Remote Learning

Gleniffer High School

Dear Parent/Carer

It is disappointing we are back in this situation. I think we all hoped to have more normality by this time. My thoughts are very much with all of you as we struggle to navigate the restrictions placed on the country as a whole.

Gleniffer High is operating a hub provision for children of keyworkers, which opened on 7th January. From Monday 11th January, remote learning will begin.

This week, departments pulled together information which details how work will be delivered, how pupils should submit work and how feedback will take place. This will look different in every department and even within departments. This document summarises key information for you.

Weekly tracking of pupil engagement in learning will take place and senior leaders will make contact with home to offer support if young people are struggling to access or complete work. Pupil Support Teachers and ASNAs will also be on hand to offer help.

It is vital during this lockdown period that we continue to move learning on. Young people will be expected to be available at set times in the week (information will come from their own teachers) to go over the work of the class and get feedback. However, we also recognise the need for flexibility to meet the demands of remote learning and the impact on home. If you or your child have concerns about their workload or how to manage it across the week, please contact the school office and someone will get in touch to help.

I would recommend having a look through the Digital Learning section of our school website, which gives information on how to access different digital platforms. Please also note our Pastoral Support Team will be issuing PSE materials to support mindfulness, wellbeing and study habits which should prove very useful in the coming weeks.

I very much hope this period of remote learning doesn't last too long and welcome any feedback, which helps us to offer the best provision we can.

Kind Regards

Lisa Chalmers
Head Teacher

Digital Learning

BBC study information
Posted 10 hours ago

Accessing Glow on a Gaming Console
Posted 1 day ago

Welcome Message
Posted 2 months ago

Digital Learning Department overview
Posted 2 months ago

Digital Learning FAQs
Posted 2 months ago

Microsoft Teams
Posted 2 months ago

Glow

- Our website contains information on how to access and use some of our digital platforms www.glenifferhigh.renfrewshire.sch.uk

- It is important pupils know their glow and Satchel One login details.

- If they are having difficulty with access please call the school office on 0300 300 1313.

Art and Technologies

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
Art and Design	MS TEAMS SATCHEL ONE POWERPOINT YOUTUBE MRS HUNTER will have live teaching with S4 and S5/6 pupils at prearranged time to discuss content.	**MRS FREW:** S1, S2 Satchel One PHOTOS S3-S6 Satchel One TEAMS **MRS HUNTER:** S1-S3 Satchel One + TEAMS S4 TEAMS + NOTEBOOK S5/6 GOOGLE DRIVE (HIGHER PHOTOGRAPHY) **MSMARTIN** ALL TEAMS AND Satchel One **MRS MCNEIL** ALL TEAMS AND Satchel One	**MRS FREW:** S1 Satchel One + EVERY WED 9.40-11.10 LIVE INTERACTION. S2 Satchel One + EVERY MON 2-3.30 LIVE INTERACTION S3 Satchel One + TEAMS + TUES 9.40 – 11.10 LIVE INTERACTION S4 – Satchel One + TEAMS + MON 9.30 – 11.30 LIVE INTERACTION S5/6 – Satchel One + TEAMS + MON 11.30-1.30 LIVE INTERACTION **MRS HUNTER:** ALL YEAR GROUPS: WRITTEN FEEDBACK VIA Satchel One AND TEAMS. WILL PRE-ARRANGE TIMES WITH CLASSES FOR LIVE INTERACTION APPROVE 1.5-2 HOURS PER YEAR GROUP. **MS MARTIN** FEEDBACK ON TEAMS/Satchel One. LIVE INTERACTION WILL HAPPEN EVERY WEEK WITH CLASSES AT PREARRANGED TIME. **MRS MCNEIL:** ALL FEEDBACK ON TEAMS AND Satchel One. TIMES FOR LIVE INTERACTION: S1 – WED P5 S2 – WED P6 S3 – TUESDAY P1 & 2 S5 – THURSDAY P6&7 S6 – THURSDAY P4

Art and Technologies

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
Technical	Exemplar resources provided on Satchel One.

Powerpoints with explanation of work provided for inventor based works.

*Mr Mair S3/S4 classes will have additional links to youtube to support with learning.

