

INSIDE GHS

October 2018



Autumn Issue:



SQA Success!



Hello Yellow – World Mental Health Day



Welcome to our Autumn newsletter

Dear Parent / Carer,

Welcome to the first newsletter of session 2018-19. I'd like to extend a warm welcome to our new S1 pupils and their families.

It's been a hectic start to the year and already courses and programmes are well underway. I have included the success story of our SQA attainment in the 2018 Diet in this newsletter. You can also find our Standards and Quality Report and School Improvement Plan on the school website www.glenifferhigh.Renfrewshire.sch.uk.

If you don't already, please follow us on Twitter @GlenifferHigh and the Gleniffer High Parent Council Facebook page.

In this edition you'll also get to meet our new badge holders and house captains for the session and hear about the work our new Student Council is taking forward.

I'm looking forward to an exciting session ahead and wish everyone a happy October break.

Lisa Chalmers

Head Teacher

**IF YOU BELIEVE,
YOU CAN ACHIEVE**

Parent Council Update

The Parent Council met on the 1st October and decided to continue the focus on parental engagement. A survey was completed last year and we want to use the information that we received to ensure that we are meeting our aims to help all parents / carers be involved with their child's education.

If anyone wants to contribute to this work please contact the parent council direct via or Facebook page or via email at GHSParentCouncil1@glow.sch.uk.

Please follow us on Facebook to keep up to date with news from the school and the Parent Council.

Our meetings this year take place on Monday nights from 7pm-9pm in Gleniffer High School. As well as our matters of business we receive reports from the Badge Holders, staff (teaching and non-teaching and the Head Teacher). If you would like to attend to raise a particular matter please contact us via the email address above. Scheduled meetings for this session are:

Monday 5th November

Monday 3rd December

Monday 14th January

Monday 18th February

Monday 18th March

Monday 29th April

Monday 3rd June



Dear Parents & Carers

Welcome to another year of PTA fundraising, we currently have 2 events planned this side of Christmas. Another Zumbathon on Thursday 25th October from 7pm till 8.30 p in the social area and our annual Christmas Fayre on Saturday 24th November from 10am till 12. We hope you can attend both and look forward to seeing you then. We are also looking for donations for the Fayre for our bottle stalls, tombola stall, raffle and home baking stall. All donations can be handed in to the school office in advance with the exception of home baking which can be handed in on Friday 23rd.

Your continuing support has allowed us to hand over a cheque to Miss Chalmers of £5500.00 which has been used for upgrading the library, certificate of merit awards, refreshments for the S6 prom and purchasing smartboards and furniture for the pupil learning support department.

We hope you will continue to support our fundraising efforts for the school community

Kind Regards
Beverly Barclay
PTA Chairperson

Thanks to the PTA and all parents/carers who have contributed to the fundraising.

I am delighted to say we have been able to create a lovely reading area in the school library which makes a very inviting space for young people. We have also upgraded technology in Pupil Support, purchasing laptops to support the learning of young people with Additional Support Needs and we are currently re-designing our Pupil Support Hub to allow for different zones, including a Nurture area. The addition of smartboard technology and new workspaces makes the Hub a much more productive and supportive learning environment.

Donations also supported the Certificate of Merit ceremonies and prizes as well as a lovely reception for S6 Leavers before they headed off to their dance.

L Chalmers

Brodie

I am delighted to announce that Chloe Caddis and Calum Ferguson have been appointed as House Captains for Brodie House. The interviews were very competitive and all the applicants made it a very difficult job for Mrs Foley and me. The House Captains have been introduced to almost all the year groups and have already started to take up their role with supporting and pushing the Foodbank Appeal this week. They have been there every morning without fail, with a smile and a big thank you to all the generous donators. There is a very competitive edge appearing as the Houses try to collect the most items, however, I am sure that we will top last year's overall total.

Glen

I am delighted to be working here in Gleniffer High School as the Depute Head Teacher for Glen House. So far, I have been very impressed by the pupils of Gleniffer High School. I am really looking forward to getting to know you all and work with you and your family throughout your school career. The pupils in the Glen House have already been working very hard and their efforts have been paying off in and out with the classroom. Well done, keep it up!

