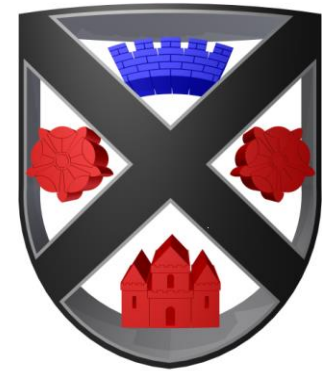


# Senior Phase Parents' Information Evening

November 2021





## **Miss Feggans - DHT**

- SQA update
- Gleniffer High School Assessment Strategy for session 2021-22
- School strategies to support learner attainment

## **Mrs Prentice – DHT**

### Option Choice

- Pathways
- Option Choice process
- College study
- Foundation Apprenticeship study

# SQA 2021-22

- Exam diet – starting 26<sup>th</sup> April 2022

<https://www.sqa.org.uk>

- Assessment Strategy – Gleniffer High School

# School strategies to support learner attainment

- Supported Study Programme
- Easter School Programme
- Master Classes



# Learner Support

- Following all tracking periods, assembly presentation on attainment and self-evaluation when issuing reports – DHT Attainment
- Following all tracking periods, learner self-evaluation and target setting completed for each subject, recorded in Learning Journal within PSE – all learners, supported by teacher comments and PSE teaching staff
- Learner Journal – working document to support learning. Used in classrooms by learners.
- Tracking conversations with learners - formal feedback at tracking period 1 & 2 as part of teaching and learning process – all teaching staff – ***need to ensure the quality of these learning conversations across the school, identification of what pupils can and can't do and specific strategies to effect improvement***

# Learner Support

- Underperforming in 3+ subjects identified - letters produced for House teams - discussed with learner and sent to parent/ carer by House Team staff
- Letters produced for department PTs – discussed with learner and sent to parent/ carer by PT Curriculum
- Discussion of identified underperforming learners at next DM, led by PT Curriculum. Focus on feedback to learners and strategies to support improvement
- Discussion of identified underperforming learners between PT Curriculum and DHT Attainment

# Learner Support

- Attainment referrals sent directly to PT Attainment, where learners raise concern because of continued underperformance, lack of effort or engagement – PT Curriculum
- Attendance Cause for Concern sent directly to appropriate PT Pastoral – PT Curriculum
- Staff Mentoring – identified learners

# Learner Support

- Senior Phase Learning Event – January?

growth mindset

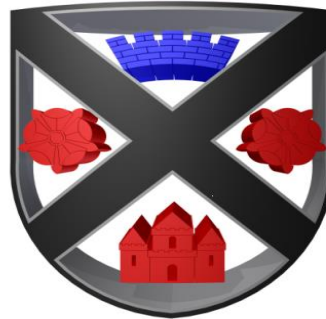
memory techniques

managing anxieties

distractions and opportunities

conditions for study





## Acceptance

we understand | support each other | Belonging | Knowing boundaries | consequences

Inclusion | I feel safe | friendships | Compromise

confident | I want to come to school | Accepting differences

Join in! | HAPPY

Live visuals by [www.listenthinkdraw.co.uk](http://www.listenthinkdraw.co.uk)

## Ambition

Appetite to succeed | Dedicated | Perseverance

We are Passionate | Determined to succeed

for self | for others | Aspirational Goals | You can do this!

for school | Reach for the stars | Achievement | Praise letters

Recognise effort & achievement

We support each other to achieve

Live visuals by [www.listenthinkdraw.co.uk](http://www.listenthinkdraw.co.uk)

## Nurture

Care keeps it alive | Nurture makes it thrive

You are encouraged | You can do it! | I can develop

Go team | A safe place | Come & talk to us | Support AND challenge to succeed

we can open up | welcome | we are cared for

We are a big part of childrens lives

consistent

Live visuals by [www.listenthinkdraw.co.uk](http://www.listenthinkdraw.co.uk)

## Respect

Uniform | Agree to disagree | Respect other's opinions

Treat everyone equally | People are different | Think about own actions

Community | Positive relationships | Pupils | Parents & Staff

culture | belief | Environment & property

Respect everyone

We are ANTI-bullying

Live visuals by [www.listenthinkdraw.co.uk](http://www.listenthinkdraw.co.uk)

## Trust

Responsibility | Kindness | Friendship | Loyalty

Parents | Pupils | Teachers | Trust self | Social media

Staff trust in each other | Rely on others to do their job

Parents/carers trust children | do their best

Keeping each other safe

Live visuals by [www.listenthinkdraw.co.uk](http://www.listenthinkdraw.co.uk)