

INSIDE GHS



Winter Issue:



Welcome to our Winter newsletter

Dear Parent / Carer,

This newsletter comes with a sense of relief that we have got back to some kind of normality this term, even though it feels a bit different.

Senior Phase pupils have adapted really well to the new safety measures put in place for them and our cleaning and sanitising regimes are well-established.

National 5 pupils have been sitting lots of class tests, which give us a sense of how they are getting on so far, and the local authority are working with schools to develop a really robust model of support to ensure we get it right for all our pupils in this year's SQA diet.

Inside this edition you will see some of our work and activities this term. Some real highlights in terms of pupil leadership!

I hope you all have a peaceful break and manage to safely enjoy Christmas and New Year. I look forward to welcoming all young people and staff back on 6th January 2021!

Lisa Chalmers

Head Teacher

Learning Today for a Better Tomorrow

Parent Council Update

Please follow us on Facebook to keep up to date with news from the school and the Parent Council.

Our meetings this year take place on Monday nights from 7.30pm-9pm on Zoom. As well as our matters of business we receive reports from the Badge Holders, staff (teaching and non-teaching and the Head Teacher). If you would like to attend to raise a particular matter please contact us via glenifferhighenquiries@renfrewshire.gov.uk.

Scheduled meetings for this session are:

Monday 27th October

Monday 7th December

Monday 18th January

Monday 22nd February

Monday 29th March

Monday 26th April

Monday 14th June

Parent's Evenings 2020-21

Parents' evenings cannot run as normal this session and so to replace this event, all pupils will receive an additional report. This will give details of effort, behaviour and homework as well as some detailed comments about work being covered and progress.

If you would like to speak to a member of staff regarding your child's learning or any pastoral issues, please contact the school office who will get a message to pastoral support.

Parental Engagement

Staff have been working hard this session to create a parental engagement strategy within Gleniffer High School. 16 members of teaching staff, a parent and six S6 pupils have been working together to create a policy to communicate our vision to improve parental engagement over the next five years. We know through research and our collective enquiry that parental engagement is the greatest lever in improving children's attainment and wellbeing. The working party have been split into five different workstreams, each with a different focus encouraging as many parents to become more engaged in their child's learning. In the New Year we are looking forward to sharing the strategy with you.

Staffing News

Mrs MacIntyre retired at the October break after 20 years in Gleniffer High. Mrs MacIntyre worked in our Business & Computing faculty and has supported lots of school events, including activities day paintballing trips for years.

We wish Mrs Williams well on her maternity leave and can't wait to hear her happy news in the New Year. Miss Crawford will take on the post of Acting PT Inclusion during this time

Ms Martin will join us in the new term as Faculty Head of Art & Technical. Ms Martin is leaving behind Hawick High School to take up her new post and I'm sure we will all welcome her warmly. My thanks to Mr Ramsay who carried out the post on an interim basis.

Mr Christie has joined our Inclusion department as inclusion Support Assistant and will be working on our extended curriculum with targeted young people.

Mrs Denny will continue as Acting PT Pupil Support in the new term, with Miss Bowie Acting PT Pastoral for Glen house.

Mr McGonigal is the new Acting PT Music (0.4) and will work alongside Mrs Gibb.

We welcome Mrs Shaw to our clerical team and in the new year Ms Moran will also join us. We have had vacancies for a while, so this is a very welcome addition.

Jim Clewes is now our official Senior Janitor with James McKenna now a permanent member of the Gleniffer team. Delighted to have both on board!

Community Christmas Spirit

Staff were very busy preparing gifts for children aged 6 to 18 years old from all around Glasgow this year. The community engagement working party felt it would be a great idea to support vulnerable families this Christmas. Therefore, the working party got in contact with a great charity called the Glasgow Spirit of Christmas to see where we could help and identify charities that were struggling to get pledges of support. Three charities were selected- Children's 1st, PEEK-Project and UNBUNTU. Each of these charities were given Santa presents for children from a variety of different age groups from teaching staff. Mr Thompson and Mrs Futamata had the wonderful pleasure of dropping the gifts off at the different charities. The charities were overwhelmed by the staff's generosity and thanked Gleniffer High School on behalf of the young people of Glasgow. We are really looking forward to next year!



