

A photograph of Gleniffer High School, a large, modern building with a white and tan facade. The school's name is visible on the right side of the building. The building is set against a backdrop of a cloudy sky and some trees. In the foreground, there is a green lawn and a paved area.

# Gleniffer High School

**Session 2017-18**

**Parent Focus Groups February 2018**

# Feedback

## You Said

- We need to improve the options process.
- We should have more input from SDS or relating to careers earlier in the school.
- S1 Parents' Evening can be very daunting for first time parents.
- Pupils who are not part of the GHS cluster miss out on transition events.

## We Did/Will Do

- We introduced personalised options interviews involving parents for S2, S4 and S5.
- We are reviewing the role of PT Employability to link more with Pupil Equity Fund.
- We are introducing an S1 Parents Information Evening early in the school session.
- We are awaiting information on all pupils coming from out with the GHS cluster. We will ensure they get the appropriate information and will build this into the calendar for next session.

# Feedback

## You Said

- Staff are inconsistent in their use of Show My Homework.
- S1 pupils struggle to manage homework when they start secondary school.
- Pupils who have more than one teacher for a subject tend to get more homework.
- There is limited equipment for left-handed pupils.

## We Did/Will Do

- We ran training for all staff in basic and advanced use of Show My Homework. We reinforced the need for consistency amongst staff.
- We are introducing study skills as part of S1 curriculum.
- This has been fed back to departments to address.
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# Feedback

## You Said

- Classwork stops too early at the end of term.
- Pupils being shown DVDs in class don't get to opt out, they may not always be in line with family values/personal opinions.
- Methodologies can be different within one department.
- Maths transition can cause pupils to miss out on topics because of organisation within primary and where secondary picks up.

## We Did/Will Do

- This has been raised as a matter of concern with all Principal Teachers. Staff will be reminded about the need to keep pupils focused and on task toward the end of term.
- This has been fed back to departments to consider the best way to allow pupils to opt out. Staff are also being urged to consider the frequency of DVDs in class.
- Teaching and learning is a standing item on departmental agendas.
- Transition will be discussed with Cluster Head Teachers.

# General Comments

- Overall parents and carers are very happy with Gleniffer High School.
- Range of extra-curricular activities and fun experiences is good for pupils.
- Overall parents think their children are happy to come to school.
- Staff shortages are having a negative impact on learning and experience.
- Speed of response to phone calls could be quicker by some staff.
- Seems to be a number of pupils not participating in PE.
- The quality of pastoral support for young people and their families is very good.
- Range of STEM activities is very good.
- The new approach to options interviews is very positive.