and last 15 minutes of "studying," which means that everything in between will likely be forgotten. So why spend hours and hours studying if only a fraction of it will actually be retained?
- 2. BREAK. IT. UP!**

The whole is equal to the sum of its parts, yes, but tackling the individual parts is much easier than tackling the whole. Breaking down a big assignment into small assignments will make the task a whole lot easier, doable and manageable!
- 3. SET A TIMER (FOR 30 MINUTES) AND SOLELY FOCUS ON A (SINGLE) TASK.**
- 4. TAKE A BREAK!**
- 5. SIT AT A DESK.**

Physically, sitting at a desk will ensure correct (or better) posture. Psychologically - your posture will signal to your brain that you're supposed to be studying whereas if you're on your bed, your brain might think that it's time for sleep. Remember, your body follows directions from your brain!
- 6. STUDY WITH BOOKS.**

Studying with physical books adds one more level of sensation to your learning.



PARENT PORTAL SIGN UP



FEEDBACK



QUESTIONS?

FAQs

Will my child get the opportunity to experience an exam in the hall before the exams?

Yes. In the 3rd assessment block the English Assessment will take place in the hall to provide the 'exam experience'

I am struggling to sign up to parent portal, what should I do?

Please contact our school office for support

My child is being presented for less than the minimum expectations, what can I do?

Please contact Mr Gould to get options renegotiated.

My child needs a study planner, how can I get this?

We will be handing these out this week and next via PSE. A digital version will be available for download on our website.

How will I know if my child is entitled to AA during assessment blocks?

Class teachers are working closely with Support for Learning to determine this. Mrs Foley will make young people aware of any support they are entitled to.

If I have concerns about attainment, who should I contact?

Please contact your child's pastoral teacher in the first instance. Mrs Martin is responsible for wholeschool attainment.