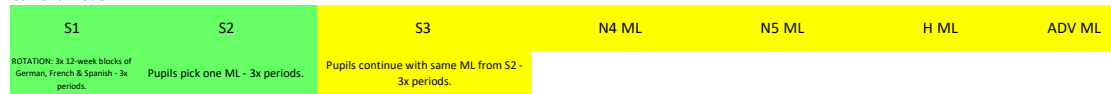
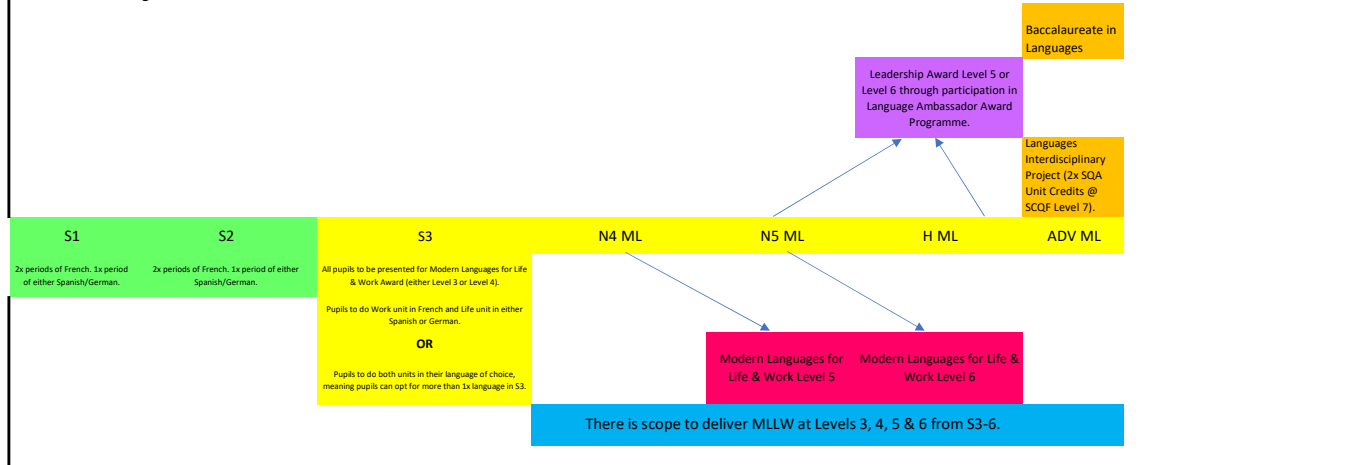


Curriculum Pathways

Current Model



Where we want to get to...



How?

Review our BGE curriculum as we move away from rotation towards a 2-1 split in S1 and S2.
 Support with columns to allow for maximum uptakes across all subjects and levels e.g. pupils can opt for than one language in S3.
 Implement robust systems of approach to ensure quality of teaching, assessment & moderation across all subjects and levels.
 Innovative approaches to curricular models to enhance qualifications and pathways of success.

Work with partners & agencies i.e. SCILT, LAs as part of curriculum building process. Redesign our S3 course plans to create natural alignment with MLLW outcomes. Development time to ensure staff can work collaboratively to develop new courses.	Create opportunities for CLPL to increase confidence in delivery of new courses. Ensure robust moderation with department to ensure consistency of approach in line with SQA. Work with other schools delivering courses to learn from and share good practice.
Discussions with SLT re feasibility, staffing, numbers, etc. Review position of columns. Ensure equity in access to subjects, levels i.e. similar degree of choice in S4 as in S5/6.	Assess pupils when they are ready to be assessed. Open up vocational pathways and expand uptake. Reflect and evaluate success of models against positive destinations.

Allowing courses to run with smaller numbers.
 Support with funding to support digital technologies.

Primaries 2022

	L2	L3	
Bushes	Spanish	German*	Abi delivers German but can also teach Spanish, could a switch be made here?
Langcraigs	French?	Spanish? (currently German)	Open to changing to Spanish but would require support/refresher
Brediland	French	German	
Heriot	Spanish	French	
Lochfield	French	Spanish?	Spanish tbc as of March