*Mr Allely's classes to check they can gain access to student inventor at home and let him know via Teams. All theory work will link with practical. | Send photos via Satchel One of work completed. (Word processed documents or other digital formats, where appropriate are also acceptable)

*Mr Mair S3/S4 classes only work to be submitted on teams. | All Year groups:

Mr Allely, Mr Ramsay and Mr Mair will all be available via Teams at normal class time to give feedback and engage with learners over live chat.

*Mr Jagger will pre arrange times with classes to give live interactions and feedback via teams. |

Business and Computing

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1 ICT	Classes will be working on an online Games Programming unit introducing them to important code constructs and the fundamentals of how data is represented. Tasks will be set on Satchel One.	Pupils will log on to a specified web site and will complete set tasks. The teachers can see individual pupil progress through these tasks. Worksheet tasks will be submitted through Satchel One.	Teachers will provide feedback through Satchel One, and pupils can use Satchel One to ask their teacher questions.
S2 Business	Pupils will work through activity booklets issued on Satchel One. This will involve some reading, watching videos and writing short notes.	After each activity, pupils will complete a quiz on Satchel One and they will receive a score.	Teachers will review quiz scores and provide feedback through Satchel One. Pupils can send questions to their teacher through Satchel One.
S2 Computing Science	Pupils will work through activity booklets issued on Satchel One and will create game projects using the Scratch web site.	Pupils will send a link to their completed projects to their teacher on Satchel One, and pupils will complete short quizzes on Satchel One.	Teachers will review projects and quiz scores and will provide feedback through Satchel One. Pupils can send questions to their teacher through Satchel One.

Business and Computing

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S3 Admin & IT	Both practical and theory activities will be issued on Teams. Practical activities will involve pupils working through tasks using Microsoft Office on their own computers. Theory will be delivered using voice-over PowerPoints.	Specified pieces of practical work will be emailed to teachers. Theory questions will be completed using the Class Notebook.	Teachers will provide feedback on practical work via email, and on theory questions through the Class Notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
S3 Business Management	Work will be issued through Teams and Satchel One. This will involve some reading, note taking, completing written tasks, and/or completing presentations.	Pupils will submit photos of jotter work through Satchel One or will complete tasks in the Class Notebook.	Teachers will provide feedback on work through Satchel One and/or the Class Notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
S3 Computing Science	Work will be issued through Teams. This will be a combination of activity booklets, videos and links to external web sites.	Pupils will submit work using the Class Notebook.	Teachers will provide feedback on work through the class notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.

Business and Computing

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S4 Admin & IT	Both practical and theory activities will be issued on Teams. Practical activities will involve pupils working through tasks using Microsoft Office on their own computers. Theory will be delivered using voice-over PowerPoints.	Specified pieces of practical work will be emailed to teachers. Theory questions will be completed using the Class Notebook.	Teachers will provide feedback on practical work via email, and on theory questions through the Class Notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
S4 Business Management	Lessons will be delivered through voice-over PowerPoints and pupils will complete exam-style revision questions.	Revision questions will be set and completed using the Class Notebook.	Teachers will provide feedback on work through the class notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
S4 Computing Science	Work will be issued through Teams. This will be a combination of activity booklets, videos and pupils will write code using Visual Studio Software installed on their computers.	Pupils will submit work using the Class Notebook.	Teachers will provide feedback on work through the class notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.

Business and Computing

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S5/6 Admin & IT	Both practical and theory activities will be issued on Teams. Practical activities will involve pupils working through consolidation and past paper tasks using Microsoft Office on their own computers. Theory will be delivered using voice-over PowerPoints.	Specified pieces of practical work will be emailed to teachers. Theory questions will be completed using the Class Notebook.	Teachers will provide feedback on practical work via email, and on theory questions through the Class Notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
S5/6 Business Management	Lessons will be delivered through voice-over PowerPoints and pupils will complete exam-style revision questions.	Revision questions will be set and completed using the Class Notebook.	Teachers will provide feedback on work through the class notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
S5/6 Computing Science	Work will be issued through Teams. This will be a combination of activity booklets, videos and pupils will write code using Visual Studio Software installed on their computers. Advanced Higher pupils will be working on their projects and will have revision questions to complete in the Class Notebook.	Pupils will submit work using the Class Notebook.	Teachers will provide feedback on work through the class notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.

