

Mathematics Assessment (CfE) - Level 2

(MNU 2 - 02a)

I have extended the range of whole numbers I can work with and having explored how decimal fractions are constructed, can explain the link between a digit, its place and its value.

1. Write these numbers using **digits** :-

- a one hundred and four b two thousand, six hundred and one
c one million, two hundred thousand d four million and forty
e two million, three hundred and ten thousand, six hundred and fifty nine.



2. Write these numbers in **words** :-

- a 3402 b 18006 c 132500 d 2675020.

3. What does the **7** stand for in the number :-

- a 25764 b 10070 c 0.872 d 5.7921
e 0.0072 f 137890 g 675321 h 67543000 ?

4. Write the number that comes :-

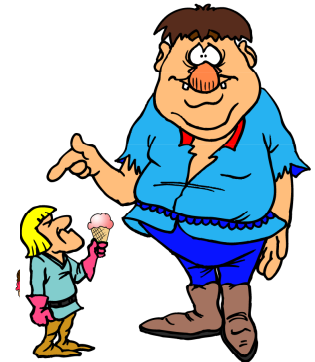
- a just before 5470 b just after 870999 c just before 900000
d 10 before 705 e 100 before 8000 f 200 before 20100

5. Re-write these numbers in order. Start with the **smallest** :-

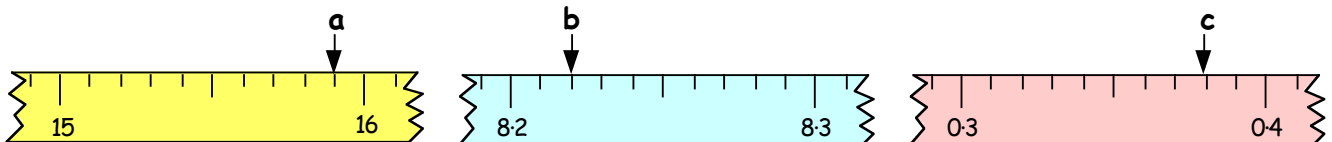
11175, 9456, 8532, 9999, 12376, 111111.

6. Re-write these numbers in order. Start with the **largest** :-

1.05, 0.95, 1.009, 0.099, 0.0905, 0.899.



7. To what numbers do the arrows point ?



8. What number lies **halfway** between :-

- a 1200 and 1300 b 0.6 and 0.7
c 86000 and 90000 d one million and five hundred thousand ?