



N5 Assessment information

December 2020

Gleniffer High School is committed to providing a high quality education in a caring and welcoming environment. It is our belief that the wellbeing of all young people promotes self worth, confidence and self-esteem, leading to high quality attainment and achievement

In Gleniffer High, we will engage with all our stakeholders to promote wellbeing and ensure that our learners have the opportunity to thrive in a stable school environment which will support their progress and prepare them for life beyond school and make our community a great place to live.



We are running a programme of assessment for all N5 pupils during December 2020. This booklet gives learners, parents and carers information on assessments and resources for study for each subject.

All National 5 pupils should be preparing for this assessment block by setting up study plans at home, attending supported study sessions and, most importantly, giving full effort in all classes.

Our extensive supported study timetable is on our website. Please encourage your child to attend any appropriate classes.

The website also holds information on how parents/ carers can support our young people at this time. We have materials from Live-n-Learn to support learners and parents / carers. Please follow the following link:

<https://live-n-learn.co.uk/>

The code for the learner portal is: S2020

The code for the parent portal is: SP2020

Listening/Understanding: Past papers for N5 and audio links are available on Teams for National 5 pupils. Mr McGonigal is also making these resources available on our web site. In addition, two web sites have study materials in the form of quizzes & revision which are useful. Links are listed below:

<https://mymusiconline.co.uk/national-5>

[https://www.ataea.co.uk/index.php/National_5_\(Music\)](https://www.ataea.co.uk/index.php/National_5_(Music))

https://www.youtube.com/channel/UCAgN7sTOKFDGfKx_RzwK2UA

Department YouTube link for concept revision:

<https://www.sqa.org.uk/sqa/47387.html>

SQA Resources

Performing: Piano accompaniments have been recorded and can be accessed on Teams. Music for performers is also available there for anyone who needs it.

N5 PE

Exam Paper - 1 hr 10 minutes

Content - Pupils will be required to know the mandatory content about **TWO** factors

1. Factors impacting on performance (mental, emotional, social and physical)
2. Methods of collecting information
3. Key planning information
4. Performance development process - use of approaches / principles of training
5. Recording, monitoring and evaluating performance development

All resources are on their Teams pages

N5 Biology

Unit 1 (cells) Unit 2 (Ecosystem) Unit 3 (Transpiration stream and reproduction)

Pupils to use summary notes and the narrated videos on YouTube.

The narrated videos include individual narrated lessons, skills workshop, essays and practice assessments.

N5 Chemistry

Unit 1 (Chemical changes and structure)

Pupils to use summary notes and YouTube narrated videos (lessons) and practice test for unit 1

N5 Physics

- Electricity
- Waves
- Radiation

Pupils to use summary notes and the narrated videos on Mr Marshallsay's website.

The videos include individual narrated lessons and narrated practice assessments.

N5 Art & Design

- Expressive Artists
- Designers
- Scenery

SQA past papers and resources issued by class teachers

N5 Graphic Communication

- 3D Modelling Techniques (Inventor)
- Desktop Publishing
- British Standards

SQA past papers and resources issued by class teachers

N5 Design & Manufacture

- The Design Process (FEEDSCAM)
- Material Properties (Woods, Metals, Plastics)
- Manufacturing Processes

SQA past papers and resources issued by class teachers

N5 Practical Woodworking

- Hardwoods / Softwoods
- Common Construction Joints
- Woodworking Tools / Machines & Usage
- Health & Safety Practices

SQA past papers and resources issued by class teachers.

N5 English

The first opportunity for formal SQA evidence gathering for SQA N5 English will take place in December. The focus will be **Reading for Understanding, Analysis and Evaluation (RUAE)** – the equivalent of Paper 1 from the National 5 exam paper. This duration of this paper is 1 hour and it will be worth 30 marks.

All evidence gathering opportunities this year will play some part in arriving at the final estimate given by teachers, so it is vital that revision is undertaken not just before an evidence gathering test, but throughout the entire year. Of course, the work for RUAE has been taking place in class since August, but as important is the amount of revision being undertaken at home.

Pupils should be using their class notes, class assessment feedback, and the N5 RUAE Pupil Workbook (a pink covered workbook issued to every N5 pupil at the start of the session) to revise for this paper. Other useful links to support this assessment can be found at:

BBC Bitesize

- <https://www.bbc.co.uk/bitesize/guides/zvdcpg8/revision/2>
- <https://www.bbc.co.uk/bitesize/topics/z7rg87h>
- <https://www.bbc.co.uk/bitesize/guides/zk4hvcw/test>

SQA N5 English Past Papers

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&level=N5>

The first opportunity for evidence gathering for the Scottish Text and Critical Essay (Paper 2 of the exam) will take place towards the end of January. Pupils will be informed of revision resources and useful websites by their class teachers.

