



Gleniffer High School

Gleniffer High School is committed to providing a high quality education in a caring and welcoming environment. It is our belief that the wellbeing of all young people promotes self-worth, confidence and self-esteem, leading to high quality attainment and achievement.

In Gleniffer High, we will engage with all our stakeholders to promote wellbeing and ensure that our learners have the opportunity to thrive in a stable school environment which will support their progress and prepare them for life beyond school and make our community a great place to live.

Commitment to study in S6 session 2019-20

In Gleniffer High School we strive to promote ambition in our young people, supporting the highest standards of attainment for all learners. We offer excellent teaching and other opportunities to S6 learners and expect our S6 learners to be fully engaged in their learning and wider achievement.

In order to maximise opportunities, we expect S6 learners to show full commitment to the study of the subjects they are undertaking and to engage in a number of other learning opportunities within our school community.

- S6 learners are timetabled for a minimum of 4 academic qualifications
- Where a learner is engaged in the study of a subject at Advanced Higher the minimum number of timetabled academic subjects is 3
- All periods which are not allocated to academic subjects are allocated to private study within the school
- S6 learners are expected to attend all classes and timetabled study periods
- S6 learners are exempt from study periods for the following reasons:
 - Volunteering periods – we have an extensive programme of volunteering and we encourage all S6 to participate. This experience enhances Personal Statements and lifeskills.
 - Driving lessons – learning to drive is a lifeskill
 - Studying in departments, where department staff have agreed to this – sometimes pupils need access to specialist equipment or computing facilities.
- S6 learners should be aware of their responsibility as a positive role model for all learners within the school, promoting our school values at all times
- S6 learners who are in receipt of an Education Maintenance Allowance must ensure that they comply with the requirements of the terms of this allowance.
- Where possible, medical and dental appointments should be arranged during study periods, rather than during class time.
- S6 learners are advised of their responsibility to ensure that Pastoral staff know of their own timetable arrangements for attendance monitoring purposes. House group staff continue to have responsibility for pupil attendance and pastoral support for pupils in S6.