Mrs Futamata

Head Teachers

Moredun



After really competitive interviews I am absolutely delighted to announce we have two new House Captains to lead us this year. Well done to Katie MacLeod and Cameron Muir for stepping up and leading our Moredun house team through the 2018-19 session. We can look forward to a year of variety and fun with these two capable and competitive young people at the helm. This week there has been a massive push for our annual Foodbank Appeal and every morning our captains are manning their stations to collect food for Moredun House. Totals are competitively tallied at the end of each day with results for each house displayed on the big Social Area screen to increase the competitive spirit. I'm quietly confident we will easily collectively smash last year's total. Each house also has its own individual charity which have all been carefully selected by each house captain. This year for Moredun we have selected the Accord Hospice as our chosen charity and events such as the S1 & S2 Halloween Disco and the Spring Fling will be used as fundraisers for these charities throughout the year. I feel lucky to be head of such a great bunch of young people in Moredun House and look forward to working with them closely over the next few years. Remember Moredun gets More Done!!

Thornly



Thornly House pupils have made an excellent start to the session with high standards of uniform, behaviour and effort in class. Well done to all Thornly House pupils who are buying into our school values on a daily basis. Keep up the good work! Lots of pupils are taking part in our extra-curricular programme, enjoying this part of school life. Pupils are also supporting our school charity events. My thanks to Thornly pupils for supporting the Foodbank Appeal prior to the October holiday. S4 and S5&6 pupils have already received their first Tracking Report. Staff will continue to work with pupils to support them in achieving to the best of their abilities. I wish all Thornly House pupils and their families a restful break over the October holiday and look forward to working with you when we have all returned refreshed on the 23rd of October.

Miss Feggans

Well Done S1!

I am delighted to report that our S1 pupils have now thrown away their school guide maps and have become a fully-fledged part of the Gleniffer family. S1 pupils have settled in and really adapted well to their transition from primary school and are getting to know one another, making new friends and gaining confidence in all their classes. A number of them have even stepped up and have joined our Student Council, making their views heard and contributing to making positive changes to the school. They are also getting involved in the wider life of the school participating in the many events that go on here: Foodbank appeal, 'Wear Something Yellow' day, Hearty Lives Zumba, the monthly community litter pick 'Freshen up Fridays' to name a few in this past week!

It is great to see our young people flourish and grow in front of our eyes and we encourage them all to get involved!!

S6 News

S6 had a very informative presentation by Project Trust. Project Trust support young people to work on Gap Year experiences, working with other young people overseas. The aims of the experience are:

- Challenge yourself and explore your potential
- Build on existing skills and learn new ones
- Develop your independence and confidence
- Have a positive impact in your host community
- Learn about a new culture and a different way of life



S6 News

Badgeholders

Following highly competitive interviews our Badgeholders for session 2018-2019 were selected.

Head Girl: Emma Spence and Head Boy: Scott Glassford

Deputes: Kennedy Campbell, Arran Gillies, Declan Caddis and Harry Carlin.

They have all thrown themselves into their leadership roles, working together to organise events and contribute to our school ethos in a very positive manner. We wish them well in the year ahead.

S6 Pizza and Quiz Night

Thanks to our Badgeholders for organising a pizza and quiz night for S6 pupils.

Around 60 S6 pupils competed with staff teams for the coveted position of coming first. Some very competitive people in the room!



From Your Head Girl and Boy

Head Girl

My name is Emma Spence and I am currently Head Girl at Gleniffer High School.

I have been lucky enough to have been offered opportunities, while being a pupil at Gleniffer, that I could have only dreamed possible. The Gleniffer community has provided me with a strong set of skills that have prepared me for my future. I have travelled to Malawi with the school and achieved things by the age of 16 that I never thought I would have.

I went for Head Girl because I wanted an opportunity to give back to the school. My plans are incorporated into the schools' overall plans, for not just this academic year, for future years too. I am to create equal opportunities for all pupils within the school which allows them to work to their greatest potential. I would love for the school to be seen by all pupils as a "safe haven", by providing a network within the school that all pupils are comfortable and familiar with- even if that just means being a friendly face.

My duties this year are varied. I am often heavily involved in the planning, organisation and running of our school charity events. Along with the other badge holders, we act as a link between S1-S6 and the SLT to provide optimum communication throughout the school. I work closely with the Parent Council by attending monthly meetings to bring attention to any problems or positive feedback.

Head Boy

My name is Scott Glassford and I am Head Boy for this year. I went for Head Boy because I wanted to be able to have a say in the running of the school, help with the organisation of school events and also try to help the year group beat all of the charity targets set by previous year groups.

Some of my plans for this year include to improve the litter situation in the community and also to work closely with younger pupils in the school to help attainment and also behaviour and act as a mentor to younger pupils.

Some of my duties as Head Boy include: organising charity events, being a role model for younger pupils and to ensure all pupils are in a safe, friendly environment.

House Captains

After a competitive interview process, the house captains of 2018 have been selected. Each of the house captains brought forward their own unique ideas which we hope to combine in order to make this year the best one yet.