Careers Advisors



Nicola and Catriona are back in working with pupils and offering career advice and post school destination planning. Pupils can arrange an appointment with the careers advisers by contacting them directly as below:

Catriona Makeham (Brodie & Glen House)

catriona.makeham@sds.co.uk

07887 948242

Nicola Keane (Moredun & Thornly House)

nicola.keane@sds.co.uk

07881517828



Pupils and parents are encouraged to follow the GlenifferCareers Advisors on twitter [@GlenifferCaree1](https://twitter.com/GlenifferCaree1) for up to date career planning, UCAS Applications, College, employment, training opportunities and much, much more.

College Applications

This year we are unable to organise College Workshops to support pupils with college applications. However, we are still here to help in any way we can.

We have added to our tab on the school website advice on applying and example personal statements.

Dates Applications Open

Tuesday 12th January – West College Scotland www.westcollegescotland.ac.uk

Wednesday 13th January – City of Glasgow www.cityofglasgow.acu.uk and Glasgow Clyde www.glasgowclyde.ac.uk

You should apply as close to these dates as possible as courses fill up quickly

How to apply

Once the applications are open, you should go to each individual website to apply for your chosen courses. You will need to create an account for each College that you apply to. Go to 'online application' on the website and follow the instructions. If you need help to decide which courses to apply to, please email your Careers Adviser asap to arrange to speak to us.

Make sure you have or expect to have the entry requirements for your chosen courses. If in doubt you can apply for 2 levels (i.e., NC and HNC) and the College will decide which they feel is most suitable for you.

We advise you to apply to more than one College. This gives you a better chance of getting in and if successful in all courses, you can choose which College and course suits you best.

Preparation before applying

Before applying, you should ensure you know exactly which courses you plan to apply to. Make sure you read over the course information, entry requirements and future prospects carefully.

Have your SQA certificate handy as you will need to list the qualifications you have and also those you expect to gain this year.

If applying to College as a progression route into University, check you are applying for the right course at College to help you to progress.

Draft a copy of your personal statement and email it to your Careers Adviser to be checked over. Try to do this before we finish up for Christmas.

If you feel you need help to apply to College, please contact your Careers Adviser and we can arrange an appointment to help you with the application.

Check out the school website for more information and how to contact us to arrange an appointment or to ask any questions you have. Good luck!

Student Council

Black History Month

Throughout October, this year's Student Council at Gleniffer High School have been working hard to honour Black History Month. The annual celebration of the achievements of black people was an initiative Head Girl, Ebo Anyebe, was keen to implement in the school calendar.

To recognise the many fields black people have had a huge impact upon, the Student Council wrote letters addressed to each Department Head, asking for their involvement in Black History Month. This included ideas for lesson plans and specific topics we felt should be covered under the scope of their subject.

Additionally, in preparation for October, a small group of the Student Council worked together to produce informative posters and noticeboards detailing topics such as How to be an Ally to the Black Community, the history behind Glasgow's street names and a "Did You Know" poster with statistics highlighting evidence of systemic racism in Britain. The organisation and commitment of Student Council members was a huge part of pulling together the final plans for Black History Month.

Each day in October, the school collectively recognised a black icon in the scientific, creative or sports industry. This included teachers of period 1 classes reading out a small biography of the daily black icon and the class discussing what kind of adversity that specific black icon faces throughout their career, which their white counterparts do not. We used this activity intending to make discussions around race and racism more of a comfortable topic within the school community. The black icon was also posted daily on the Student Council Twitter page (follow us for regular updates @gleniffersc). From Jane Bolin to Stormzy, all pupils were able to gain insight into the unique struggle the black community face.

Alongside this, pupils also received class lessons on topics regarding racism throughout their entire curriculum. This included watching movies such as "Hidden Figures" in Maths to learn more about the underrepresentation of black people in the STEM field and learning about the impact of the transatlantic slave trade on black people today in Humanities, to name a few.

Overall, this month opened many pupils' eyes to the deeply rooted racism in our country and world. The Student Council hopes that this initiative continues to shape a school attitude that normalises allyship and solidarity with the black community.

