

Gleniffer High School Humanities Faculty
Senior Phase Course Rationales

Subject	Geography
Level	National 4, National 5
Course outline	<p>Pupils will cover three main areas throughout the course. In the <i>Global Issues</i> section pupils will learn about topics such as environmental hazards including tropical storms, forest fires, earthquakes and volcanoes. Pupils will investigate the cause of the hazard as well as the devastating effect it can have on the people and surrounding landscape. We also look at how GIS (modern technology) is playing a crucial role in helping countries to prepare for such events.</p> <p>In the <i>Physical</i> section pupils will study the topic of Glaciation. Through fieldwork carried out at Loch Lomond and the Trossachs National Park pupils will explore how the ice age shaped the landscape. We will also investigate how the land is used around Loch Lomond including the role of tourism.</p> <p>In the <i>Human</i> section pupils will examine topics such as the impact of an ever increasing global population. We look at developing countries and reasons for their high death rates e.g. diseases such as AIDs and their extremely high birth rates (in particular studying the controversial issue of the One Child Policy in China).</p> <p>Throughout the course pupil will develop skills for life, learning and work. They will:</p> <ul style="list-style-type: none"> • Develop a range of map skills • Develop their literacy skills through reading different sources of information • Develop their skills in numeracy and information handling • Be able to think critically about controversial issues in order to give an informed opinion.
Assessment	<p>NATIONAL 4: All units are internally assessed on a pass/fail basis against SQA national standards. Pupils are also required to complete an Added Value unit which is an internally assessed project. All of the above will be subject to external Quality Assurance by the SQA.</p> <p>NATIONAL 5: In order to achieve a final grade in the subject, pupils will complete an assignment worth 25% of the total marks which will be written under timed conditions in class. Pupils will also complete a timed external exam worth 75% of the marks. Both of these aspects will be externally assessed by the SQA.</p>
Progression from S4 to S5	Progression from National 4 into National 5, and from National 5 into Higher Geography.

Subject	Geography
Level	Higher
Recommended Entry	Pupils are normally expected to have an A or a B in National 5 Geography. Pupils may also have an A or B at National 5 level in another Social Subject, or a Higher in another Social Subject.
Course Aims and Purpose	The purpose of this course is to add breadth and depth to the conceptual understanding of physical and human environments and their interrelationships. It also extends evaluative skills and the range of geographical methods and techniques familiar to students.
Course Details	<p>Course Outline</p> <p>In this course pupils will study three main units:</p> <ul style="list-style-type: none"> • Physical Environments – Lithosphere, Biosphere, Atmosphere and Hydrosphere • Human Environments – Population, Urban, Rural and Industrial Geography • Global Issues – River basin management, development and health, global climate change, trade, aid and geopolitics <p>Assessment</p> <p>Pupils need to pass internal assessments for each unit before they can sit the final exam.</p> <p>The final exam is externally assessed and consists of one paper: Question Paper – 60 marks Assignment – 30 marks</p>

Subject	History
Level	National 4, National 5
Course outline	<p>Researching the past will help you understand the causes of present day issues. You will be involved in investigations, class discussions, individual and cooperative learning to research historical issues and present findings in a variety of formats, for example, written, oral or using ICT. Key skills such as literacy and handling evidence will be further developed throughout the course. The course covers a range of topics as follows:</p> <p>The Atlantic Slave Trade 1770-1807. The topic looks at the horror of the triangular trade and its impact on Africa. We also examine the changing attitudes towards the slave trade in Britain and the lengthy campaign that finally led to its abolition. This will illustrate the themes of rights, exploitation and culture.</p>

	<p>Hitler and Nazi Germany, 1919-39. This topic looks at the attempt to create democracy in Weimar Germany and the reasons for its collapse. The course will also examine in detail the life and career of Adolf Hitler, one of the 20th century's most hated figures, attempting to uncover the truth while outlining his importance in the rise of the Nazi party.</p> <p>Wallace and Bruce 1286-132. This topic is a study of Scottish national identity during the Anglo-Scottish wars of the thirteenth and fourteenth centuries. The course covers the succession problems after the death of Alexander III through to the Declaration of Arbroath and the Treaty of Edinburgh in 1328. We focus on the importance of individual figures such as William Wallace and Robert the Bruce and their contribution to the development of our modern Scottish identity.</p>
Assessment	<p>National 4 Pupils have to pass three internally assessed Units on a pass/fail basis against SQA national standards. Pupils are also required to complete an Added Value unit assignment. This provides pupils with the opportunity to research an appropriate History issue. All of the above will be subject to external Quality Assurance by the SQA.</p> <p>National 5 In order to achieve a final grade in the subject, pupils will complete an assignment worth 25% of the total marks which will be written under timed conditions in class. Pupils will also complete a timed external exam worth 75% of the marks. Both of these aspects will be externally assessed by the SQA and the combined mark will determine the grade a pupil receives.</p>
Progression from S4 to S5	Progression from National 4 into National 5 and from National 5 into Higher History.