Business and Computing

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
NPA Games Design	Activities will be set on Teams with pupils completing tasks in the Class Notebook and using the Construct 3 web site.	Pupils will submit work using the Class Notebook.	Teachers will provide feedback on work through the class notebook. Teachers will be available to answer questions via Teams or Satchel One, ideally during normal class time.
N5 Retailing	Lessons will be delivered through voice-over PowerPoints and pupils will complete revision activities, with tasks being issued on Satchel One.	Pupils will submit work through Satchel One.	Teachers will provide feedback on work through Satchel One. Teachers will be available to answer questions via Satchel One, ideally during normal class time.

Drama

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1	S1 Theatre Arts - costume (January) SWAY presentations posted onto Satchel One with links to digital resources with tasks to build and develop knowledge of the role of the costume designer. Support offered via web links, illustrations and videos. Each lesson will cover individual tasks.	This will be at the discretion of the individual teacher. Submission can be photos sent via Satchel One or through glow email.	Teacher available via Teams at normal class time to give feedback and engage with learners over live chat.
S4	All pupils will be preparing for their acting assessment. This involves researching and learning their script and taking part in activities designed to develop their understanding of their character and how they will communicate this through their performance. These activities will be recorded as evidence of their characterisation work. Work will be posted on Satchel One and in TEAMS. Live chat will be used to support learners in running their lines.	Pupils should submit work via TEAMS.	Teacher available via teams are normal class time to give feedback and engage with learners over live chat.

English

S1-S3	Pupils will be expected to continue with personal reading. Pupils can access books via the Renfrewshire Libraries website and app. Our Librarians will continue to post weekly links to 'First News' and keep us informed of Renfrewshire Libraries activities. Teachers will post this information on Satchel One.

English

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1	S1 Poetry Unit (January) with links to digital resources posted on Satchel One with tasks to build and develop knowledge about poetic techniques giving explanation of lesson content and showing worked examples. Each lesson will cover individual tasks from the Unit.	Pupils can download and complete tasks on the Unit or send responses via Satchel One of work completed. Teachers will distinguish classwork and more detailed feedback tasks in lesson instructions.	Teacher available via Satchel One to give feedback and engage with learners. This will take place during timetabled class time or time blocks indicated by the teacher.
S2	S2 Poetry Unit (January) posted on Satchel One with tasks to build and develop knowledge about poetic techniques giving explanation of lesson content and showing worked examples. Each lesson will cover individual tasks from the Unit.	Pupils can download and complete tasks on the Unit or send responses via Satchel One of work completed. Teachers will distinguish classwork and more detailed feedback tasks in lesson instructions.	Teacher available via Satchel One to give feedback and engage with learners. This will take place during timetabled class time or time blocks indicated by the teacher.
S3	Classes will be working on a variety of tasks focussing on extended writing or reading of literary texts. Materials in the form of word documents, power points and links to digital resources will be posted on Satchel One with an explanation of lesson content and showing worked examples. Tasks will cover 1 or 2 lessons.	Pupils can send responses via Satchel One of work completed. Teachers will distinguish classwork and more detailed feedback tasks in lesson instructions.	Teacher available via Satchel One to give feedback and engage with learners. This will take place during timetabled class time or time blocks indicated by the teacher.

English

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S4	N4 classes Pupils in discrete N4 classes will be starting a drama text 'Tally's Blood'. Lessons will include preparatory reading to introduce the text, reading scenes from Act 1 and answering questions on character, events and setting. Materials in the form of word documents, power points and links to digital resources will be posted on Satchel One with an explanation of lesson content and showing worked examples.	Pupils can send responses via Satchel One of work completed. Teachers will distinguish classwork and more detailed feedback tasks in lesson instructions.	Teacher available via Satchel One to give feedback and engage with learners. This will take place during timetabled class time or time blocks indicated by the teacher.
S4/S5/S6	All N5 and Higher classes will be submitting work towards the final Folio essay (relevant deadline dates will be posted by class teachers). Lessons and coursework will focus on: - RUAE Scottish Text Literature for critical essay Materials in the form of word documents, power points and links to digital resources will be posted on digital platforms with an explanation of lesson content and showing worked examples.	Pupils can send responses TEAMs/Satchel One/ Edmodo/Glow. Teachers will distinguish classwork and more detailed feedback tasks in lesson instructions.	Teacher available via TEAMs/Satchel One/ Edmodo/Glow to give feedback and engage with learners. This will take place during timetabled class time or time blocks indicated by the teacher.