Ebo Anyebe, S6

Head Girl at Gleniffer High School



Things were a bit different this year with our fundraising for Children in Need. Despite this, our S6 pupils worked hard to establish safe ways of fundraising and our pupils and staff across the school did a great job supporting the charity. We had netball, football, Sponge the Teacher, leg waxing, head shaving, the S6 fancy dress dance routine, raffles and pupils and staff added loose change to charity buckets.

The grand total of **£ 1201.80** was donated. Well done to all pupils and staff who contributed to this very worthwhile cause. Well done to our S6 pupils who organised events in school to raise funds.



House Captains and Badge Holders

Christmas Events 2020

As you may already know, fundraising for our chosen charities is looking different for house captains and badge holders over the Christmas period so we thank you for your participation in the new events we have organised for pupils to participate in.

The first fundraising event was S1 Movie and Art rooms over the last two periods on Thursday. The fundraising from this will be put towards our chosen House Charities.

Christmas Jumper day was also Thursday, pupils donated 50p or some chocolate which we are donating to local support services. This event was open to the full school (including teachers!). There was also a tuck shop running through everyone's break and lunch on Thursday.

The third fundraising event is The Masked Singer. Classes were shown this across the first two periods on Friday and they were to guess the teachers behind the mask! S6 volunteers went round each class with tuck shop items and donation buckets to try and get something back from the time and effort that teachers and pupils put into pulling this new format of performance together.

The final fundraising event was own clothes day on Friday. This was an opportunity for pupils to dress down for a day and a £1 donation will be collected on the doors. This money will go towards the House Charities.

An amazing total of £453 was raised this week. Thank you so much for supporting our house charities.

Departments in the Spotlight

A stage with red curtains and a spotlight on the floor. The text is displayed on the stage.

Business & Computing

Health and Food Technology

Music

Science

Business & Computing

S1 ICT Hour of Code

Our S1 pupils have taken part in this years 'Hour of Code' challenge. The Hour of Code started as a one-hour introduction to computer science, designed to make coding more accessible to all ages and stages. Our S1 pupils have demonstrated that anybody can learn the basics and have produced some impressive solutions to simple coding challenges. Well done S1!



Health and Food Technology – Higher Leadership

This year within the leadership class, we have 10 groups made up of S5 and S6 pupils leading a variety of different activities and events. Every week, each group have been making progress and recording this in daily/weekly diaries as well as updating the leadership twitter page: @GlenifferHS_LC. Each group have written a description of their tasks.

Young Scottish Sports Ambassador

Jenna Lochhead – S6

The job of this position is to increase participation of sport withing the school to 40%. I have carried this over into the leadership programme which helps me give time over to planning and organising aspects that will help towards this outcome.

Within the class, I am also in charge of the twitter and making sure majority of the class have pictures of evidence and updated progress on their projects.



Craig's Circuit Class

Craig Ferguson – S6

My aim:

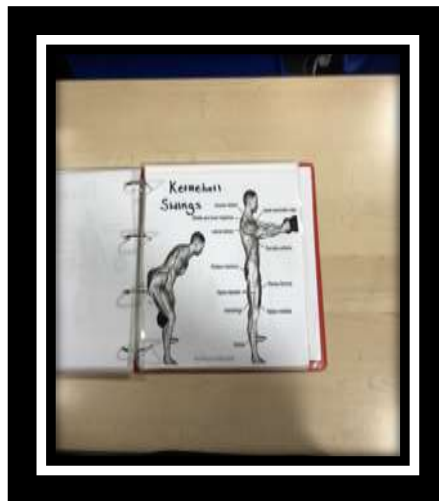
The idea of my project, is planning and presenting a Fitness circuit class to my fellow classmates at Prolife fitness centre.

What I have completed:

So far, I have booked a pitch giving me full permission from Prolife to use all necessary equipment and their other facilities if needed. Not only this, I have organised the full circuit session therefore, being ready to present on the day.

What I've still got to complete:

For the next few weeks leading up to the day of the session, I shall be preparing and booking the transport from the school to Prolife and reassuring that all the safety measures are in place for the class can go ahead.