All of us are extremely grateful to have this amazing opportunity to give back to the school and help aid various charities. Through working closely with the pastoral team, we are aiming to put on various charity events. The first event of the year is the foodbank appeal which involves each house bringing in non-perishable food items and toiletries which will all be donated to the foodbank. This year we are really working towards giving each house its own voice and creating some competitiveness between the houses. To assist this we will be introducing house badges which will be distributed to every pupil in the school.

Each house also has its own individual charity which have all been carefully selected by each house captain. This year for Brodie we have Lymphoma Association, for Glen we have the British Heart Foundation, for Moredun we have Accord Hospice and for Thornly the Queen Elizabeth Children's Ward. Events such as the S1 & S2 Halloween Disco and the Spring Fling will be used as fundraisers for these charities throughout the year.

We hope every pupil will take part in upcoming events and encourage all pupils to get involved within the fantastic school community we have, whether that is through Student Council, Extra-Curricular activities or Fundraising Events. We are very excited to see what fresh, new ideas you all have to offer and are ready for the great year ahead.

House Captains.



Chloe & Calum



Kiera & Yasmine



Katie & Cameron



Rachel & Zoe



Young Carers

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

What might a young carer do?

- Practical tasks, such as cooking, housework and shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

Gleniffer High School are working hard with Renfrewshire Young Carers to better support our Young Carers. Renfrewshire Young Carers have been talking to our S1 pupils through our PSE programme to raise awareness of Young Carers. The Higher Leadership Group have arranged a Young Carers Monthly Drop in, which was attended by some of our young people – the next drop in is scheduled for 26th October in G028 – please come along!

Some of our Young Carers have also had the opportunity to receive First Aid Training at school!

If you want to find out more about Young Carers and available supports, speak to Mrs Denny in Pastoral Support.

We are also establishing a partnership with Who Cares, an organisation which supports care experienced children and young people. They will be delivering lessons to S1 PSE classes and year group assemblies from S2-S6. Who Cares will also be offering a drop in once a month to offer support for any of our care experienced young people.

The pupils are:

Kayleigh Magee 3.4

Jamie-Louise Murray 3.5

Amyleigh Dempsey 3.6

Rosie Smith 3.7

Rachel Thomson 3.7

The Lunchtime hub is there to help and support other pupils and allows the peer educators to provide advice and guidance to their fellow peers as well as providing a safe space for all with options to play games, colour in, listen to music, relax and unwind.

The following week the group ran many different events during our Mental Health Awareness Day on Wednesday 10th October. They had a very popular Braids and glitter stall, which had a queue going out the door! Other events included, a pupil 'tea and talk' in their Hearty Lives room with lots of biscuits, juice and good chat. There was also a fun and very energetic team Karaoke.

With the focus of Hearty Lives being on Mental Health this year, the peer educators are planning on leading as much learning opportunities, workshops, PSE lessons and assemblies as they can to help promote positive mental health.



Departments in the Spotlight

A stage with red curtains and a spotlight on the center. The text is displayed on the stage floor.

Music

Humanities

Physical Education

Drama

Humanities

RMPS

In October, senior pupils visited the Tibetan Buddhist Monastery in the Borders to experience Buddhist life and practices. They were given a guided tour of the Temple, Stupa and Prayer wheel house by a Buddhist Nun. Pupils were given the opportunity to ask the Nun questions about the challenges and benefits of living as a Buddhist in Scotland. They were also given the opportunity to experience some guided meditation inside the Temple which they all enjoyed. It was a great opportunity for the Pupils to deepen their understanding of Buddhism, which they have been learning about in class.



Pupils sitting along the River Esk outside of the Temple.

First Minister's Question Time

Four GHS pupils had the chance to meet with Nicola Sturgeon at an exciting First Minister's Question Time Event, organised by Children in Scotland and filmed by STV. Laine Alemu, Ebo Anyebe, Emily Bell and Rebecca Phillips attended the event in Glasgow and heard the First Minister answer questions on a range of topics, from the provision of mental health services to her opinion on the new flavour of Irn Bru! The pupils agreed that it had been a very worthwhile experience and would recommend that other take the opportunity to attend if the chance arises again.

Second Hand Book Stall

If any S5 and S6 pupils have Course Notes Books, Assignment Books or Past Paper Books that they have bought and are finished with, please bring them to Miss Bowie in the Geography Department as we are hoping to sell these on to pupils.

I am hoping to make this a one day event, ideally before the December prelims. Have a look under your bed, in your book cases, anywhere at all. It could get you a little bit of Christmas cash from the sale of your old books. This is a not for profit event, designed really to de-junk your rooms and help other pupils. Please bring your books in.