Health and Food Technology

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1	• Overview/introduction • Self-mark quizzes · • Power points related to area of research. Links to relevant websites/videos Links to relevant interactive activities • Practical Food Prep video	Completed work/photographs should be uploaded to Satchel One.	Teacher available via Satchel One at normal class time to give feedback and answer any questions.
S2	• Interactive quiz • Research • Cook a long session	Completed work/photographs should be uploaded to Satchel One	Teacher available via Satchel One at normal class time to give feedback and answer any questions
HFT	**S3:** • Interactive Quiz • Power Points • Practical Cookery Tasks **National 5:** • Interactive Quiz • Power Points • Timed Questions • Revision tasks/past papers. **Higher/Advanced Higher:** • Power Points • You Tube Videos • Weekly Team Meetings – SQA Assignment research. • Voice over Power Points related to area of research. • Timed Questions	**S3 & Nat 5** Completed work/photographs should be uploaded to Satchel One **Higher/Advanced Higher** Completed work should be uploaded to teams.	S3 & Nat 5 Teacher available via Satchel One at normal class time to give feedback and answer any questions Higher/Advanced Higher: Teacher available via Teams at normal class time to give feedback and answer any questions

Health and Food Technology

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
Hospitality	**S3** Practical work – instructional videos will be available. Power Points **S4** Practical work – instructional videos will be available. Power Points Timed Questions Past Paper questions	Completed work should be uploaded to Satchel One.	Teacher available via Satchel One at normal class time to give feedback and answer any questions.
Fashion and Textiles	S3& Nat 5 • Weekly team meeting • SQA Assignment research • Practical demonstrations • Voice-over Power point related to area of research · Links to relevant websites/videos · Links to relevant interactive activities • Timed Questions	Completed work should be uploaded to teams.	Teacher available via Teams at normal class time to give feedback and answer any questions.
S3/4 ELC	**S3:** • Weekly team meeting Overview/introduction • Voice-over Power point related to area of research · Links to relevant websites/videos Nat 5: • Weekly team meeting Overview/introduction • SQA Assignment research • Voice-over Power point related to area of research · Links to relevant websites/videos · Links to relevant interactive activities	Completed work should be uploaded to Satchel One.	Teacher available via teams/Satchel One at normal class time to give feedback and answer any questions.

Health and Food Technology

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
Leadership	• Weekly Team meetings with each group. • Power Points to assist completion of SQA materials.	Completed work should be uploaded to teams.	Teacher available via Teams at normal class time to give feedback and answer any questions
Nat5/Higher CARE	• Weekly Team Meetings – SQA Assignment research. • Voice over Power Points related to area of research.	Completed work should be uploaded to teams.	Teacher available via teams at normal class time to give feedback and answer any questions.

Humanities

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1/2 (and core S4 and S4 RMPS)	Exclusively delivered on Satchel One. Combination of PowerPoints (voiced over where appropriate) and information sheets with tasks to complete. Quizzes will be used where appropriate.	Send photos/word documents via Satchel One of work completed.	Teachers will give feedback on Satchel One via comments for work submitted. Teachers will designate times when they will be on Satchel One (in line with school timetable) to give instant feedback/answer questions via comments.
S3/4/5/6	Delivered on Satchel One and/or Teams (pupils will know which platform will be used by each particular teacher). Combination of PowerPoints (voiced over where appropriate) and information sheets with tasks to complete.	Send photos/word documents via Satchel One and/or Teams of work completed.	Teachers will give feedback on Satchel One or Teams via comments on work submitted. Teachers will designate times when they will be on Teams (in line with school timetable) to engage in live chat via the meeting function and answer questions via messages.

