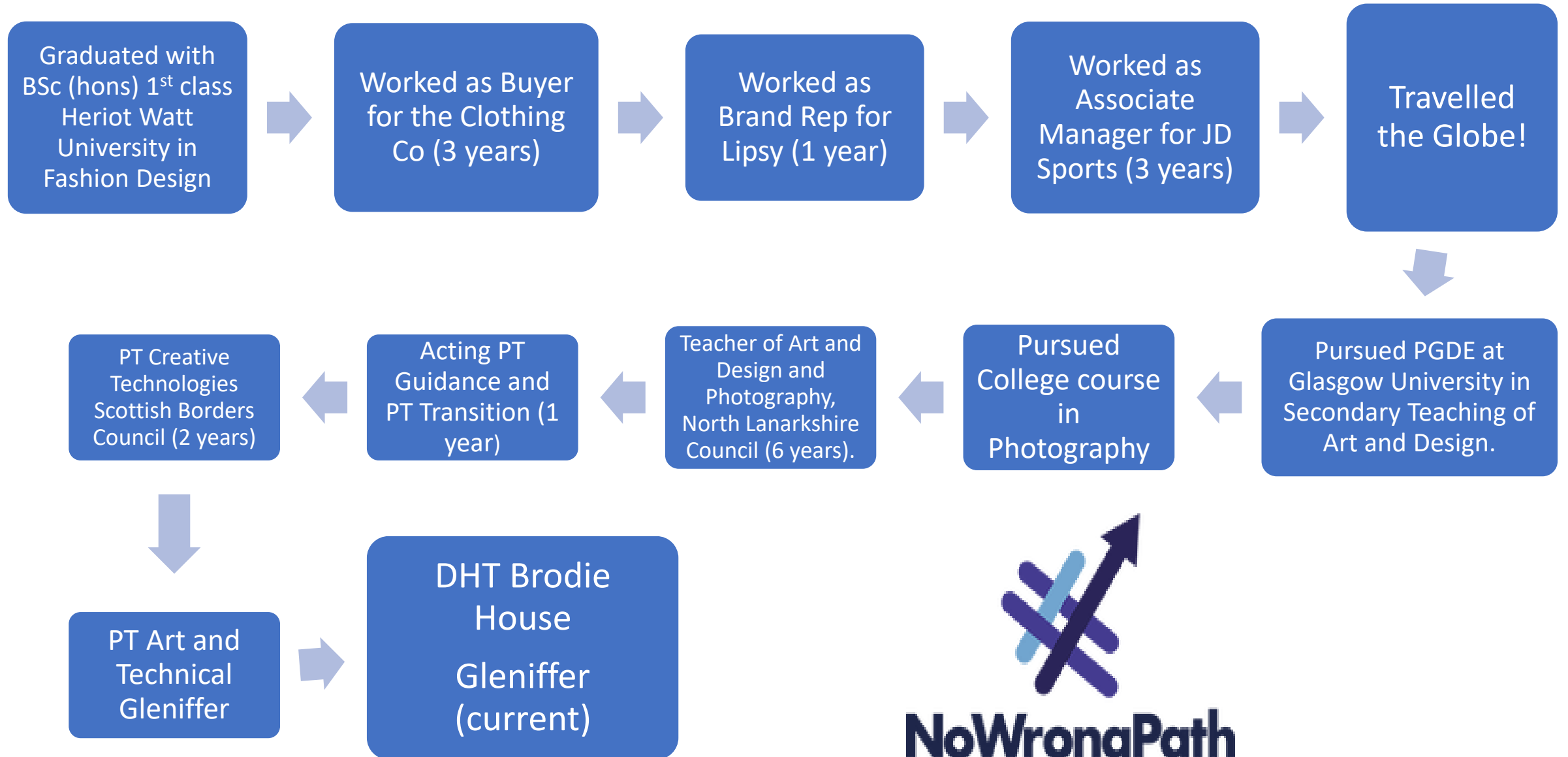




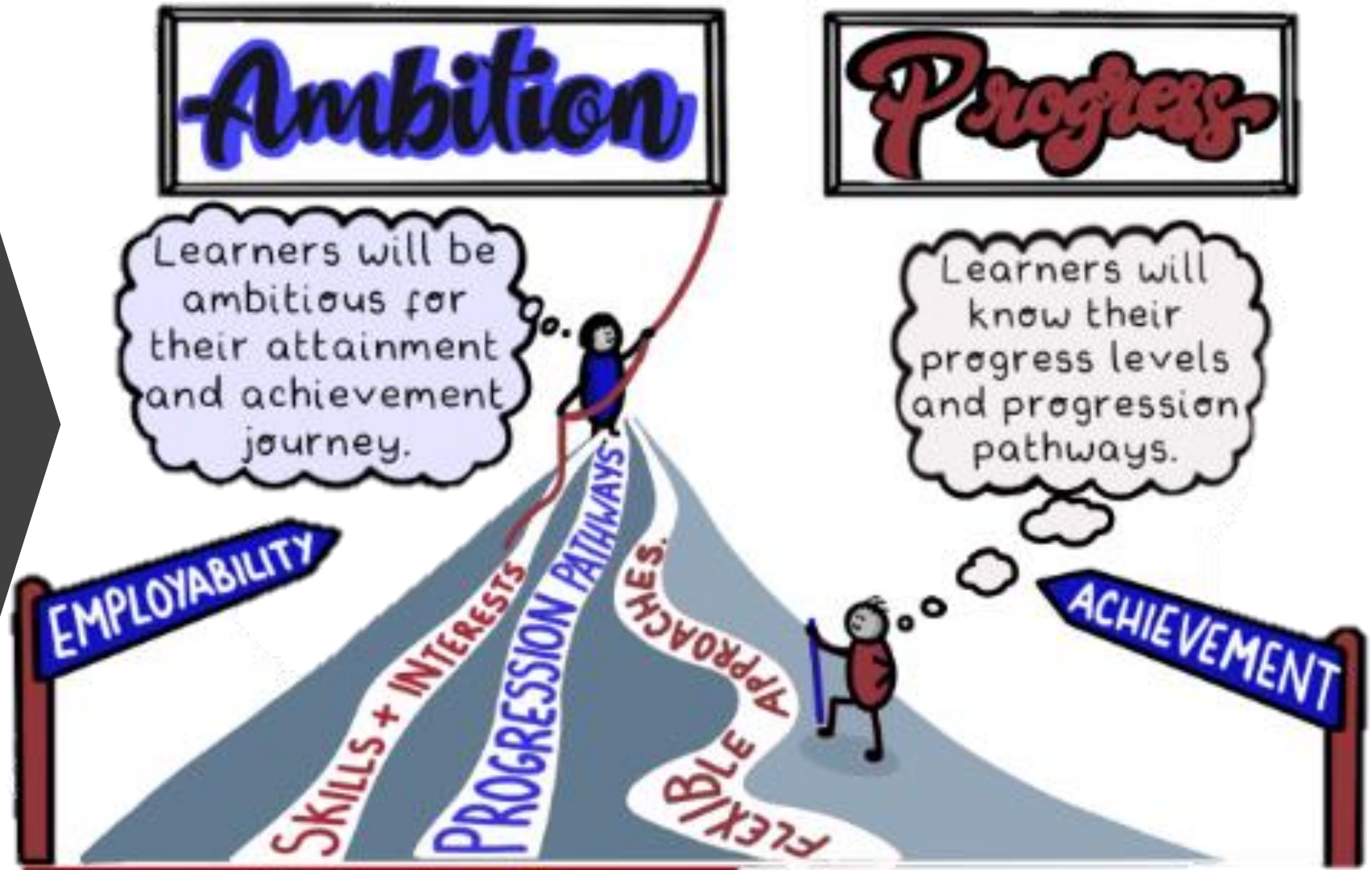
S2 Curriculum Information Evening

Thursday 8th December 2022

A bit about me and my Journey....