Higher Geography Trip

This year both Higher Geography classes enjoyed day of field work at The River Allander in Milngavie. Despite missing the first day due to Storm Ali, we braved the elements and enjoyed some real geographical gathering techniques for our up and coming assignments. Here are a few snaps of our day out.



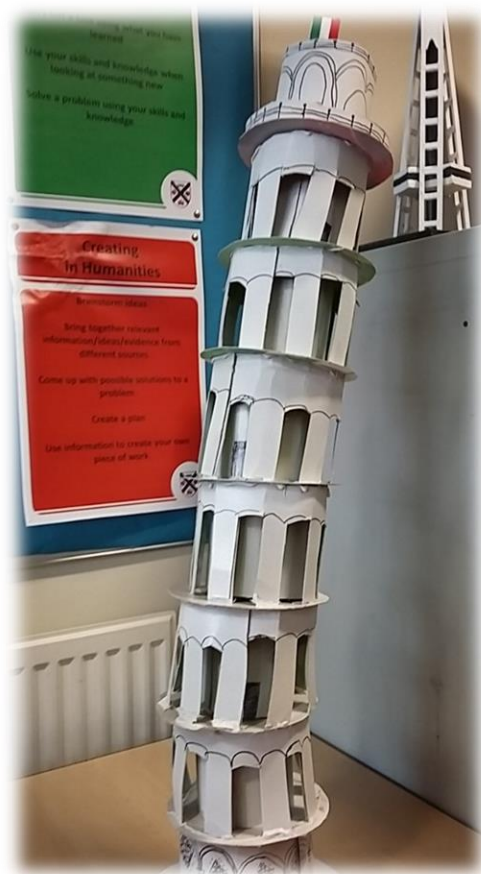
Class 2.6 Volcano Models



Here is a selection of the fabulous volcano models made by 2.6. Everybody made a sterling effort with these, with the tasty volcano cakes enjoyed by all and the period finished with the class watching several exploding volcanoes in the courtyard.

Around the World Class 1.4

All S1 Geography classes have the opportunity to create a model of any landscape or landmark from around the world. Here is just a small selection of the work made from the talented 1.4. We hope to showcase more classes in the next newsletter.



Music

This term has been extremely busy. Along with our usual music activities we have added a selection of exciting new events.

Paisley Opera were invited to run a workshop with interested pupils. We had twenty five pupils involved from S1 – S6. This ran over three weeks and included singing, drama and expressive writing organised through opera and musical theatre. Paisley Opera also worked with two of our Primary Schools. At the end of the programme, parents and staff were invited to attend an enjoyable performance to showcase achievements. It is the hope that pupils will be inspired to continue to develop their new skills.

Our Celtic group were extremely busy over the summer on a Ceilidh Trail which included performing at the European Championships in George Square in Glasgow and the Blas festival. They have recently been successful in winning through several rounds of selection process to be chosen to perform at the forthcoming prestigious SQA Star Awards Ceremony in Kelvin Hall, Glasgow on Friday 9th November.



For the first time we are offering our senior pupils the opportunity to take part in the Young Music Leaders Scotland Award at the Royal Conservatoire of Scotland. This will involve them in advanced performance and leading groups of younger pupils in musical performances. We look forward to an exciting year ahead for them beginning with a junior choir who will give their first performance at the PTA Christmas Fayre.

Music

Behind the Noise, the youth music and skills programme, will start soon. Pupils signing up for this excellent opportunity will gain an SQA Level 5 award along with skills in performance, digital media at Berkeley Studios and the Doghouse, gig organisation and much more culminating in their work being showcased at The Grand in Glasgow.



We also look forward to working once again with Paisley Philharmonic Choir on Sunday 4th November as we perform in a joint charity concert in Paisley Methodist Halls.

We already have two visits to elderly clubs booked for November. Our pupils are keen to share their talents in our community and are growing their citizenship skills as a result.

George McPhee of Paisley Abbey choir has also visited a first year assembly to encourage interested pupils to join and enjoy their singing on a regular basis as they have openings for new choristers. Well done to Molly Kyle and Eve Davidson who performed at the first year assembly.

Many of our pupils have signed up for Renfrewshire and other Paisley music ensembles including some new initiatives this year including swing band and Gaelic choir. We also have pupils auditioning for Strathclyde Youth Jazz ensemble and the National Youth Orchestra of Scotland, with other pupils continuing to perform with The National Youth choir of Scotland and attend the junior department of The Royal Conservatoire of Scotland.

Drama

This year, S1 pupils have the opportunity to participate in a block of drama lessons with a focus on mime and tableaux. Through these lessons pupils can develop their communication and interpersonal skills whilst working as part of a team. Pupils take responsibility for planning, rehearsing and presenting their improvised scenes and have the chance to reflect and evaluate their own and others' performances.