Seasonal Spirits

Jennifer Mains/ Emma Cassidy/ Beth Kydd – S6

Our Aim:

The aim of our activity is for the primary 1 class at Heriot Primary School to gain a knowledge and understanding of the seasons of the year. We aimed to do this through a series of activities and lessons that showcase different skills and learning techniques. Due the current pandemic, we had to deliver all our lessons through Microsoft Teams.

What we have already completed:

So far, we have delivered 3 of our 8 lessons to the class. We have covered the season of autumn and are currently in the middle of doing our winter lessons. During our autumn lessons we taught the children about nocturnal animals, hibernation and bonfire night. The class completed several activities including colouring in nocturnal animals and making a biscuit bonfire. Currently, we are in the process of teaching the class about winter and Christmas. We have delivered 1 lesson on the season and taught the class about giving at Christmas time as well as making their own Christmas boxes to give to their loved ones.

What we have still to complete:

We have 5 lessons still to deliver (2 on winter and 3 on spring). For our winter lessons we plan to teach the class about snow and Santa including the North pole. Our winter activities will include making a Christmas card and making a snow jar.

Our spring lessons will consist of teaching the class about plants and flowers springing. For these lessons, we plan for the class to plant their own sunflowers and decorate the plant pot.



Wellbeing Award

Gary Davidson, Stephen Galloway, Sean Finningham and Cameron Grant – S5/S6

Our Aim:

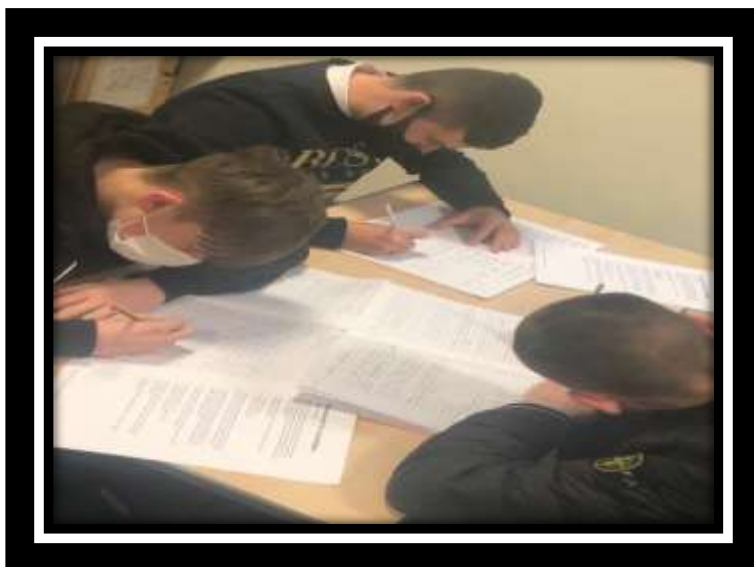
The idea of our project is to help the S3 Nurture group gain the National 5 Wellbeing Award through multiple sessions of ongoing fitness activities along with necessary paperwork.

What we have completed so far:

So far, our group has completed all the paperwork and activities needing to be done in order for us to achieve the wellbeing award ourselves before delivering it to the Nurture group. This has given us a great understanding of ways in which we can teach the pupils that will be participating.

What we have still to complete:

From January onwards, we will be starting this award with the group of 3rd years. We have kept them up to date with starting dates by making them all a separate timetable of when we will be delivering to them. We hope they enjoy this as much as we did and that they take with them a greater knowledge of fitness and wellbeing.



Overall view of the task:

The project I'm working on is to help build my confidence and take my sports leadership skills further. Every Monday and Wednesday, I go down to the P.E department to help with the 2nd year classes with their set activity. I help towards keeping the class on track with motivating them and helping out with any problems their having during an activity.

What I have completed:

The task is going great with all the 2nd years working and co-operating well. Over the past few weeks, the P.E department have only been able to do non-contact sporting activities outside due to the COVID-19 lockdown restrictions. A few weeks ago, they ran cross country and I was assigned a part of the course to monitor to make sure the class don't cut any corners and stick to the track. Last week and this week, they have been learning a new activity, headie tennis, which is just tennis with footballs. They seem to be thoroughly enjoying this as it is extremely different to any current activities offered.