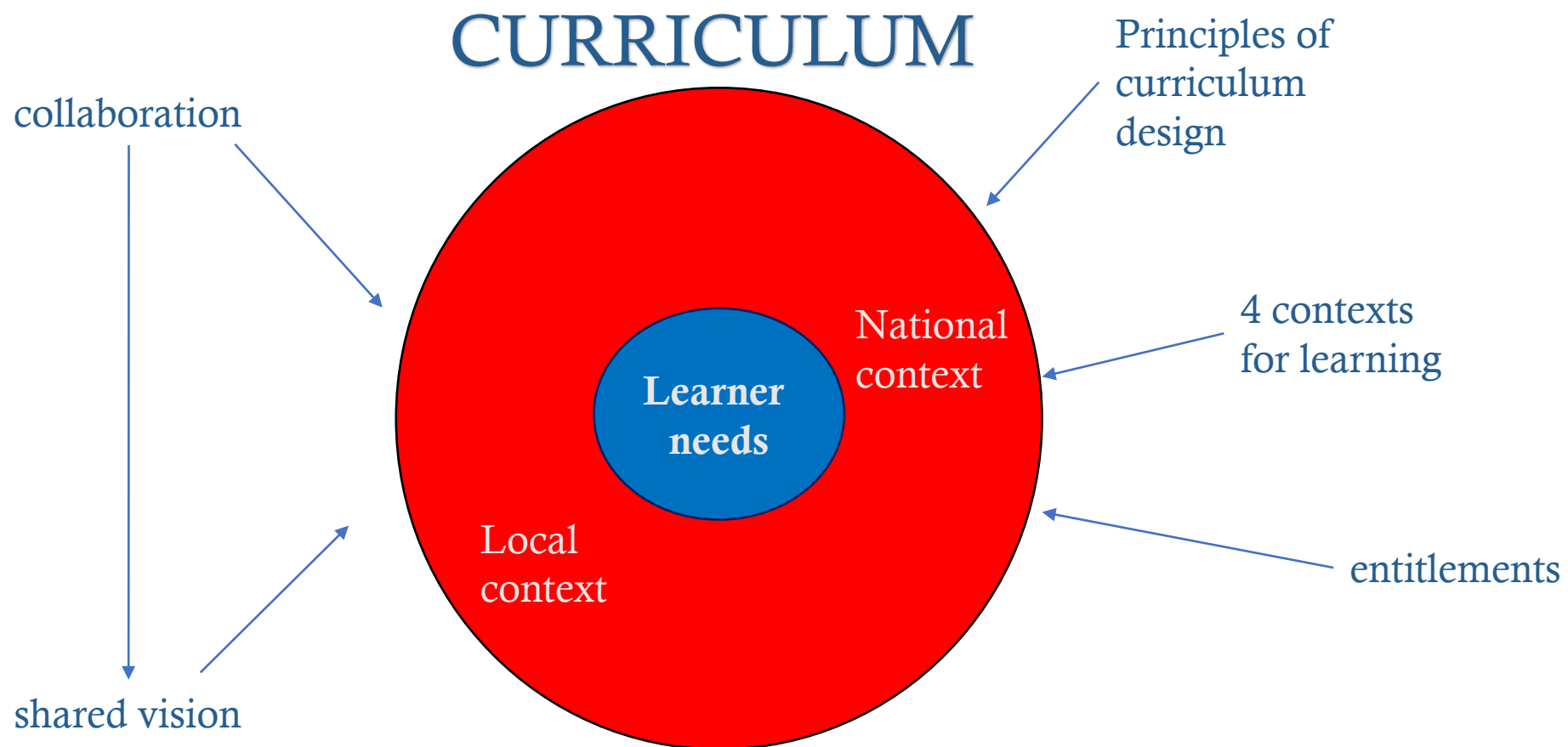
No
Wrong
Path



Plan for 2022-2023

Where did we start?

- **Inward**: Consultation took place with stakeholders prior to Covid and then again last and this session.
- **Outward**: Curriculum Working group formed
- **Presentation** took place with ELT, feedback collated.
- **Challenge questions set**: 'Where does a pupil with N5 C progress to in dept?' creativity encouraged.
- **Rigorous and Robust** moderation of levels in BGE (S2 focus). Pace and challenge.
- **Curriculum Maps** produced and presented.
- **Curriculum Entitlement**



TOTALITY OF EXPERIENCES

Improving attainment/achievement
Wellbeing, equality and inclusion
Increasing creativity and employability

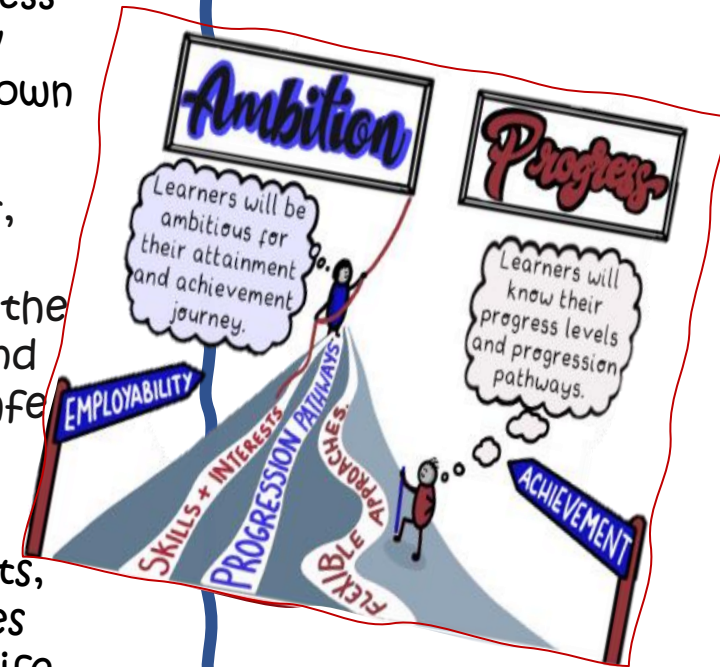
Our Vision

Pupil needs are at the very heart of our Curriculum in Gleniffer High School.

