



Schools VOCATIONAL PROGRAMME

PAISLEY CAMPUS 2017/2018

WEST COLLEGE
SCOTLAND



West College Scotland

Schools Vocational Programme

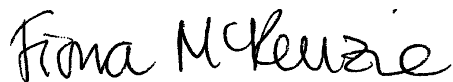
Welcome to West College Scotland's Schools Vocational Programme; we are delighted that you are considering coming to study at our College.

If you are unsure of what you want to do when you leave school, then read on...

The courses we offer are ideal if you want to explore subjects and possible career choices which you may not have had the opportunity to study at school. Our courses are designed to

give you a whole new learning experience which is different from your school learning. We aim to help you develop new skills relevant to future employment in the wider world and to give you the opportunity to progress to further or higher education, so that you achieve your ambitions.

We look forward to welcoming you to West College Scotland.

A handwritten signature in black ink that reads "Fiona McKenzie". The script is cursive and fluid, with the first name "Fiona" and last name "McKenzie" clearly distinguishable.

Fiona McKenzie

Head of Communities

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SKILLS FOR WORK

EARLY EDUCATION AND CHILDCARE

Course Outline

You will study a National 5 level programme that will allow you to further develop your knowledge and understanding of child development and children's health, how to care for and feed children, the importance of play in children's development.

You will also be given an opportunity to visit a nursery setting in order to gain some practical experience of working with children. This will be a supervised session/s therefore negating the need for a PVG check.

Entry Level Recommended

Students should have achieved credit at level 4 and be working on some level 5 subjects and above at the same time as studying this course.

Course Content

This course is a group award consisting of four units at National 5 level. It covers a broad range of issues in the following units:

- Unit F19L 11: Child Development and Health
- Unit DM84 11: Working in Early Education and Childcare

- Unit DM86 11: Parenting
- Unit DM41 11: Play in Early Education and Childcare

Please note no placements are offered on this course.

Progression

This course can prepare you for work in the areas of employment that deal with care in the environment e.g. if you complete this course successfully and would like to undertake further study, you can apply for:

- NC Early Education and Childcare
- NC Child Health and Social Care
- NC Social Care

Interview

You will be interviewed for this course and this will involve:

- A welcome and introduction from Head of Sector
- A written exercise - short paragraph answers to three questions
- A personal interview

Your written response and personal presentation will be graded to establish your suitability for the course.

Key Facts

Location

Paisley Campus

Level

SCQF Level 5

Day

Tuesday and Thursday
or
Wednesday and Friday

Time

1:45pm - 4:00pm





FOUNDATION APPRENTICESHIP IN CHILDCARE

(NPA SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE UNITS SVQ CHILDREN AND YOUNG PEOPLE)

Course Outline

The National Progression Award (NPA) Social services Children and Young People is a qualification for people who wish to work in a variety of childcare environments. It is at SCQF level 6.

The qualification covers all the generic knowledge that everyone working in the field needs, and that all employers look for.

Entry Level Recommended

Students should have achieved some level 4 and 5 qualifications in 4th year and be working on level 5 and 6 qualifications in 5th year at the same time as studying for this award.

Course Content

- Child Development and Health
- Play and Learning
- Rights and Protection and Safeguarding
- Social Context for Learning and Development

Progression

This course can prepare you for work in the areas of employment that deal with childcare in the environment e.g.

If you complete this course successfully and would like to undertake further study, you can apply for:

- NC Early Education and Childcare
- Higher Social Care Level 6
- Modern apprenticeship
- HNC Childhood Practice (must also have 2 Highers)
- HNC Social services (must also have 2 Highers)

Interview

You will be interviewed for this course and this will involve:

A welcome and introduction from Head of Sector.

A written exercise – short paragraph answers to three questions.

A personal interview.

Your written response and personal presentation will be graded to establish your suitability for the course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Tuesday and Thursday

This is a 2 year programme

Time

1.30-4.30pm

FOUNDATION APPRENTICESHIP IN HEALTH AND SOCIAL CARE

(NPA SOCIAL SERVICES AND HEALTHCARE

4 MANDATORY SVQ SOCIAL SERVICES AND HEALTHCARE)

Course Outline

The National Progression Award (NPA) in Social Services and Healthcare is a new award and provides a qualification for people who wish to be prepared to work in a variety of health and social care environments. It is at SCQF level 6

The qualification covers all the generic knowledge that everyone working in the field needs, and that all employers look for.

Entry Level Recommended

Students should have achieved some level 4 and 5 qualifications in 4th year and be working on level 5 and 6 qualifications in 5th year at the same time as studying for this award.