Mathematics

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1	Teachers will use some or all of these methods to teach • Videos or voiced over Powerpoint lessons on Teams • Live lessons on Teams • Written worked examples on Satchel One.	Pupils will be asked to summit homework by sending photos of work completed on Satchel One, Glow or Teams.	Teacher feedback and support will be given • to individual email queries on Satchel One or Glow • via class discussion on Teams Additional Teacher availability 1.1 Online chat via Teams on Tuesdays 9.00 - 9.30am 1.2 During timetabled periods via Satchel One 1.3 Thursday at 3.00pm via Satchel One 1.4 Online chat during timetabled periods via Teams 1.5 During timetabled periods via Satchel One 1.6 Online chat during timetabled periods via Teams 1.7 Online chat via Teams on Thursdays 9.00 - 9.30am

Mathematics

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S2	Teachers will use some or all of these methods to teach • Videos or voiced over Powerpoint lessons on Teams • Live lessons on Teams • Written worked examples on Satchel One.	Pupils will be asked to summit homework by sending photos of work completed on Satchel One, Glow or Teams.	Teacher feedback and support will be given • to individual email queries on Satchel One or Glow • via class discussion on Teams Additional Teacher availability 2.1 During timetabled periods via Satchel One 2.2 Thursday at 3.30pm via Satchel One 2.3 Online chat via Teams on Tuesdays 9.30 – 10.00am 2.4 During timetabled periods via Teams 2.5 During timetabled periods via Satchel One 2.6 Online chat via Teams on Thursdays 10.00 - 10.30am 2.7 Online chat during timetabled periods via Teams

Mathematics

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S3	Teachers will use some or all of these methods to teach • Videos or voiced over Powerpoint lessons on Teams • Live lessons on Teams • Written worked examples on Satchel One.	Pupils will be asked to summit homework by sending photos of work completed on Satchel One, Glow or Teams.	Teacher feedback and support will be given • to individual email queries on Satchel One or Glow • via class discussion on Teams Additional Teacher availability 3X1 Thursday at 4.00-4,30pm via Satchel One 3X2 Online chat via Teams on Tuesdays 10.00 - 10.30am 3X3 During timetabled periods via Teams 3X4 Mon – Fri 8.45am - 4.00pm 3Y1 Online chat via Teams Tues 1.30 - 2.00pm and Thurs 11.00 - 11.30am 3Y2 Online chat during timetabled periods via Teams 3Y3 During timetabled periods via Satchel One 3Y4 Online chat during timetabled periods via Teams

Mathematics

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S4	Teachers will use some or all of these methods to teach • Videos or voiced over Powerpoint lessons on Teams • Live lessons on Teams • Written worked examples on Satchel One.	Pupils will be asked to summit homework by sending photos of work completed on Satchel One, Glow or Teams.	Teacher feedback and support will be given • to individual email queries on Satchel One or Glow • via class discussion on Teams Additional Teacher availability 4X1 Online chat via Teams Tues 9.00 – 9.30am and Thurs 12.00 - 12.30pm 4X2 Thursday at 4.00-4.30pm via Satchel One 4X3 Mon – Fri 8.45am - 4.00pm 4X4 During timetabled periods via Satchel One 4Y1 Thursday at 5.00 - 5.30pm via Satchel One 4Y2 Online chat via Teams on Wednesdays 9.00 - 10.00am 4Y3 During timetabled periods via Teams 4Y4 Online chat via Teams Tues 0900 - 0930am and Thurs 1200 - 1230pm

Mathematics

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S5/6	Teachers will use some or all of these methods to teach • Videos or voiced over Powerpoint lessons on Teams • Live lessons on Teams • Written worked examples on Satchel One.	Students will be asked to summit homework by sending photos of work completed on Satchel One, Glow or Teams.	Teacher feedback and support will be given • to individual email queries on Satchel One or Glow • via class discussion on Teams Additional Teacher availability 5B1 During timetabled periods via Teams 5B2 Online chat via Teams Monday 1.00 - 3.00pm and Wednesday 1.00 - 3.00pm 5B3 Online chat via Teams Thursday 9.00 - 10.00am 5B4 Online chat via Teams during timetabled periods 5B5 Thursday at 5.30 - 6.00pm via Satchel One 5B6 During timetabled periods via Satchel One 5D1 Online chat via Teams Tuesday 2.30 - 3.00pm and Thurs 2.00 2.30pm 5D2 During timetabled periods via Satchel One 5D3 Online chat via Teams during timetabled periods 6AH Online chat via Teams Thursday 9.00 – 11.00am