What I still have to complete:

I will be continuing to help out within these S2 classes for the rest of the school year within leadership.

I'm hoping that by the end of March, I will have boosted my confidence in the leading aspect of this task and show a clear act of leadership.



Football Kit Group

Lewis Hannigan, Michael Holmes, Robbie Herbison, Mason McCann – S6

Our Aim:

Our plan is to run a football kit competition with S1 where they will design their ideal kits for the school team. For this to be possible, we needed a fair amount of money to purchase kits, so we decided to do three fundraisers to make as much money as possible.

What we have completed:

We've completed two fundraisers, which are: a football card with a £50 reward for the winner. We then moved onto a Christmas hamper. We did a hamper for parents and teachers, and one for S1-S6 pupils. So far, we've managed to fundraise a great total of more than £350.

What we have still to complete:

We plan to do one more fundraiser. We are doing a S6 vs S6 football match, which people can come along and watch for £1. In February we plan to buy the kits, after announcing the. Once the kits have been delivered, they will be worn by the team in their upcoming games. Any spare money we have fundraised, will go towards prom (fingers crossed that it goes ahead!)



A huge thanks to Mrs Colquhoun and Ms Ronald who donated the hamper and all the prizes. We are so grateful!

Diabetic Dinners

Amy Murty/Niamh Smyth/Keira McManus – S5/S6

Our aim:

Our project in Leadership is to create a three-course meal specific to diabetics. We have split our work into 3 age groups with each member of our group taking a specific age range: children, young adults and the elderly. We will be filming a demonstration of our meals, where we will talk about the techniques we will use and what makes it specific to a diabetic diet.

What we have completed:

Currently, we are halfway through our project. We are at a stage where we have practised cooking each course. Also, we have worked on our camera skills, learning how to edit the video and add a voiceover on it to come across more professional making it easier to follow.

What we have still to complete:

We have still to record our demonstration and send them off to people from our chosen age range to try and follow. We look for them to try the food and give us feedback on what to improve via a questionnaire.



Our aim:

Our Leadership project, is to teach parents of either students or teachers about basic internet skills, including Zoom and navigating websites. This is hopefully going to help the participants be able to use the internet to contact their friends and family safely from home.

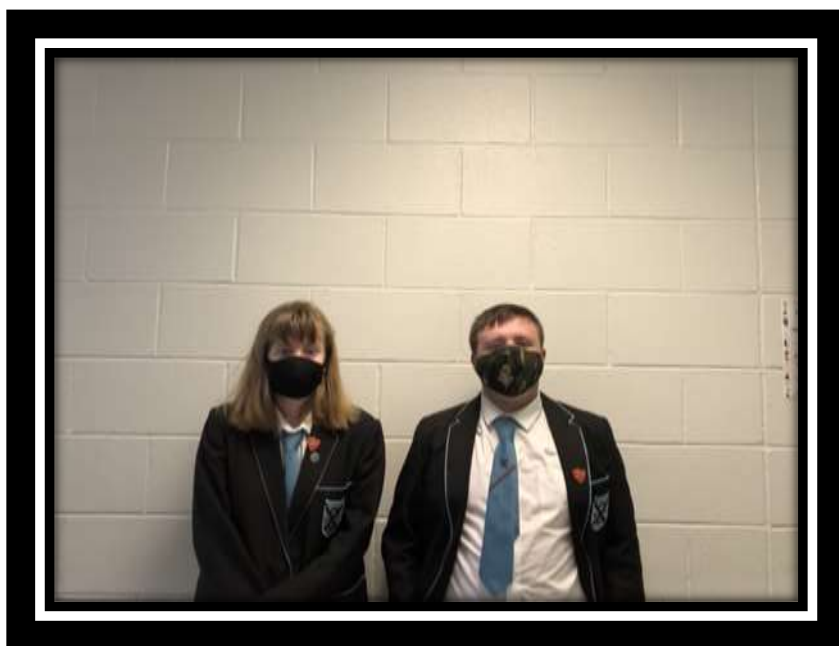
What we have completed:

Our original idea was to work with a care home, as a way to help them contact their families. However, this wasn't possible as we were unable to physically go to a care home and deliver lessons due to the current pandemic. We then decided to change our plans and turned our sights to the schools parents in partnership project.