Subject	History
Level	Higher
Recommended Entry	<p>Pupils are normally expected to have an A or a B in National 5 History. Pupils may also have an A or B at National 5 level in another Social Subject, or a Higher in another Social Subject.</p> <p>Pupils should also ideally have or be working towards their Higher English qualification. This is especially true for those pupils who would like to take the subject as a 'crash' Higher.</p>
Course Aims and Purpose	The purpose of this course is to provide breadth and depth in the knowledge and understanding of historical concepts. It is also intended to develop skills of evaluating events and sources, and of investigating issues.

Course Details	<p>Course Outline</p> <p>In this course pupils will study three main units:</p> <ul style="list-style-type: none"> • Historical Study: Scottish –The Impact of the Great War 1914-1928 • Historical Study: British – Britain 1851–1951 • Historical Study: European and World - Russia 1881-1921. <p>Assessment</p> <p>Pupils need to pass an internally assessed unit assessment for each unit before they can sit the final exam.</p> <p>The final exam consists of two externally assessed elements: Question Paper – 60 marks Assignment – 30 marks</p>
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Subject	Modern Studies
Level	National 4, National 5
Course outline	<p>Pupils will cover three main areas throughout the course. In the <i>Democracy in Scotland and the UK</i> section pupils will learn about how they can participate in their society through voting, joining a pressure group or taking part in an election campaign. They will learn about who our representatives are and what they can do for us, focussing particularly on MSPs and local councillors. Pupils will also study the role of the Scottish Parliament and local councils, along with the process by which they make decisions.</p> <p>In the <i>Social Issues in the UK</i> section pupils will study the topic of Crime and Law. They will look at the types of crime that can be committed and will be able to explain why some people commit crime. They will study the impact of crime in their local area as well as the role of the police in tackling the problem. In addition, they will learn about the law in relation to alcohol, drugs and road traffic offences, as well as the court system in Scotland and the various punishments that can be administered if someone breaks the law.</p> <p>In the <i>International Issues</i> section pupils will study The USA, firstly looking at the political system and how people can participate in it. They will also learn about key social and economic issues within the country such as immigration and wealth inequality.</p> <p>Throughout the course pupils will develop skills for life, learning and work. They will:</p> <ul style="list-style-type: none"> • Develop their literacy skills through reading different sources of information and completing extended writing tasks • Develop their skills in numeracy and information handling by using a range of statistical sources

	<ul style="list-style-type: none"> • Be able to analyse, interpret and evaluate increasingly complex sources in order to come to justified conclusions, identify bias, exaggeration and selectivity in the use of facts, and support a decision • Be able to think critically about controversial issues in order to give an informed opinion.
Assessment	<p>National 4: All units are internally assessed on a pass/fail basis against SQA national standards. Pupils are also required to complete an Added Value unit which is an internally assessed project. All of the above will be subject to external Quality Assurance by the SQA.</p> <p>National 5: In order to achieve a final grade in the subject, pupils will complete an assignment worth 25% of the total marks which will be written under timed conditions in class. Pupils will also complete a timed external exam worth 75% of the marks. Both of these aspects will be externally assessed by the SQA.</p>
Progression from S4 to S5	Progression from National 4 into National 5 and from National 5 into Higher Modern Studies.

Subject	Modern Studies
Level	Higher
Recommended Entry	<p>Pupils are normally expected to have an A or a B in National 5 Modern Studies. Pupils may also have an A or B at National 5 level in another Social Subject, or a Higher in another Social Subject.</p> <p>Pupils should also ideally have or be working towards their Higher English qualification. This is especially true for those pupils who would like to take the subject as a 'crash' Higher.</p>
Course Aims and Purpose	The purpose of this course is to develop knowledge and understanding of political, social and international issues. Pupils will also develop the skills of analysis, synthesis, evaluating and decision making.
Course Details	<p>Course Outline</p> <p>In this course pupils will study three main units:</p> <ul style="list-style-type: none"> • Democracy in Scotland and in the United Kingdom- Elections and Voting Behaviour • Social Issues in the UK – Health and Wealth • International Issues – The USA and China <p>Assessment</p> <p>Pupils need to pass internal assessments for each unit before they can sit the final exam.</p>