Through a range of experiences, our young people have access to flexible, innovative and progressive pathways, where they attain and achieve at the highest level appropriate to their own learning journey.

Health and wellbeing is central to our curriculum. Together, we provide equal access to opportunities where all learners engage in an inclusive curriculum. As a community we meet the needs of our young people by providing equitable support and challenge and offer bespoke curricular opportunities in a safe and nurturing learning environment.

Through extended personalisation and choice, partnership working, careful consideration of local and national contexts, our curriculum provides young people with the opportunities to develop the knowledge, skills and attributes to thrive in life, learning and work, adding value to our community and the world in which we live.



The Jargon Buster!

- NPA
- Level 4/5/6
- N5
- Vocational
- Academic
- Employability



The Jargon Buster!

- **NPA – National Progression Award**
- **Level 4/5/6 – Level of working 5 = N5, 6 = Higher**
- **N5 – National 5**
- **Vocational – skills based qualifications**
- **Academic – traditional qualifications**
- **Employability – industry and ‘ready for work’ based courses**

So what has changed?

Moving to a 2-2-2 model.

7 Subjects in S3, continue these in S4 (entitlement not affected).

Increased curriculum offering

Increased pathways

Increased qualifications

	Academic Pathway	Vocational Pathway		Employability Pathway
By end of S2	<p>Will have experienced level 3 across all curricular areas (silver/gold)</p> <p>+L4 MHWB Award (PSHE)</p> <p>+L5 Wellbeing Award (PE/HFT)</p> <p>+L5 unit Scottish Studies (PE)</p> <p>+DYA (Music)</p>	<p>Will have experienced level 3 across all curricular areas (bronze)</p> <p>+L4 MHWB Award (PSHE)</p> <p>+L4 Wellbeing Award (PE/HFT)</p> <p>+L4/5 unit Scottish Studies (PE)</p> <p>+DYA (Music)</p>		<p>Will have experienced level 3 across some curricular areas (bronze)</p> <p>+L4 MHWB Award (PSHE)</p> <p>+L4 Wellbeing Award (PE/HFT)</p>
of S4	<p>English: L5 NQ + L5 Scottish Studies Unit* + L5 Literacy</p> <p>Maths: 2xL5 NQ + L5 Numeracy</p> <p>Humanities: L5 NQ + L5 Scottish Studies Unit*</p> <p>Science: 2xL5 NQ + L5 NPA/2xL5 NPA+ 1x5 NQ</p> <p>Art/Tech: L5 NQ + L5 NPA</p> <p>Business/Computing: L5 NQ + L5 NPA</p> <p>Modern Languages: L5 NQ + L5 NPA</p> <p>HFT: 1xNQ + 1x Unit L4-6 (subject to course)</p> <p>Music: 1xNQ + YAA (bronze)</p> <p>PE: L5 NQ</p>	<p>English: L4 NQ + L5 Literacy + L4/5 Scottish Studies Unit / Scots Language Award</p> <p>Maths:N4 Maths/5 Apps NQ) + L5 Numeracy</p> <p>Humanities: L4/5 NQ + L4/5 Scottish Studies Unit*</p> <p>Science: L4/5 NPA + L4 NQ</p>	<p>Art/Tech: L5 NPA + L4 NQ</p> <p>Business/Computing: L5 NPA + L4 NQ (admin) L5 NQ + 2x L5 NPA (Business) L4/5 NPA+L5 NPA CGD/ L4/5 NPA Cyber skills (Computing)</p> <p>Modern Languages: L4/5 MLfL&W</p> <p>HFT: SfW L4/5 or 1xL4/5 NQ</p> <p>Music: 1x L3 Skills + L4/5/6/7 unit + L3/4/5 NQ</p> <p>PE: L4/5 NQ</p>	<p>English:L3/4 Literacy</p> <p>Maths:N3/4 Apps NQ + L3/4 Numeracy</p> <p>Humanities: L4 NQ + L4 Scottish Studies Unit*</p> <p><i>Minimum for 5@3 and 5@4</i></p> <p>John Muir</p> <p>Work Experience</p> <p>Chance to be</p> <p>Bike Ability</p> <p>PDA Level 4</p> <p>Barista Award L5</p> <p>L4 Employability</p> <p>IDL</p>

Illustration:

Academic Pathway

Vocational Pathway

Employability Pathway

Mark



Sophie



Katie



By end of S2

Will have experienced level 3 across all curricular areas (silver/gold)
 +L4 MHWB Award (PSHE)
 +L5 Wellbeing Award (PE/HFT)
 +L5 unit Scottish Studies (PE)
 +DYA (Music)

Will have experienced level 3 across all curricular areas (bronze)
 +L4 MHWB Award (PSHE)
 +L4 Wellbeing Award (PE/HFT)
 +L4/5 unit Scottish Studies (PE)
 +DYA (Music)

Will have experienced level 3 across some curricular areas (bronze)
 +L4 MHWB Award (PSHE)
 +L4 Wellbeing Award (PE/HFT)

Options in S3 and awards in S4 (8 curricular areas covered)

English: **National 5 English + L 5 Scottish Studies Unit* + L5 Literacy**
 Maths: **Dual N5 Apps and N5 Maths + L5 Numeracy**
 Humanities: **N5 Modern Studies + L 5 Scottish Studies Unit***
 Science: **N5 Bio and N5 Env Science NQ + L5 NPA Sustainability**
 Art/Tech: **N5 Art + L5 NPA Drawing**
 Business/Computing: **N5 Computing Science + L5 NPA Computing**
 Modern Languages: **N5 French+ L5 NPA skills for work**
 RE:Core
 *Full Scottish Studies Award will be certificated.

**7 Subjects – Total Awards:
 (9xN5 + 8xL5 + 1xL4 + DYA)**

English: **National 4 English + L5 Literacy + L4/5 Scottish Studies Unit / Scots Language Award**
 Maths: **N4 5 Apps NQ + L5 Numeracy**
 Humanities: **L5 Geography + L5 Scottish Studies Unit***
 Science: **L5 NPA Sustainability + N4 Biology**
 HFT: **EECC N5**
 Music: **N5 Music Tech**
 PE: **N5 Dance**
 RE:Core
 *Languages: **Core (L4 German life and work)**

**7 Subjects – Total Awards:
 (8xL5 + 5xL4 + DYA)**

English: **L3/4 Literacy**
 Maths: **N3/4 Apps NQ + L3/4 Numeracy**
 Humanities: **L4 NQ + L4 Scottish Studies Unit***
 Art and Design: **N4+NPA Painting**
 *Languages: **Core (L4 Spanish life and work)**
 PE: Core
 RE: Core
Experiences/Modules:
 Bike Ability
 Green House Project IDL
 Work Experience – Hairdressing and Beauty
 PDA

What Now?

- S2 Reports will include Departmental Recommendations
- Options will take place in **January**.
- Do your homework for the Dummy Run.

5. Choose FIVE options from the following subject areas.

Please select 5 options.

- Art & Design
- Technical
- Music
- Modern Languages
- Science
- HFT
- PE
- Business and Computing
- Humanities

Faculties: What are the subjects within?

Art and Design:

Art and Design (+NPA Drawing)

NPA Photography

Technical:

- Design and Manufacture (+NPA Visual Communication)
- Graphic Communication (+NPA Visual Communication)
- Practical Woodwork

Music:

- Music (+YAA Bronze)
- Music Technology (+YAA Bronze)
- NPA Music Performing(+YAA Bronze)
- Music Literacy(+YAA Bronze)
- Music Performance (+YAA Bronze)

Modern Languages

- French (+MLfLW)
- Spanish (+MLfLW)
- German(+MLfLW)
- Modern Languages for Life and Work

Science:

- Biology (+Environmental Science + NPA Sustainability)
- Chemistry (+forensics and and/or applied sciences NPA + NPA Sustainability)
- Physics (+Biotech NPA + NPA Sustainability)
- Environmental Science (+NPA Sustainability + N4 Science)

HFT

- HFT
- Practical Cookery
- Fashion and Textiles
- Early Learning Childcare
- Barista

(all + Wellbeing award with PE)

PE

- PE
- Dance

(all + Wellbeing award with HFT and Scottish Studies with Humanities and English)

Humanities

- Geography (+Scottish Studies unit with Eng and PE)
- History (+Scottish Studies unit with Eng and PE)
- Modern Studies (+Scottish Studies unit with Eng and PE)
- RMPS (+RBV Award)

Business and Computing

- Admin and IT with NPA Touch Typing
- Admin Skills with NPA PC Passport and Touch Typing
- Computing Science with NPA Computing
- NPA Computer Games development with NPA Computing
- NPA Cyber Security with NPA Cyber Fundamental
- Business Management with NPA Business and Marketing.
- Business Skills: NPA Customer Service, NPA Barista and Retailing: Skills for work.

Feedback