Here are some pictures of S1 pupils rehearsing for their Circus mime.



Physical Education

Hello Yellow

Mrs Thomson led a fun day for staff and pupils to raise awareness of World Mental Health Day. There was loads going on, starting with pupils and staff accessorising their uniforms with yellow items. Pupils in PE Walked a Mile, With a Smile. There was face painting, crazy hair and Time for Talk for both pupils and staff. Over £150 was raised for the charity Young Minds.



Active Girls Day

To celebrate Active Girls day this year, and highlight the importance and enjoyment of physical activity for all female Mr Thomson organised a shaking, shimmying and sweaty Zumba- thon.

On Friday 5th October, all girls in S1, S3 and S4, combined with some senior girls and super keen staff participated in the event, strutting their stuff in the games hall.

Great fun was had by all and it was great to see so many girls taking part in physical activity in once space.



Achievers Celebration

Parents/carers can use the Report an Achievement function through our school website to share good news about the achievements of young people beyond the scope of the school. Photographs can also be emailed to glenifferhighenquiries@Renfrewshire.gov.uk.

Young people can also report their own achievements via the school office and only need to complete a small card to do so which we will follow up.

I plan to make this year's achievement booklet bigger and better so pass that information on!

Senior Football

It has been a busy start to the session for the Senior Boys' team. The session kicked off with the trials and an amazing turnout of 23 boys. There was a very high standard which made it a tough decision for Mr Mollins & Mr Giles.

In the first game of the session we travelled to play a friendly against Gryffe High School. This saw us gaining a successful 5 – 1 win over them. The team worked well together showing excellent team spirit. In our second game of the session we faced Eastwood High School, at home. Again, we had a great game, with Eastwood being tough opponents. Nevertheless, we managed to beat them 4-1. A great start to the league.

We have also entered the Scottish under 18 shield. We will now play against St Peter the Apostle High School from West Dunbartonshire in round 2 after the October week break.

This year, we have also entered the St Mirren Cup. This cup sees schools from Renfrewshire, East Renfrewshire and Inverclyde play against each other. Last year we got to the semi-final, hopefully this year we can get one stage further!

Please follow us on Twitter for updates.





Gleniffer High Student Council



This year we have a very active Student Council with pupils participating from S1-S6.

About the Student Council

We hope that by the end of the year we are able to check off these boxes. We meet on Thursdays during lunch time to discuss issues within the school.

We have three main focuses to work on throughout the year :

- ☐ We hope to become an Eco school.
- ☐ We are working to improve the PSE course.
- ☐ We are also hoping to improve the dining in Gleniffer.



Gleniffer High Schools Eco Committee

As a school we feel we should aim for the bronze eco award.
In hopes of achieving this goal the student council are working with Mr Bilsland to find out more about Eco schools and the things we have to do in order to achieve the bronze award.
We are considering assembling an eco group, which people are welcome to join.



About the PSE course

We feel the PSE course has a few gaps in the curricular and that it doesn't teach us the life skills necessary for after school.
We feel that the course is repetitive. We have started making suggestions for the course to be reconsidered and are looking through past courses to see what can be changed.



SQA 2018 Diet

Gleniffer High students had an exceptional year in SQA attainment. I am delighted to report some of the best results on record for the school and this is truly testament to the hard work of young people, staff and wonderful support from families. I have given a snapshot below of our results and provided a brief explanation of what the terminology means.

5+@3 – The percentage of young people in S4 who have achieved a minimum of five National 3 qualifications.

5+@4 - The percentage of young people in S4 who have achieved a minimum of five National 4 qualifications.

5+@5 - The percentage of young people in S4 who have achieved a minimum of five National 5 qualifications.

1+@6 - The percentage of young people in S5 who have achieved a minimum of one Higher qualification.

3+@6 - The percentage of young people in S5 who have achieved a minimum of three Higher qualifications.

5+@6 - The percentage of young people in S5 who have achieved a minimum of five Higher qualifications.

1+@7 - The percentage of young people in S6 who have achieved a minimum of one Advanced Higher qualification.

	5+@ 3	5+@4	5+@5	1+@6	3+@6	5+@6	1+@7
2018	92.61%	85.23%	54.55%	65.53%	45.15%	22.82%	23.74%
2017	91.75%	82.52%	46.60%	64.98%	44.70%	15.67%	19.91%
2016	97.69%	87.50%	45.37%	60.27%	39.73%	15.63%	18.14%

School Improvement Priorities

I recently had a meeting with our link Education Manager to review our school priorities for this session and over the next three years. Our school improvement plan can be found on the school website and has been reviewed with staff, pupils and parents.

