

S1 Parent / Carer
information

Tracking & Reporting



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Reporting Dates

- 8.10.21 Tracking Report
- 11.11.21 – Parents' Evening
- 29.4.22 - Report



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Achieved Level

Working Level

Progress measure – Bronze, Silver, Gold

Effort

Behaviour

Homework

On Track – to attain within a pathway through the BGE curriculum

Attendance



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Achieved Level

- 1st Level
- 2nd Level
- 3rd level
- 4th Level

Current Working Level

- 1st Level
- 2nd Level
- 3rd level
- 4th level

4th level is more challenging than 1st

Progress measure within working level:
Bronze, Silver or Gold

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Learners have a copy of this poster in the Self Evaluation booklet

These are also displayed in classrooms



BGE PUPIL

When I am working within a level of study in a classroom, I am progressing at either:

Bronze, Silver or Gold



Bronze: I am making some progress and meeting some success criteria. I need a lot of help from my teacher to understand new work.



Silver: I am making good progress and meeting most success criteria. I sometimes need extra help from my teacher to understand new work.



Gold: I am making excellent progress and meeting almost all success criteria. I don't need extra help from my teacher to understand new work.



Learning today for a better tomorrow

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How do teachers reach the grades reported on within your child's report card?

Teachers work together to moderate grades within Broad General Education (S1 – S3) levels

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Teachers consider the following to determine criteria for attainment within levels:

- Tracking /Reporting date – the period of time to be reported on
- BGE Benchmarks – national measures of attainment within levels
- class assessments – how has your child performed against the measures
- professional dialogue amongst teachers who teach the course

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Tracking Assembly

Learner Self-evaluation of Learning



Tracking & Reporting - Tracking Assembly

Excellence in attendance

Completing all tasks set , in class and with homework, to the best of your ability

Ask teacher for additional support if you don't understand something

Take advantage of any additional help

All work completed is important – give it your best shot!

Discuss your report with your family

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Interventions to support your child following reporting periods

- Tracking & Reporting assemblies
- Self Evaluation of learning following each reporting period
- Discussions at House meetings to determine any possible additional supports for learners
- Appropriate targeted supports for individual learners
- Letters to parents/ carers where learners are 'off track' in 3 or more subjects