Modern Languages

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1 - S3	Powerpoints with learning intention and vocabulary/structures being taught and explanation. Examples given and then Listening/Reading/Writing activities to practice.These may include Listening files and voiceovers. Vocabulary booklets attached for reference. A weekly quiz on Satchel One to summarise points for that week's work.	Send photos via Satchel One of work completed.	Teacher available via Satchel One comments every class day to give feedback and engage with learners.
S4 (Nat 3 and Nat 4)	Powerpoints with learning intention and vocabulary/structures being taught and explanation. Examples given and then Listening/Reading/Writing activities to practice.These may include Listening files and voiceovers. Vocabulary booklets attached for reference. A weekly quiz on Satchel One to summarise points for that week's work.	Send photos via Satchel One of work completed.	Teacher available via Satchel One comments every class day to give feedback and engage with learners.
S4 (Nat 5) – S6	One or two "live" lessons via Teams per week during classtime on a Wednesday and Friday. Powerpoints with learning intention and vocabulary/structures being taught and explanation. Examples given and then Listening/Reading/Writing activities to practice (all pupils to have N5 or higher Bright Red textbook at home). Access to Listening files and SQA papers as standard.	Upload work completed to Teams	Teacher available via Teams at normal class time to give feedback and engage with learners over live chat

Music

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1	*Scottish Music* - Voiced over PowerPoints explaining concepts with audio and/or video examples uploaded to Teams and SHMW. All performance resources were uploaded to Teams prior to Christmas. Performance demonstrations and sheet music available. Pupil understanding will be monitored via Satchel One exercises and quizzes. Extension Materials will be available on Teams.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.
S2	*Scottish Music* - Voiced over PowerPoints explaining concepts with audio and/or video examples uploaded to Teams and Satchel One. All performance resources were uploaded to Teams prior to Christmas. Performance demonstrations and sheet music available. Pupil understanding will be monitored via Satchel One exercises and quizzes. Extension Materials will be available on Teams.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.
S3	*Instrumental Music* - Voiced over PowerPoints explaining concepts with audio and/or video examples uploaded to Teams/Satchel One. All performance resources were uploaded to Teams prior to Christmas for each individual pupil. Performance demonstrations and sheet music available. Pupil understanding will be monitored via Satchel One exercises and quizzes. Extension Materials will be available on Teams.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.

Music

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S4 (N3,4,5)	***Concept Revision/ PastPapers/Performing -*** Voiced over PowerPoints explaining concepts with audio and/or video examples uploaded to Teams/Satchel One. All performance resources were uploaded to Teams prior to Christmas for each individual pupil. Performance demonstrations and sheet music available. Pupil understanding will be monitored via Satchel One exercises, quizzes, pastpaper returns.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.
S5 (Higher)	***Concept Revision/ PastPapers/Performing -*** Voiced over PowerPoints explaining concepts with audio and/or video examples uploaded to Teams/Satchel One. All performance resources were uploaded to Teams prior to Christmas for each individual pupil. Performance demonstrations and sheet music available. Pupil understanding will be monitored via Satchel One exercises, quizzes, pastpaper returns.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.
S5 (N5 Tech)	***Understanding Music of the 20th and 21st Century/ Project Work -*** Voiced over PowerPoints explaining concepts with audio and/or video examples. (May be uploaded to YouTube depending on file size) Mr McGonigal to upload pupil work from school server onto Teams. Mixcraft is available for download and use at home on own PC to continue working on projects. Pupil understanding will be monitored via Satchel One exercises, quizzes, pastpaper returns.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.