The key strategic priorities are detailed below.

National Improvement Priority	GHS 3-year Strategic Priorities	2018/19	2019/20	2020/21
Improvement in attainment, particularly in literacy and numeracy.	Improve attainment and achievement through wider accreditation.	Investigate cross-curricular links, which will increase accreditation in Senior Phase and skills development in BGE.	Initiate cross-curricular accreditation where possible in the Senior Phase.	Initiate additional accreditation where possible in the BGE.
Improvement in children and young people’s health and wellbeing.	Support and improve wellbeing of the school community.	Introduce whole school nurturing approaches to GHS. Relaunch restorative practice. Increase use of wellbeing indicators across the whole school.	Develop whole school nurturing approaches (PEF). Develop GHS Positive Relationships Policy. Create opportunities for young people to assess their own wellbeing.	Develop targeted nurture programme (PEF). Implement GHS Positive Relationships Policy.
Closing the attainment gap between the most and least disadvantaged children.	Use of school data to measure and predict progress and identify gaps in learning journeys.	Develop whole school tracking system to measure progress across the curriculum, in wider achievement and in wellbeing. (SAC)	Use whole school tracking data to monitor and predict pupil attainment from BGE to Senior Phase and identify pupils at risk of missing wider curriculum. (SAC)	
Improvement in attainment, particularly in literacy and numeracy.	Improve outcomes of learners through a planned approach to develop Literacy, Numeracy and Health.	Develop three-year HWB, literacy and numeracy strategies.	Implement Year 1 of three-year strategies.	Implement Year 2 of three-year strategies.
Improvement in employability skills and sustained, positive school-leaver destinations for all young people.	Increase the number of young people entering positive and sustained destinations.	Develop 16+ tracking system to identify pupils most at risk of failing to achieve a positive destination. Implement early intervention programme for young people most at risk of failing to achieve a positive destination.	Use 16+ tracking system to identify appropriate support programmes and work experience for cohorts of pupils and individuals.	

Manchester Football Trip

On Saturday 6th October, we visited Old Trafford Stadium in Manchester. We went to see Manchester United play against Newcastle United. The journey took four hours and thirty minutes by bus, each way, but we had fun with our friends and guessing game statistics for a competition.

The atmosphere inside the stadium was electric. Mata scored a free quick and everyone in our stand – the Manchester United side – was ecstatic. Although, when Manchester United were down by two goals, a woman sitting next to us was crying and it was very tense.

The final score was 3-2. There were mixed feelings about the result amongst the Gleniffer group but the Manchester United fans were delighted!

We enjoyed walking around the stadium and seeing the statues, particularly Alex Ferguson; we sat in the Alex Ferguson stand. We took lots of photographs together and some of the statues of the greatest Manchester United players. Overall the day was funny and the match was very exciting, and well worth the long journey.

Lewis Gray and Billy McPherson



Bike Club

This year as part of a new initiative at Gleniffer High School to improve the Health and Wellbeing of pupils, we are encouraging our pupils to get on their bike. We have purchased a fleet of bikes. The bikes will be available for pupils to use. Pupils during the course of the year will be given the opportunity during PE to go out cycling. Extending the range of activities available to pupils. Pupils will also have the chance to go cycling during our new after school cycling club. The Club takes place every Wednesday afterschool, any pupil who is interested should speak to Mr Mollins. Whether you are a keen cyclist or have only been out on the bike a few times we would love to see you come along.

Also as part of the club, we want to increase the number of pupils that cycle. Many pupils have said they have a bike, that is broken, or its been sitting somewhere with a flat tyre or in disrepair. If this is you, please bring it into school. As we have a number of pupils taking part in a bike maintenance project in partnership with Kibbleworks. By pupils bringing these bikes into school, it would allow other pupils to build their skills in bike maintenance and also gain qualifications. All training and repairs is overseen by are overseen by a qualified bike maintenance engineer.

As part of Gleniffer's aim to increase pupils cycling, we will be working towards achieving the Cycling Scotland, Cycle friendly School award. If any pupil is interested in getting involved in anyway, please speak to Mr Mollins.



Uniform

School uniform promotes a sense of identity and belonging as well as equity and safety. The standard of uniform in Gleniffer High School, is generally very high. Before you know it you will be purchasing items for the new term. Could I please reinforce the following standards:

Girls

White shirt and tie

Black skirt

Plain black cardigan or jumper

Black footwear

Boys

White shirt and tie

Black trousers (smart)

Plain black cardigan or jumper

Black footwear

All pupils should have a school bag and suitable jacket for the weather. The following items are not permitted:

- Skinny jeans in any colour
- Leggings
- Branded jumpers

We are trying to promote a sense of equity amongst young people and therefore keeping uniform as standardised as possible is of real help.