Doing this allows us to work much closer to home, and somewhat edit plans to match skill sets. We can be slightly more varied in what we actually are able to do. Working within the school, gives us much more opportunities for communication with the participants. We are currently in the process of talking to potential participants and teachers that can put us in contact with others. We have met with Mrs Futamata about her community engagement project, and the outlook of this was positive.

What we have still to complete:

We aim to have the project completed by the end of January, and have the paperwork done by February. This would allow us to complete the course in plenty of time. This will also allow for us to have the December holiday to sort out any minor issues that should arise.



Molly Anderson/Skye Turner- S6

Our Aim:

The aim of our project is to help younger peers create their own Christmas with the help of our demonstrations. We will be working with two groups of 10 S1 pupils in order to complete this on the run up to Christmas.

What we have completed so far:

We have completed the first group of pupils, where we taught them how to use the sewing machines to create their own design of the stockings. They also decorated their stockings to make each one individual to themselves.

What we have still to complete:

We are currently at the end of leading our second group that will finish on the 17th of December in time for Christmas. Overall, this has been a success with all pupils thoroughly enjoying getting creative.



Humanities

During the Month of November, the Humanities department began their first Pupil of the Month award! Each subject selected winners and nominees from S1 – S3. All winners and nominees were chosen due to their amazing work and effort that they show in the Humanities department! Below is a list of all Pupil of the Month nominees and winners. Well done again from everyone in Humanities! 😊

GEOGRAPHY

Winners

S1 - Eden Wibberley

S2 - Ann Anyebe

S3 - Ayden Darroch

Nominees

S3 – Freya Minto, Lucy Lochrane and Katie Heasley

HISTORY

Winners

S1 – Grace McDonald

S2 – Nicole Babington

S3 – Hayley Mullen

Nominees

S1 – Lewis Adam and Cormac O'Connor

S2 - Stephanie Hoeger Jerez

S3 – Mark Boyle

MODERN STUDIES

Winners

S1 – Gregor McEwan

S2 – Kyle Mckay

S3 – Kelsey Adam

Nominees

S1 – Emma Gelston

S2 - Alexander McNeill and Michael Rhodes

S3 – Julia Kelly

RMPS

Winners

S1 - Liamsalih Aydemir

S2 – Alex Pedley

S3 – Lana Martin

Nominees

S1 - Ava Gordon

S2 - Heather Carr

S3 - Eniko Nyiro

Music

Earlier in the year our talented S5 pianist Laura MacGilp provided beautiful music for our school Remembrance digital event.

Now the music department is full of Christmas music and Christmas excitement. It's all go! For the first time we are also presenting candidates for SQA Higher Music technology, so we have a group of senior pupils ready to capture and edit all the music madness. We have a number of senior pupils also preparing to sit auditions to study music and music technology at university, a task made all the more difficult by the pandemic as all recordings and interviews are virtual.

Many of our pupils have taken part in Renfrewshire Instrumental service on- line Carol Concert which can be heard on their You Tube channel. <https://youtu.be/BBRYtkL79lg>

Our very own Gleniffer High School webcast Christmas Concert will be available on our music You Tube channel from Wednesday 16th December featuring our talented pupils (and staff!) including junior choir, band, percussion ensemble, classroom instruments ensemble, staff and pupil choir and some of our very talented senior pupil soloists.

For both above events we absolutely applaud our pupils for recording themselves at home and sending their singing and playing into school to be added to the final mix. If you have ever tried you will know what a daunting experience this is!

Our online concert also serves the dual purpose of also raising money for the charity 'Ronald McDonald'. We annually sing carols in the Paisley Centre to raise money for this worthy cause but of course that is not allowed this year so we have set up a just giving page to allow donations.

On Thursday 17th December we begin our exciting new series of lunchtime events 'Into the Spotlight' which will showcase some of our very talented pupils. This month our third year pop group will feature and they are amazingly talented. We hope to give you the opportunity to hear them in the near future.



Virtual Christmas Concert

16th December 2020

GHS Music
Department YouTube



RONALD McDONALD
HOUSE CHARITIES

All donations via the
JustGiving Link go to Ronald
McDonald

S3 BAND – Into the Spotlight



Higher Music Technology



Science

Environmental Science – new this session!