Music

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S6 (AH)	***Concept Revision/ PastPapers/Performing -*** Voiced over PowerPoints explaining concepts with audio and/or video examples uploaded to Teams/Satchel One. All performance resources were uploaded to Teams prior to Christmas for each individual pupil. Performance demonstrations and sheet music available. Pupil understanding will be monitored via Satchel One exercises, quizzes, pastpaper returns.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.
S6 (H Tech)	***Understanding Music of the 20th and 21st Century -*** Voiced over PowerPoints explaining concepts with audio and/or video examples. (May be uploaded to YouTube depending on file size) Mr McGonigal to upload pupil work from school server onto Teams. Mixcraft is available for download and use at home on own PC to continue working on projects. Mr McGonigal will arrange for microphone pick up/drop off for home recording use. Pupil understanding will be monitored via Satchel One exercises, quizzes, pastpaper returns.	Satchel One/Teams	Teacher available via Teams/Satchel One at timetabled class time for Live Message Chat to assist with any questions and to provide feedback. A reminder can be pushed out at class time to remind pupils to complete the activity and that help is available at that time.

Personal and Social Education

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1	Weekly or fortnightly lesson that will recommend websites or short task that will support overall health and wellbeing eg mindfulness	Flexible task This means it will not need to be submitted	Any queries regarding task can be messaged via Satchel One.
S2	Weekly or fortnightly lesson that will recommend websites or short task that will support overall health and wellbeing eg preparing for change	Flexible task This means it will not need to be submitted	Any queries regarding task can be messaged via Satchel One.
S3	Weekly or fortnightly lessons that will introduce YPI, social issues and value of young people supporting charities.	Online only research task for pupils to complete individually or within a small online group.	Any queries regarding task can be messaged via Satchel One.
S4	Weekly or fortnightly lesson that will recommend websites or short task that will support overall health and wellbeing eg mental health, study skills	Flexible task This means it will not need to be submitted	Any queries regarding task can be messaged via Satchel One.
S5	Weekly or fortnightly lesson that will recommend websites or short task that will support overall health and wellbeing eg mental health, study skills	Flexible task This means it will not need to be submitted	Any queries regarding task can be messaged via Satchel One.

Personal and Social Education

Your pastoral support teacher is available if you are looking for any additional advice

They can be contacted via EDMODO house group or directly by email.

This is a reminder of the EDMODO groups that were already set up this year and the codes if you have not already joined!

Brodie House		Glen House	
S1 Brodie	ykykiu	S1 Glen	syji3a
S2 Brodie	xdi4pz	S2 Glen	r8xhdv
S3 Brodie	twhz3u	S3 Glen	mcpbdv
S4 Brodie	debxqf	S4 Glen	4ez899
S5 Brodie	3awve8	S5 Glen	rgW3qy
S6 Brodie	q8fqv5	S6 Glen	c33rrs
Moredun House		**Thornly House**	
S1 Moredun	bcupg8	S1 Thornly	xwvnyk
S2 Moredun	ii4rzi	S2 Thornly	bdummi
S3 Moredun	3ygrtw	S3 Thornly	yksuxz
S4 Moredun	vmksp8	S4 Thornly	htztgk
S5 Moredun	w4665s	S5 Thornly	ttkpwk
S6 Moredun	268eih	S6 Thornly	v6qsmj

Physical Education

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S1 BGE AB, LR, JC, GS, MM, LT	1st period(s) – set task (available through Satchel One for Q&A) 2nd period(s) – Live chat availability	Satchel One Engagement Post responses	Group via live session Individual via Satchel One
S2 BGE AB, LR, MM, GS, CG, LT	1st period(s) – set task (available through Satchel One for Q&A) 2nd period(s) – Live chat availability	Satchel One Engagement Post responses	Group via live session Individual via Satchel One
S3 BGE CG, MM	Activity tasks set to be completed during double core period	Satchel One Engagement Post responses	Via Satchel One
S3 National MM, GS, JC, LT	Period 1 – Live chat/ppt/set tasks Period 2 – Available for Q&A Period 3 – Live chat/fback	Training Diary, Written answers, Satchel One upload	Group via live session Individual via Satchel One Marked answers
S3 Dance GS	Live video session – teacher led Live chat session/ppt Tasks set via TEAMS	Via TEAMS Videos/written uploads	Through live video/chat sessions Marked answers via TEAMS