PE Kit

The Gleniffer PE shirt can be purchased from school uniform shops. Otherwise pupils are asked to wear a red t shirt with black shorts/tracksuit bottoms. Footwear must be suitable for participating in physical activity. Pupils unable to take part in PE are still expected to change into kit and can participate in other activities, including score keeping and refereeing.

Families entitled to a Clothing Grant or Free Meals should apply via

<http://www.renfrewshire.gov.uk/Freeschoolmealsandclothinggrants>

P7 Induction – Open Evening

On Thursday 27th September Gleniffer opened its doors to welcome the parents and pupils of all our local primary schools. This was the perfect chance for us to show off what amazing work our young people produce every day in Gleniffer High School.

With over a hundred S6 prefects as their guides, approximately 300 local people came along for a short presentation and a tour round all the different departments of our school. The displays were all interactive and informative with many parents wishing it was them instead of their child who were coming to high school. From Dr Gaggini in Science who, as usual, did not disappoint with his pyrotechnic display, to the beautiful performances in the Music department, the feedback from all pupils and parents was overwhelmingly positive. There was a real buzz of excitement and anticipation over a final cup of coffee and a chance to chat about the year ahead. We look forward to welcoming our new recruits again later on in the session. Can't wait!!



Primary Induction Programme

Thursday 27 September 2018 - Open Evening at Gleniffer High School

January 2019 – proposed additional day TBC

January 2019 - School handbook issued to all P7 pupils and parents

Thursday 25 April 2019 - Information Evening at Gleniffer High School

Tuesday 14, Wednesday 15 May 2019 - two day induction visit for all P7 pupils

Friday 31 May 2019 - Sports Day event

The presentation from the P7 Open Evening is available on our website
www.glenifferhigh.Renfrewshire.sch.uk



Home Link – Teen Triple P

Happier Families, Better relationships and successful kids. It all starts here.

Triple P stands for Positive Parenting Programme, it helps you

- Raise happy, confident kids
- Manage behaviour so everyone in the family enjoys life
- Set rules and routines that everyone respects and follows
- Encourages behaviour you like
- Take care of you as a parent
- Feel confident you're doing the right thing

Gleniffer High School's Homelink team will be delivering a Teen Triple P Programme in November if you are interested in taking part please give them a call on 01505 81 0919.

A Word from our Careers Advisers

Catriona Makeham and Nicola Keane are our Skills Development Scotland Careers Advisers based in the Gleniffer. They work with pupils in class talks, drop-in clinics and one-to-one interviews to develop their Career Management Skills.

If pupils would like to see a Careers Adviser they can self-refer via pastoral or by simply dropping in. They are based in the upper floor of the Library and are in Monday, Tuesday, Thursday and Friday.

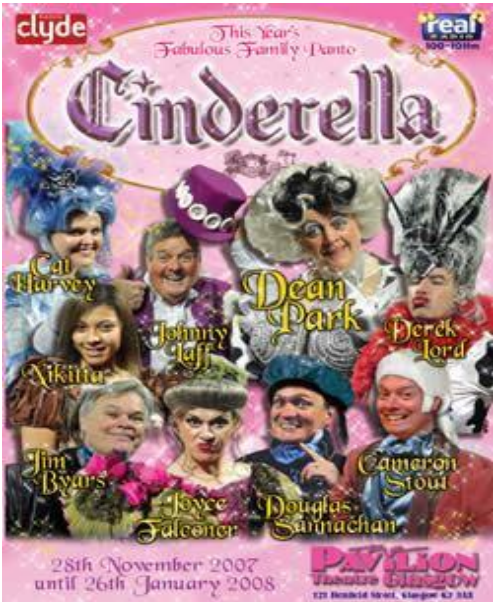
When pupils leave school it is Skills Development Scotland's responsibility to follow up and gather information on leaver destinations. This is an ask from the Scottish Government and it is therefore essential to keep them and the school up-to-date with leaver destinations, information and contact details.

The logo for Skills Development Scotland, featuring the text "Skills Development Scotland" in white, stacked vertically, on a dark teal background.

Skills
Development
Scotland

S1 Pantomime Trip

This year's pantomime will be *Cinderella* at the Pavillion Theatre, Glasgow on Tuesday 18th of December at 11am. Please look out for further details on how to obtain tickets.