	The final exam is externally assessed and consists of one paper: Question paper - 60 marks Assignment - 30 marks
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Subject	Religious, Moral and Philosophical Education
Level	National 4, National 5
Course outline	<p>Content: There are three units in this course. One unit is on world religions and we study Islam and its impact on the world today. Another unit covers suffering and evil where we look at the causes of suffering and evil and how different groups of people respond to the issues coming out of it. The third unit considers issues arising from sex and relationships covering topics like marriage, divorce and gender stereotyping.</p> <p>Skills: The skills developed in RMPS are similar to the skills developed in many other subjects. They include reading, writing and discussion skills. Pupils are trained to think and respond to issues as they come up in class and to be able to identify issues and suggest solutions. They will also be trained to analyse views other than their own and to develop their own personal reasoned conclusions. These skills are transferrable to many disciplines and careers.</p>
Assessment	<p>National 4: All units are internally assessed on a pass/fail basis against SQA national standards. Pupils are also required to complete an Added Value unit which is an internally assessed project. All of the above will be subject to external Quality Assurance by the SQA.</p> <p>National 5: In order to achieve a final grade in the subject, pupils will complete an assignment worth 25% of the total marks which will be written under timed conditions in class. Pupils will also complete a timed external exam worth 75% of the marks. Both of these aspects will be externally assessed by the SQA.</p>
Progression from S4 to S5	<p>National 4 into National 5.</p> <p>National 5 into Higher RMPS which covers Hinduism, Religion and Medicine and Origins of the Universe and Life.</p>

Subject	Religious, Moral and Philosophical Studies
Level	Higher
Recommended Entry	<p>Entry is at the discretion of the centre but students should normally have proven ability in language based subjects like English and Social Subjects:</p> <ul style="list-style-type: none"> National 5 B Grade or better in English or Social Subjects

	<ul style="list-style-type: none"> At least one Higher, preferably English or a Social Subject
Course Aims and Purpose	<p>The main aims of the Course are to enable learners to develop:</p> <ul style="list-style-type: none"> the ability to critically analyse, reflect on and express reasoned views about religious, moral and philosophical questions and their impact a range of skills including investigating religious, moral and philosophical questions and responses, critical analysis, evaluation, and the ability to express detailed, reasoned and well-structured views in-depth factual and abstract knowledge and understanding of beliefs, practices and sources related to world religions in-depth factual and theoretical knowledge and understanding of religious, moral and philosophical questions and responses to them.
Course Details	<p>World Religions The focus of the course will be Hinduism. This gives pupils an introduction to eastern philosophy through the study of Hindu beliefs and practices and their impact on individuals and on the global community.</p> <p>Religious and Philosophical Questions This unit examines questions surrounding the Origins of Life which includes the origins of the universe. It considers the contributions that religion, science and philosophy have made to our understanding of our origins.</p> <p>Morality and Belief The unit examines Religion, Medicine and the Human Body and in particular the moral issues surrounding the beginning of life, organ transplants and the ending of life from religious and secular perspectives.</p> <p>Assessment An exam out of 60 marks containing one essay response and four extended answer responses. There is also an assignment on a religious, moral or philosophical issue which is marked out of 30.</p>

Subject	Travel and Tourism
Level	National 4, National 5
Recommended Entry	This course is a 'skills for life' course and is suitable for those wishing to develop employability skills or further their awareness and understanding for the travel and tourism industry.
Course Aims and Purpose	Travel and tourism is an important part of the Scottish and UK economy, hospitality, leisure, travel and tourism accounts for over 209,000 jobs in Scotland, around 10% of the jobs in this sector in the UK. It includes a wide range of jobs from tour guide and travel consultant to tourist information assistant and conference managers. And, of course, there are the staff who work overseas

	<p>with Scottish and UK tourists travelling abroad for holidays and business trips.</p> <p>This course is designed to give you a qualification in travel and tourism which will cover the skills needed to work in the sector. You will also develop broad employability skills.</p>
<p>Course Details</p>	<p>The course is made up of four compulsory units, each one taking 40 hours of study:</p> <p>Travel and Tourism: Employability Travel and Tourism: Customer Service Travel and Tourism: Scotland Travel and Tourism: UK and Worldwide</p> <p>You will learn about:</p> <ul style="list-style-type: none"> • careers in the travel and tourism industry and the skills you would need to work in them • job seeking skills relevant to the industry • problem-solving and dealing with customer issues • developing travel itineraries (planned routes or journeys) • providing information on accommodation, activities, events and attractions • communication skills, customer service and promoting products and services • travel and tourism in Scotland, and meeting customer holiday needs • travel and tourism in the in the UK and the rest of the world.