## (NTH 2 - 17c)

Through practical activities which include the use of technology, I have developed my understanding of the link between compass points and angles and can describe, follow and record directions, routes and journeys using appropriate vocabulary.

You will need a ruler, a protractor and a pencil for this assessment.

1. Copy and complete this compass points diagram, filling in all 8 directions.
2. How many degrees are there between :-

a North and West
b $S$ and $S E$
c NE and SW?

3. a I face NW. I turn $90^{\circ}$ clockwise. What direction am I now facing?
b I face SE. I make a quarter turn anticlockwise. What direction am I now facing?
c I face SW. I make a three quarter turn anti-clockwise. What direction am I now facing?
d I face NE. I make a $225^{\circ}$ clockwise turn. What direction am I now facing ?
e I face SW. I turn anticlockwise to face East.
How many degrees did I turn ?

4. 



A plane takes off from an airport and flies 10 km North then 10 km west then 10 km south.
a How far has the plane flown in total?
b How far away is the plane from the airport at this point?
5. A brainy bug crawls 5 cm North.

It then turns NE and crawls for 4 cm .
It then turns $S E$ and crawls for 3 cm .
Use a ruler and protractor to draw an accurate diagram of the bug's journey?

6. Measure and write down the bearing of each town from Exton.
a

b

C


Brampton $\bigcirc$



