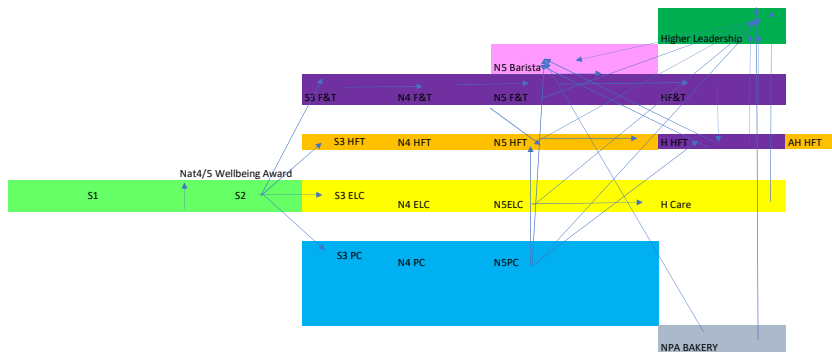


# Curriculum Pathways

Current Model



## Where we want to get to?



How?

S1 and S2 needs revisited to engage learners, expand on skills and knowledge and increase uptake.  
 Support with Columns so that subjects favourably positioned.  
 Careful consideration about flexible pathways for learners to meet needs at Gleniffer HS  
 Innovative approaches to curricular models to enhance qualifications and pathways of success

<p>s1 and s2 plans:</p> <p>Revisit curriculum and make changes to make more current and 'fun'</p> <p>introduce more elements of personalisation and choice</p> <p>Raise dept profile; Twitter, video to promote dept.</p> <p>Engage Parents; positive recognition, phonecalls, texts, presentations</p> <p>Raise emphasis on skills development and DYW.</p> <p>Discuss with SLT</p> <p>Review position of columns</p> <p>Ensure internal subjects do not conflict to allow for high uptake</p>	<p>Develop strong understanding of courses</p> <p>Develop curriculum and project structure to allow for flexibility of movement within subject</p> <p>work with other schools delivering courses to ensure consistency of national standard</p> <p>Assess pupils when read to be assessed and allow to move on</p> <p>Consider multi-level assessment for highly able learners</p> <p>Open up vocational pathways to meet needs of learners</p> <p>Reflect and evaluate success of models against +ve destinations</p>
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afternoons better for leadership, EECC - particularly for care for placements.  
 Doubles better all year groups where possible.