Course Content

- Working in Care
- Health and Safety and Safeguarding for Care
- Human Development
- The Social Context for Care

Progression

This course can prepare you for work in the areas of employment that deal with care in the environment

If you complete this course successfully and would like to undertake further study, you can apply for:

- Higher Social or Health Care Level 6
- Relevant Modern apprenticeship
- HNC Social Services (must also have 2 Highers)
- HNC Care and Administrative Practice (must also have 2 Highers)

Interview

You will be interviewed for this course and this will involve:

A welcome and introduction from Head of Sector

A written exercise – short paragraph answers to three questions

A personal interview

Your written response and personal presentation will be graded to establish your suitability for the course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Tuesday and Thursday

This is a 2 year programme

Time

1.30pm-4.30pm



SKILLS FOR WORK CONSTRUCTION CRAFTS

Course Outline

Jobs in the construction industry are ever in demand. If you are interested in securing one, you should try this introductory course. It is an ideal starting point for you to explore each of the main trade areas. This is a very practical course; students will work in a variety of workshops producing products and models that are accepted as being completed to industry standards.

Entry Level Recommended

Must be working towards NAT 4 Maths.

Course Content

- Unit DM7C 11: Employability Skills
- Unit DXOL 11: Half Brickwork
- Unit DXOR 11: Decorative Painting
- Unit DXOJ 11: Site Carpentry Bench Joinery

Progression

Following successful completion of the course you will be eligible to apply for full time college courses:

NPA - Pre-Apprenticeship

Apprenticeships with: Construction skills.

Intermediate Electrical

NC Renewable Energy

NC Built Environment

Interview

You will be interviewed for this course by a member of the construction team. A presentation will be given about the course and there will be a multiple choice paper on Health and Safety.

The way you present yourself on the day and your written responses will be graded to gauge your suitability for the course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 5

Day

Tuesday and Thursday

or

Wednesday and Friday

Time

1.45pm-4.00pm

FOUNDATION APPRENTICESHIP IN CIVIL ENGINEERING

Course Outline

The Foundation Apprenticeship in Civil Engineering is a qualification for people who wish to enter into construction environments. It is at SCQF level 6.

The qualification covers all the generic knowledge that everyone working in the field needs, and that all employers look for.

Entry Level Recommended

Students must have achieved level 5 maths and working on additional National 5 and 6 subjects including Physics

The course duration is over 2 years and would involve 2 afternoons a week.

Course Content

- 🔹 H66H 26 - Civil Engineering Materials
- 🔹 F3JH 12 - Civil Engineering Project
- 🔹 F3J7 12 - Civil Engineering Technology
- 🔹 H70S 46 - Mathematics for Construction Technicians
- 🔹 H65W 46 - Construction Project Management: An Introduction
- 🔹 H66C 46 - Sustainability in the construction Industry

Progression

This course can prepare you for work in the areas of employment that deal with the construction environment e.g. Bridges motorways roads etc

If you complete this course successfully and would like to undertake further study, you can apply for:

- 🔹 Modern apprenticeship
- 🔹 HNC Construction Management

Interview

You will be interviewed for this course and this will involve:

- 🔹 A welcome and introduction from Head of Sector
- 🔹 A written exercise - Multiple Choice Health and Safety questions
- 🔹 A personal interview

Your written response and personal presentation will be graded to establish your suitability for the course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Tuesday and Thursday

This is a 2 year programme

Time

1.30pm-4.30pm

HNC ENGINEERING

Course Outline

If you study this course you will gain an excellent blend of mechanical and electrical engineering skills and the necessary knowledge to enter employment at technician level or alternatively progress onto further study. This combination of theoretical knowledge with practical skills will enhance the learning process. The course is biased towards the Energy sector; however, this qualification has allowed past students to compete for jobs within a number of different industries, such as: Energy, manufacturing, design and maintenance.

Entry Level Recommended

- ▶ **One Higher (or equivalent - minimum Grade C) in Maths, Physics and one other Higher in relevant area**
- ▶ **or two Intermediate 2/ National 5 (minimum Grade B) in Maths, Physics**
- ▶ **or a completed NC Engineering Systems**
- ▶ **or NC Electrical Engineering**
- ▶ **or NC Mechanical Engineering with Maths Craft 1 & 2**

If you do not have the required entry qualifications but have relevant experience, you will be considered on an individual basis (Ex. young engineering club).

