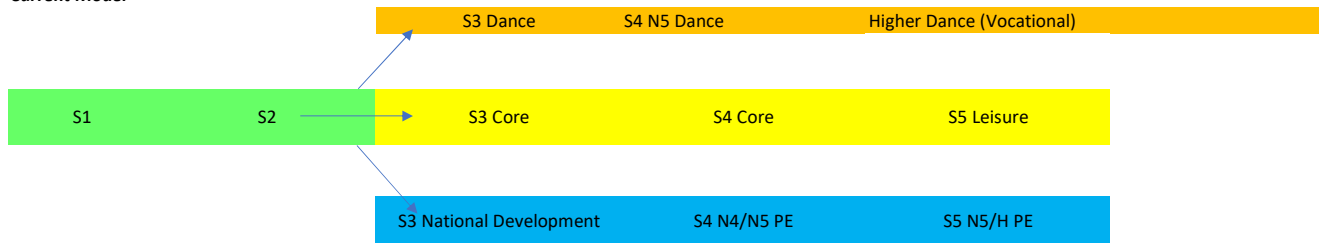
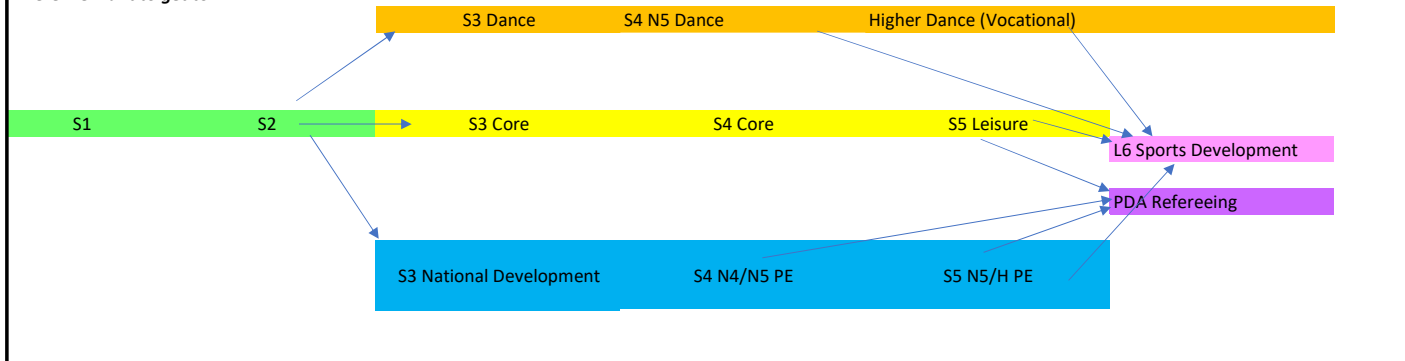


# Curriculum Pathways

## Current Model



## where we want to get to...



## How?

S1 and S2 needs revisited to engage learners, expand on skills and knowledge and increase uptake.

Support with Columns so that subjects favourably positioned.

Careful consideration about flexible pathways for learners to meet needs at Gleniffer HS

Innovative approaches to curricular models to enhance qualifications and pathways of success

### s1 and s2 plans:

Revisit curriculum and make changes to make more current and 'fun'  
 introduce more elements of personalisation and choice  
 Raise dept profile; Twitter, video to promote dept.  
 Engage Parents; positive recognition, phonecalls, texts, presentations  
 Raise emphasis on skills development and DYW.

### Discuss with SLT

Review position of columns  
 Ensure internal subjects do not conflict to allow for high uptake

### Develop strong understanding of courses

Develop curriculum and project structure to allow for flexibility of movement within subject

work with other schools delivering courses to ensure consistency of national standard

Assess pupils when read to be assessed and allow to move on

Consider multi-level assessment for highly able learners

Open up vocational pathways to meet needs of learners

Reflect and evaluate success of models against +ve destinations