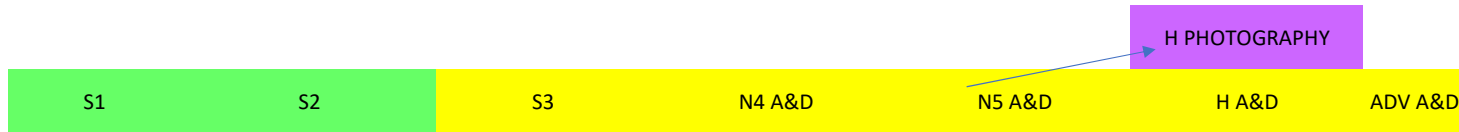
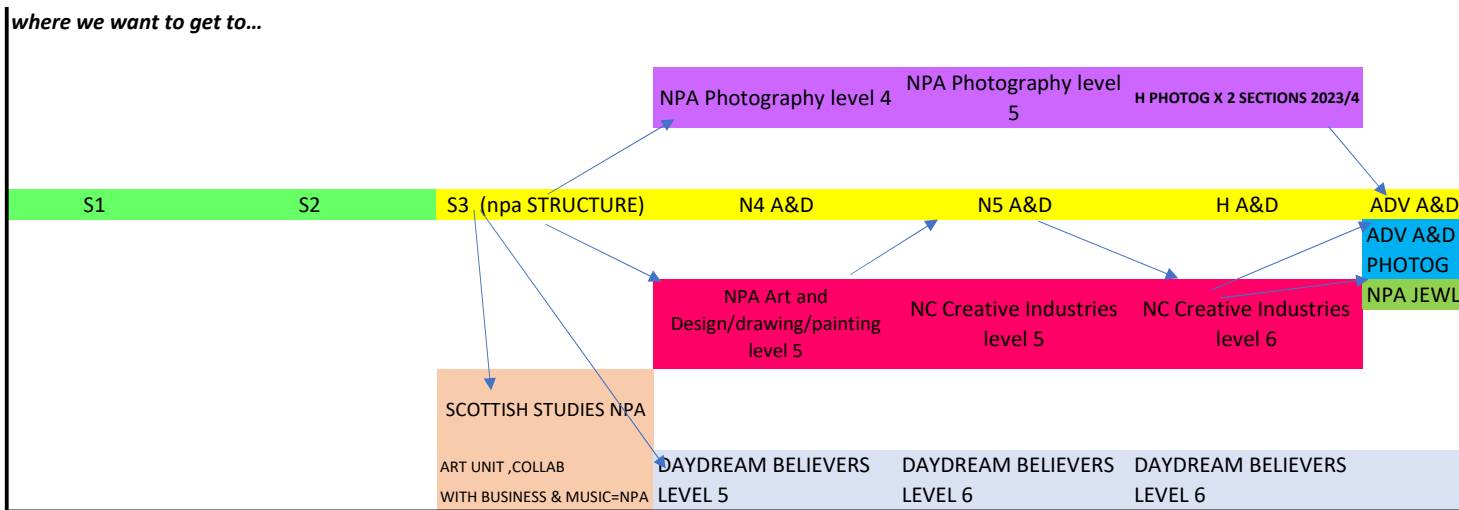


# Curriculum Pathways

## Current Model



## where we want to get to...



## How?

Revisit the S3 curriculum course structure to include basis for NPA levels & DDB  
 Support with Columns so that subjects favourably positioned.  
 Careful consideration about flexible pathways for learners to meet needs at Gleniffer HS (develop understanding of the NC)  
 Innovative approaches to curricular models to enhance qualifications and pathways of success

<p>Have design/mixed media focus and drawing or painting focus, gain 2x NPA in S3.                  Develop skills for national level folio begin commencement of this at end of s3.                  Implement small units of photography, intially as homework - sketchbook focus.</p>	<p>Develop strong understanding of courses                  Develop curriculum and project structure to allow for flexiblity of movement within subject                  work with other schools delivering courses to ensure consistency of national standard</p>
<p>Discuss with SLT                  Review position of columns                  Ensure internal subjects do not conflict to allow for high uptake</p>	<p>Assess pupils when they are ready to be assessed                  Open up vocational pathways and expand uptake                  Reflect and evaluate success of models against +ve destinations</p>