

Key members of staff

Any member of staff at Gleniffer High School can be approached to report concerns of bullying behaviour.

Principal Teacher of Pastoral

Brodie	Mrs Collins
Glen	Miss Bowie
Moredu	Miss Cameron
Thornly	Mrs Harris

Principal Teacher Enhanced GIRFEC

Mrs Denny

Principal Teacher of Support for Learning

Mrs Foley

Principal Teacher of Inclusion and Nurture

Mrs Williams

Contact Information

School Number:

0300 300 1313

Email address

glenifferhighenquiries@renfrewshire.gov.uk

Our School Community

It is everybody's job to stop bullying happening at Gleniffer High School.

Our whole school community should be a safe place.

I don't want to report bullying. It might make things worse.

We respond to bullying allegations in a sensitive manner. We will work with you on how you would like it to be addressed.

Consequences don't always work to stop bullying.

We are looking at new ways to use consequences and supports to help people understand the impact of bullying on others.

I've seen people being bullied but don't know how to help

We don't want our young people to be bystanders. Call out bullying when you feel comfortable doing so, offer support and report what you've seen.



Gleniffer High School Antibullying

As a nurture school, the wellbeing of our pupils sits at the very heart of everything we aim to achieve in Gleniffer High School. We believe that each individual child and young person has the right to be safe, healthy, respected and included and will be given every opportunity to

Bullying is behaviour that can make people feel hurt, threatened, frightened and left out. This behaviour happens face to face and online.

What do we mean by bullying?

Bullying behaviour can harm people physically and emotionally. This behaviour can include:

- Being called names, teased, put down or threatened face to face and/or online
- Being hit, tripped, pushed or kicked
- Having belongings taken or damaged
- Being ignored, left out or having rumours spread about you (face to face and/or online)
- Sending abusive messages, pictures or images on social media, online gaming platforms or phone
- Behaviour which makes people feel like they are not in control of themselves or their lives
- Being targeted because of who you are or who you are perceived to be

Prejudice-based bullying

The Equality Act 2010 provides a basic framework of protection against direct and indirect discrimination, harassment and victimisation, as well as providing protection for people discriminated against because they are perceived to have, or are associated with someone who has, a protected characteristic. The protected characteristics are:

Age, Disability, Gender reassignment (e.g. transphobic), Marriage and civil partnership, Pregnancy and maternity, Race, Religion or belief, Gender, Sexual orientation (e.g. homophobic, biphobic)

Preventing bullying

Our Anti-Bullying Policy is clear that there is a zero tolerance approach to bullying. It is behaviour that is unacceptable in Gleniffer High School and in our wider school community.

Bullying takes place in the context of relationships. Promoting respectful relationships, repairing relationships where appropriate and ensuring we respond to all forms of prejudice will help create an environment where bullying cannot thrive.

As a school we use a variety of strategies to address and prevent bullying.

- Anti-bullying professional learning
- Recognising and Realising Children's Rights
- Restorative Approaches
- Creating inclusive and supportive learning environments
- Solution Oriented Approaches
- Nurturing Approaches
- Mentoring and peer support

Reporting bullying

Young people and parents/carers should report concerns of bullying incidents to any class teacher or any of the key members of staff names on the back of the leaflet.

Recording and responding to bullying

When responding to incidents or accusations of bullying we need to find out:

- What was the behaviour?
- What impact did it have?
- What does the child or young person want to happen?
- What do I need to do about it?
- What attitudes, prejudices or other factors have influenced the behaviour?

Young people who are exhibiting bullying behaviour will also need help and support to:

- Identify the feelings that cause them to act this way
- Develop alternative ways of responding to these feelings
- Understand the impact of their behaviour on other people
- Repair relationships.

We will record all incidents of bullying..

We will use this information to identify trends and patterns so that we have approaches in place to provide appropriate responses in terms of support for victims and their families, consequences and support for perpetrators and their families and education for our pupils and wider community.