Important dates this term

23 rd October	S1 Fireworks Presentation Period 7	3 rd December	National 5 Prelims Begin
30 th October	Auschwitz Excursion	11 th December	S1 Parents' Evening 5-7.30pm
9 th November	Remembrance Assemblies	12 th December	No Knives Better Lives Workshop (S2)
12 th November	Anti-Bullying Week	17 th December	S1/2 Christmas Disco (afternoon) Christmas Concert
16 th November	Children in Need Day	18 th December	S1 Panto Trip
29 th November	House Activities Afternoon	19 th December	S1/2 Gladiator Games
30 th November	Holiday (St Andrew's)	20 th December	Senior Christmas Dance 7-10.30pm
		21 st December	G Factor Non-uniform School Closes 2.30pm

Dear Parent/Guardian

In the run up to bonfire season, Police Scotland and Renfrewshire Council are keen to keep everyone safe during the festivities. In previous years we have seen firework-related anti-social behaviour (ASB) and disorder in your area. In order to prevent and deter any issues this year we would like to ask for your assistance to keep our children, pets and local community safe. The following guidelines are recommendations to ensure our young people and other members of the community are kept safe and the events of the evening enjoyed by all.

Safety Advice

Only adults should purchase, light and dispose of fireworks once they have been used.

Children and young people should watch and enjoy fireworks at a safe distance and preferably at an organised display.

To prevent Children gathering fuel for a bonfire please dispose of your rubbish appropriately leading up to bonfire weekend.

Please report any large objects that could form part of a bonfire to your council office who will arrange for them to be removed.

Please report any unauthorised bonfires or firework displays to the council, Police or Crimestoppers.

Please report any unauthorised fireworks sellers to Police or Crimestoppers.

Unauthorised bonfires and firework displays have resulted in serious harm and injury in the past. We would encourage you to attend an organised display if you want to enjoy fireworks this year. Renfrewshire Council have an organised event which will take place on the evening of the 3rd November 2018 within Paisley Town Centre.

Legislation

No person under the age of 18 can possess an adult* firework in a public place.

It is an offence to supply adult* fireworks to persons under 18

It is an offence to supply *any* fireworks to persons under 16

It is an offence to throw fireworks on a road or other public place.

We want everyone to enjoy Bonfire Night and are working hard to ensure residents feel safe and able to participate in the celebration. However, the safety of those who live in our communities remains our top priority, any behaviour that places people or property at risk will not be tolerated. Thank you for your understanding and assistance.

Kind regards

Inspector Tracy Harkins

Use of Mobile Devices

Society increasingly relies on the use of mobile technology and in schools it can enhance teaching and learning. However, school policy is that mobile devices should not be used in classrooms or corridors without the permission of staff.

I would ask parents and carers to reinforce the message of responsible phone use at all times. Pupils should not be filming in classes or corridors and any misuse or sharing of images may result in sanctions.

Foodbank



The October Foodbank collection was simply outstanding. 5303 items were donated by pupils and staff. This absolutely smashed last year's collection of 4600 items. Thornly were the winning house again this year. Brodie 1229, Glen 1128, Moredun 1145 and Thornly 1801!!

Attendance

All teachers register attendance in class. Attendance is recorded twice a day by Renfrewshire Council, morning and afternoon.

Absence from school is recorded as authorised, approved by the education authority, when a parent/ carer provides an explanation for the absence. If there is no explanation by parent/ carer, the absence is recorded as unauthorised (truancy).

We ask that all parents/ carers let the school know by letter or phone call if your child is likely to be absent for some time. Please give your child a note on his or her return to school, confirming the reason for absence. This will allow us to record an accurate account of pupil attendance.

Contact Us:

Tel: 01505 813 116

E: glenifferhighenquiries@renfrewshire.gov.uk

Post: Amochrie Road, Paisley, PA2 0AG



Something We Need to Know?

Please keep us informed about:

- Absences,
- Reasons for absences
- Appointments
- Issues which may be affecting your child
- Achievements and successes of your child
- Holidays
- Family events



GLENIFFER HIGH SCHOOL
PARENT COUNCIL



@GlenifferHigh

@EmployGleniffer

Pastoral Support

If you have a particular concern, or something you would like to discuss with us in relation to your child, please contact your child's Pastoral Support teacher in the first instance:

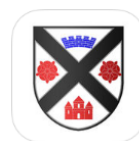
- Brodie House: Mrs Foley
- Glen House: Mrs Denny
- Moredun House: Mrs Williams (Acting)
- Thornly House: Mrs Harris

The Pastoral Support staff have a teaching commitment and are therefore not always available when you call. However, our office staff will take a message and pass it on allowing Pastoral staff to get back to you.



App: Gleniffer-High-School

Find us on the App Store or
Google Play Store



Website:

www.glenifferhigh.renfrewshire.sch.uk