Physical Education

Subject	Delivery of Content	Pupil submissions	Feedback and engagement
S4 Core CG, MM	Activity tasks set to be completed during double core period	Satchel One Engagement Post responses	Via Satchel One
S4 National AB, LR, JC, GS	Mostly live (combination Satchel One and TEAMS) chat at allocated slot (teachers to confirm slot with own class – majority at timetabled slot) Lessons ppt/teacher led	Q&A engagement during live sessions, Written answers via TEAMS/Satchel One/Email	Via live chat Written feedback via TEAMS/Satchel One Marked answers
Higher CG, LR	2/3 doubles live chat – teacher led 1/3 available for Q&A – pupil led	Verbal and written answers via live chat/TEAMS/Email	Via live chat Written feedback via TEAMS/email Marked answers
Ref AB	Face-to-face video lessons Online prelim preparation	Written answers, test samples all via TEAMS	Live feedback via video call, marked scores electronic, individual written feedback
Sp Leader AB	Face-to-face video lessons Assessment booklet	Written answers, test samples all via TEAMS	Live feedback via video call, marked scores electronic, individual written feedback

Science

Subject	Delivery of Content	Pupil submissions	Feedback and engagement	Shared resources	Hours of work weekly - broken into sections
S1	You tube channel /Sachel one /TEAMS	You tube videos/ tasks/assignments/HW/Quest search/research	Weekly TEAMS Q &A sessions (RT/DL) /teacher feedback. Photo sharing of completed work/ teams chat and questioning	Science TEAMS	2 hours to include watching videos / Q&A/ research etc Additional 30 mins written
S2	You tube channel / Sachel one /TEAMS	You tube videos/ tasks/assignments/HW	Weekly TEAMS Q &A sessions (RT/DL) /teacher feedback. Photo sharing of completed work/ teams chat and questioning	Science TEAMS	2 hours to include watching videos /Q&A/ research etc Additional 30 mins written
S3	You tube channel / Sachel one /TEAMS	YouTube videos including essays/ lessons /shorts/skills – all chaptered HW /question booklet N5 Summary /Question booklet N4 Skills booklet	Weekly TEAMS Q@A session PUSH tutorials/small class tutorials. Photo sharing of completed work/ teams chat and questioning	Subject TEAMS	2 hours to include watching videos / Q@A/push tut/ /research etc Additional 30 mins written
S4	You tube channel / Sachel one /TEAMS	YouTube videos including essays/ lessons /shorts/skills – all chaptered HW /question booklet N5 Summary /Question booklet N4 Skills booklet	Weekly TEAMS PUSH/C tutorials A/B tutorials Photo sharing of completed work/ teams chat and questioning	Subject TEAMS	2 hours to include watching videos / Q@A - teams/research etc/ Q&A Additional 50 mins written
S5/S6	You tube channel / Sachel one /TEAMS	YouTube videos including essays/ lessons /shorts/skills – all chaptered HW /question booklet N5 Summary /Question booklet N4 Skills booklet	Weekly TEAMS Q@A session PUSH/C tutorials A/B tutorials Photo sharing of completed work/ teams chat and questioning	Subject TEAMS	3 hours to watch videos/ teams/ research 1 hour written

Hints and Tips

- Try to stick to a normal sleep pattern and look at each day as a normal school day.

- As work becomes available each day plan out what you are going to complete and **check when you need to be available to interact with teachers.**

- If you are stuck with a question or task, **message your teacher** and carry on with the next piece of work. **You must ask for help**.

- If you feel overwhelmed with the amount of work, **contact your teacher and arrange a suitable deadline.** We understand this is a more difficult way to work.

- Build in breaks after each task you complete and remember to take breaks for snacks and lunch. Try to go for a walk and get some fresh air throughout your day.

- Pupils who normally get support from the hub will have pupil support staff as well as their class teachers on hand to help with work being set so don't hesitate to **message your link person** (they will be in touch with you next week) as well as your class teacher for help.

- Teachers will be tracking your progress with work and making weekly returns to the Head Teacher. **We will follow up with any pupils** who seem to be struggling to get work completed, to see how we can help.