N5 Computing Science

Assessment Area: Database Design and Development Unit
All revision materials are available on Teams/Satchel One.

N5 Business Management

Assessment Areas: Understanding Business, Marketing and either Finance or Operations depending on class



All revision materials are available on Teams.

N5 Admin & IT

Assessment Areas: Spreadsheets, Word Processing, Presentations, Desktop Publishing, Email and E-Diary, and theory.

All revision materials are available on Teams.

National 5 Care

Suggested Areas of Study	Resources
<ul style="list-style-type: none">• Care Planning – purpose and process• NMC• SSSC• Positive Care• Health and Social Care Standards• Agents of Socialisation• Sociological Concepts• Prejudice• Discrimination	<p>Past Papers – https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Care&level=N5</p> <p>Course Notes:</p> <div> NQ Support Care Values and Principle</div> <div> NQ_Support_Sociology_for_Care_Int2_w</div> <p>Understanding Standards – https://www.understandingstandards.org.uk/Subjects/Care/national5</p>

National 4/5 Health and Food Technology

Suggested Areas of Study	Resources
<ul style="list-style-type: none"> Food for health Food Product development Contemporary food issues 	<p>Past Papers – https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Health+and+Food+Technology&level=N5</p> <p>Course Notes: file:///C:/Users/sglmontgomeryf1/Downloads/N4-5%20Health%20&%20Food%20Technology%20Course%20Notes%20(1).pdf</p> <p>Understanding Standards- https://www.understandingstandards.org.uk/Subjects/HealthFoodTechnology/CourseReports</p>

National 5 Hospitality – Practical Cookery

Suggested Areas of Study	Resources
<ul style="list-style-type: none"> Cookery skills and food preparation techniques Food safety and hygiene Ingredients Sustainability Current dietary advice Costing Evaluation of products 	<p>National 5 Practical cookery – SQA Website https://www.sqa.org.uk/sqa/47439.html</p> <p>Past Papers – https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Hospitality+Practical+Cookery&level=#download-block-top</p> <p>SQA Understanding standards – https://www.understandingstandards.org.uk/Subjects/PracticalCookery</p> <p>Scottish Dietary Goals - https://www.gov.scot/binaries/content/documents/govscot/publications/factsheet/2016/03/scottish-dietary-goals-march-2016/documents/scottish-dietary-goals-march-2016/scottish-dietary-goals-march-2016/govscot%3Adocument/Scottish%2BDietary%2BGoals%252C%2BMarch%2B2016.pdf</p> <p>revision – https://blogs.glowscotland.org.uk/gc/bellahoustonacademyhomeeconomics/homework-tasks/hospitality-practical-cookery/exam-questions/</p>

	<p>Food a fact of life – https://www.foodafactoflife.org.uk/</p> <p>BBC Bitesize – https://www.bbc.co.uk/bitesize/subjects/zhtsr82</p> <p>https://www.bbc.com/food/techniques</p> <p>https://www.bbcgoodfood.com/feature/videos</p> <p>https://www.bbc.com/food/ingredients</p>
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National 5 Fashion and Textile Technology

Suggested Areas of Resources Study

<p>Areas of study:</p> <ul style="list-style-type: none"> • Properties and Characteristics of textiles - fibres • Properties and Characteristics of textiles - construction • Consumer fashion/textile choices including fashion trends • Construction techniques & use of patterns • Communicating solutions to fashion/textile trends 	<p>Resources:</p> <p>School jotter and course booklets.</p> <p>Past Papers</p> <p>https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Fashion+and+Textile+Technology&level=N5</p> <p>Course Notes</p> <div> <div> <p>Homework booklet on Microsoft teams and show my homework</p> </div> <div> <p>Textile properties booklet & Textiles chart on Microsoft teams & Show my homework</p> </div> </div> <p>Understanding Standards</p> <p>Textile Construction Techniques</p> <p>https://www.understandingstandards.org.uk/Subjects/FashionandTextiles/TechniquesGuidance/TextileConstructionTechniquesGuidance.pdf</p>
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History National 5

The topics that will be assessed will be:

- The Atlantic Slave Trade
- The Wars of Independence

Revision notes, class PowerPoints and booklets are all on Satchel One (Show My Homework) and Teams. Pupils can use the SQA National 5 History website to access past papers to use for practise.