Recently, both Higher Environmental Science classes went on a field trip to the Gleniffer Braes to collate experimental data for topics we had been learning about in class. We trekked up the Braes, our wellies caked in mud and headed to three different areas: a river, a pond and an area of grassland. In our sub-groups, we performed three different experiments – we used quadrats and indexes in the grassland to sample population type and size, we used pond dipping and kick sampling to sample the river and pond species and we used nitrate strips to measure the nitrate levels in these areas. The general idea was for us to compare different sample areas and their pollution levels. In our groups we worked as a collective, splitting up tasks and recording our information. The trip was highly enjoyable, albeit a bit muddy, and during the break we even got to warm ourselves with a nice hot chocolate. Overall, the trip was an interesting opportunity to explore and investigate our own local area and get to see at it in a completely different light.

By Shannon Paul, S6



Wider Achievement

A stage with red curtains and a spotlight on the text.

Eco Committee

Emergency First Aid

House Identity

Sports Ambassadors

Eco Committee

The eco-committee are trying to make Gleniffer more environmentally friendly - one recycling bin at a time! We have 3 main aims this year: to get plastic recycling bins, to reduce plastics in school and to grow more plants and fruit/veg for the school to use. We hope that in the next couple of years we will be able to get a green eco flag for the school!

Something we have noticed is that there is a lot of waste produced at breaks and lunch times which is going straight to landfill sites. This is terrible for the environment as it impacts lots of different plants and animals as well as producing methane which contributes massively to Climate Change. We want to play our part in helping the environment by reducing the amount of single-use plastic that Gleniffer pupils produce. We had several fundraising events last year and we have used those funds to buy in reusable bottles with the Gleniffer logo. These will be on sale to all pupils (or anyone else that wants one) at the bargain price of £3! We will then use the profits from these to buy in plastic recycling bins for the school. This will make a huge difference to the school so please show your support!

Keep a look out in school for posters on when the water bottles will be on sale and follow us on Twitter @EcoGhs for updates! New members are always welcome to join us on Tuesdays at S1-3 lunch time in F039 😊



Emergency First Aid

This term, a group of 135 of our pupils completed a course in Emergency First Aid. The pupils learned how to deal with wounds, burnt, stroke, shock, choking, CPR and how to use a defibrillator. Not only did the pupils thoroughly enjoy the training days, they all achieved a level 6 qualification. A huge well done to all the pupils.



Sport Ambassadors



As sport ambassadors, our aim this year is to help increase the participation of pupils within sport to 40% in order to achieve the Gold Sports Award. This is crucial this year as many sport clubs/ trainings have been called off and cancelled due to the current pandemic and COVID-19 restrictions meaning more and more children are becoming less active. As we are lucky enough to still have full access to facilities within the school, we should be doing as much as possible to keep all pupils involved and active by running extra-curricular activities during and after school.

Our plan throughout the year, is to split up the four terms into two. From August to December, we will be gathering information by working with pupils through the use of targeted focus groups and a sports council. The aim of the target groups is to be able to pin-point the factors and reasons for the decrease of pupils not engaging or participating in PE. From this, we are planning strategies to help minimise these factors such as particular extra curriculums and changes within the department suggested by pupils. From January to the end of June, we aim to put our plan into action with the help of staff, volunteers and our Active Schools Coordinator, Nicole Brown.

Our Sports Council have had their first few meetings which have been extremely successful, as they have allowed us to gather the opinions from both a girl's and boy's point of view along with their fellow peers.

We hope we are able to achieve the award to give back to the school however, also help make this generation more active to benefit their physical and mental health.

We hope you can all come along on our journey by keeping updated with our progress. You can find us on twitter:

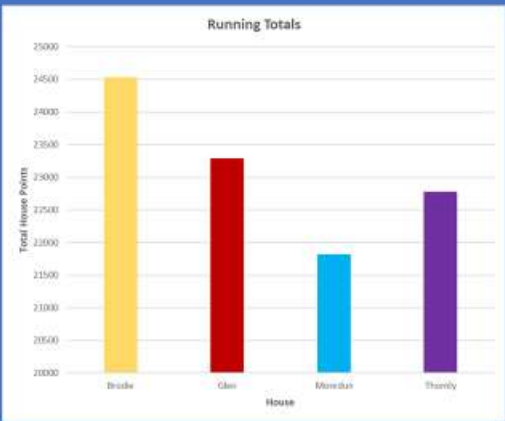
@Gleniffer_YA

Jenna Lochhead, Emily Deans and Beth Kydd



House Identity

Leader Board					
Month					Total
	Total Points	Total Points	Total Points	Total Points	
August	0	0	0	0	0
September	0	0	0	0	0
October	18000	16410	15190	16500	66100
November	5000	5770	5970	5410	22650
December	1180	1110	720	870	3730
January	0	0	0	0	0
February	0	0	0	0	0
March	0	0	0	0	0
April	0	0	0	0	0
May	0	0	0	0	0
June	0	0	0	0	0
Running Totals	24530	23290	21820	22780	92420



Lots of house point activity since the Foodbank Collection and although Brodie are still in the lead, the other houses are creeping up.

Uniform

School uniform promotes a sense of identity and belonging as well as equity and safety. The standard of uniform in Gleniffer High School, is generally very high. At the moment we are allowing pupils to keep jackets on in class to compensate for windows and doors being left open. It is important however, that we maintain our high standards and consider ourselves to be dressed for work. Therefore can I please ask for your support with the following uniform information:

Girls

White shirt and tie

Black skirt

Plain black cardigan or jumper

Black footwear

Boys

White shirt and tie

Black trousers (smart)

Plain black cardigan or jumper

Black footwear

All pupils should have a school bag and suitable jacket for the weather. The following items are not permitted:

- Skinny jeans in any colour
- Leggings – **ALLOWING PLAIN BLACK LEGGINGS IN THE SHORT TERM DUE TO WEATHER AND OPEN WINDOWS**
- Branded jumpers

We are trying to promote a sense of equity amongst young people and therefore keeping uniform as standardised as possible is of real help.

PE Kit

The Gleniffer PE shirt can be purchased from school uniform shops. Otherwise pupils are asked to wear a red t shirt with black shorts/tracksuit bottoms. Footwear must be suitable for participating in physical activity. **Pupils unable to take part in PE are still expected to change into kit and can participate in other activities, including score keeping and refereeing.**

Families entitled to a Clothing Grant or Free Meals should apply via

<http://www.renfrewshire.gov.uk/Freeschoolmealsandclothinggrants>

Attendance

All teachers register attendance in class. Attendance is recorded twice a day by Renfrewshire Council, morning and afternoon.

Absence from school is recorded as authorised, approved by the education authority, when a parent/ carer provides an explanation for the absence. If there is no explanation by parent/ carer, the absence is recorded as unauthorised (truancy).

We ask that all parents/ carers let the school know by letter or phone call if your child is likely to be absent for some time. Please give your child a note on his or her return to school, confirming the reason for absence. This will allow us to record an accurate account of pupil attendance.

Contact Us:

Tel: 01505 813 116

E: glenifferhighenquiries@renfrewshire.gov.uk

Post: Amochrie Road, Paisley, PA2 0AG



Something We Need to Know?

Please keep us informed about:

- Absences,
- Reasons for absences
- Appointments
- Issues which may be affecting your child
- Achievements and successes of your child
- Holidays
- Family events



GLENIFFER HIGH SCHOOL
PARENT COUNCIL



@GlenifferHigh

@EmployGleniffer

Pastoral Support

If you have a particular concern, or something you would like to discuss with us in relation to your child, please contact your child's Pastoral Support teacher in the first instance:

- Brodie House: Mrs Foley
- Glen House: Mrs Denny
- Moredun House: Mrs Williams (Acting)
- Thornly House: Mrs Harris

The Pastoral Support staff have a teaching commitment and are therefore not always available when you call. However, our office staff will take a message and pass it on allowing Pastoral staff to get back to you.



App: Gleniffer-High-School

Find us on the App Store or
Google Play Store



Website:

www.glenifferhigh.renfrewshire.sch.uk