Geography National 5

S5/6 class – The topics that will be assessed will be:

- Physical Environments – Weather
- Human Environments – Population
- Global Issues – Climate Change

S4 class – The topics that will be assessed will be:

- Physical Environments – Weather, Coasts
- Human Environments – Population, Glasgow, Rio
- Global Issues – Hazards

Revision notes are available on Edmodo and Satchel One (Show My Homework), paper copies have also been given to pupils. Pupils can use BBC bitesize to help with their revision and can also use the SQA National 5 Geography website to access past papers to use for practise.

Modern Studies National 5

The topics that will be assessed will be:

- Crime and Law
- Skills – Decision Making and Conclusions

A checklist for the different sections of the Crime and Law topic has been given to all pupils and is available on Satchel One (Show My Homework) and Teams, along with revision notes for all sections of the topic. Pupils can use the SQA National 5 Modern Studies website to access past papers to use for practise.

RMPS National 5

S5/6 class – The topics that will be assessed will be:

- Buddhism
- Morality and Medicine

S4 class – The topics that will be assessed will be:

- Islam
- Morality and Justice

Revision notes and summary booklets are available on Teams. Pupils can use the SQA National 5 RMPS website to access past papers to use as practice papers.

N5 Drama

The first opportunity for SQA evidence gathering for SQA N5 Drama will take place in December. The exam paper is divided into two sections. The first asks candidates to describe their participation in a production role and explain their concepts for a performance from work they have completed during the year. The second part of the paper requires pupils to create ideas for a piece of Drama from stimuli offered on the paper. This paper is 40% of the overall mark in National 5 Drama.

This duration of this paper is 1 hour 30 minutes. Pupils should use their class notes, class assessment feedback and the N5 Revision workbook to revise for this paper. Useful links to support this assessment can be found at:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z4vrwmn>

Useful Textbook:

<https://www.brightredpublishing.co.uk/Shop/n5-drama>

SQA N5 Drama Past Papers:

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Drama&level=N5>

Revision materials can also be found on the class TEAM page.

The first opportunity for evidence gathering for the Performance Exam will take place towards the end of January. Pupils will be preparing for this in class and additional rehearsal sessions will be offered.

N5 Modern Languages

Teachers will assess pupils and mark the assessments in accordance with SQA guidelines. For Modern Languages, the first written assessments will take place the first two weeks in December 2020 and the final assessments in April 2021. Pupils will be assessed in Reading, Listening and Writing.

Reading – pupils read 3 passages in the foreign language with questions in English, 10 marks per question – total 30 marks

Listening – pupils hear a monologue in the foreign language and answer questions in English worth 8 marks and a dialogue in the foreign language with questions in English worth 12 marks. Pupils will hear each section 3 times. Total marks – 20.

Writing – pupils write an e-mail for a job application in the foreign language. There are 6 bullet points to cover in the final exam and we will assess only 4 in December). The first four bullet points are known in advance and so pupils will know what they are going to write, making only minor changes to suit the job advertised. Total marks – 20

Speaking will be assessed individually with pupils in March 2020 and is worth 30 marks.

The department has set up resources for all pupils studying for National 5 languages on Teams. We have also given paper copies of all vocabulary which should be revised in preparation for these assessments. Our pupils can also access two online programmes which provide lots of language practice – these are Linguascope and Language Gym. Furthermore, pupils have access to the Bright Red National 5 textbooks in French, German and Spanish which provide activities and advice on all of these assessments. Pupils can also access the SQA website for further practice of past papers.

It is important that pupils **prepare** well for assessments using all of the resources listed above.

N5 Maths

TOPIC	ASSESSMENT
Percentages – reversing the change, appreciation, depreciation	
Change of Subject	
Volumes of Solids	
Arc Length and Sector Area	
Gradient and Equation of a Straight Line	
Scattergraphs and Line of Best Fit	
Simultaneous Equations	
	December SQA Evidence Assessment Paper 1 non-calculator 1 hour and 15 minutes Paper 2 calculator 1 hour and 30 minutes

N5 Applications of Maths

Probability	
Tolerance	
Area – circle, composite shapes	
Volume – prism, pyramid, composite shapes	
Perimeter	
Precedence tables	
Pythagoras' Theorem	
Reading scales	
Packing	
	December SQA Evidence Assessment Paper 1 non calculator 1 hour and 5 minutes Paper 2 calculator 1 hour and 30 minutes



Gleniffer High School values



Learning today for a better tomorrow