Course Content

Possible breakdown of units include:

Mandatory Units:

- ▶ **Unit DV9R 34: Principles of Engineering Systems**
- ▶ **Unit DV9P 34: Engineering Measurement & System Monitoring**
- ▶ **Unit DV9N 34: Engineering Communication**
- ▶ **Unit H7MB 34: Communication Practical Skills**
- ▶ **Unit H7K0 33: Maths for Engineering 1**
- ▶ **Unit H246 34: Graded unit Examination**

Optional Units may include:

- ▶ **Unit DR1W 34: Engineering Drawing**
- ▶ **Unit DR1X 34: CAD**
- ▶ **Unit H0ET 33: Mechanical Fitting, electrical installation and electronics**
- ▶ **Unit F1Y: Renewables and Dynamics**

Progression

If you successfully complete this course you may gain direct entry onto 2nd year HND Engineering Systems. Entry into University Engineering Degree programmes, these include: BEng Mechanical Engineering, BEng Electrical Engineering

Key Facts



Location

Paisley Campus

Level

SCQF Level 7

Day

Tuesday/Wednesday/Thursday and Friday

You must be able to commit to 4 half days

Time

1:00pm - 4:00pm

Interview

You will be interviewed for this course, and you will be expected to provide evidence of past qualifications. You will also be expected to, answer a series of technical questions, explain why you wish to have a career in Engineering

PERFORMING ENGINEERING OPERATIONS

Course Outline

This qualification covers the fundamental skills and knowledge common to all engineering and manufacturing practises including health and safety requirements and communicating engineering information. The qualification is comprised of 3 Mandatory units and 2 Optional Units (from a large selection of 32.) The 2 practical units are there to substantially improve the practical skills of the student, by manufacturing a number of different items from a series of engineering drawing to within a given tolerance.

Entry Level Recommended

Must be working on National 5 subjects:

- Have a keen interest in engineering
- Be a good communicator
- Be a team player
- Be prepared to commit to the course

Course Content

Mandatory Units:

- Unit FROR 04: Working Safely in an Engineering Environment
- Unit FROT 04: Working Efficiently and Effectively in Engineering
- Unit FROV 04: Using and Communicating Technical Information

Optional Units:

2 units from a selection of 32 to be decided by the department

Progression

Full time Pre-Apprentice college course.

Interview

There will be a one to one interview for this course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

Time

1:45pm - 4:00pm



CAR MECHANICS SQA GROUP AWARD

Course Outline

This course will allow you to gain experience in the Motor Vehicle Repair Industry.

You will gain experience working on real cars and rigs in a workshop environment.

Continual assessment will take place throughout the course, to make sure your skills are being fully developed. This course will increase your chance of employment in vehicle repair industry.

Entry Level Recommended

Must be working towards 3 National 5 subjects.

Course Content

The qualification is broken into 4 SQA units. Each unit has its own assessments and tasks to be completed to show competence.

- Unit F8MW 10: The Garage
- Unit F8MY 10: The Technician
- Unit F8MX 10: The Car
- Unit F8NU 10: Vehicle Modifications

Progression

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively will help with a full time place on a further education course.

Interview

There will be a one to one interview for this course, which will involve answering a few short questions.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Wednesday and Friday

Time

1:45pm - 4:00pm

SKILLS FOR WORK HAIRDRESSING

Course Outline

If you are interested in a career in Hairdressing, why not explore all the possibilities in our fantastic salons. The main aim of the course is to provide you with the opportunity to undertake a course in the theoretical and practical skills involved in hairdressing. All units contained within the course contain written work in the formation of a portfolio of evidence.

Entry Level Recommended

You must have a keen interest in learning about hairdressing and be prepared to observe skills being demonstrated and then to practice for as long as it takes to become competent.

Course Content

- Unit DXOM 10: Hairdressing: Salon Awareness
- Unit DXON 10: Hairdressing: Working in the Salon

- Unit DXOP 10: Hairdressing: Creativity
- Unit DXOK 10: Hairdressing: Employability Skills

Progression

Opportunity to progress onto Begin Hairdressing full time course, or seek to work as a salon assistant within the industry.

Interview

You will be interviewed for this course and this will involve: Group presentation about the course and content question paper about your interests in the hairdressing industry.

Personal one to one interviews your written responses and personal presentation will be graded to gauge your suitability for the course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

or

Wednesday and Friday

Time

1:45pm - 4:00pm

BEGIN BEAUTY

(NPA COSMETOLOGY FRAMEWORK)

Course Outline

This course is an introduction to beauty therapy, covering both practical and theoretical elements. Particular emphasis is placed on the practical abilities of the student's work, with an essential aspect of the course involving participating in a realistic working environment.

Entry Level Recommended

There are no formal entry requirements.

Course Content

NPA in Cosmetology 4 credits

- Unit F0FE 10: Beauty practical skills- Facials and Nail Therapy
- Unit F0F6 10: Product awareness
- Unit F0F8 10: Career option & choices
- Unit F0FD 10: Health & Safety
- Unit F0F9 10: Prepare and assist in the workplace environment
- Unit DJ3W 10: Working with customers & colleagues

Progression

You could progress onto Beauty Care Level 5. Students leaving after one year can gain employment as a salon assistant.

Interview

All students will be interviewed for this course: This may involve answering a few questions One-one personal interview.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

or

Wednesday and Friday

Time

1.45pm-4.00pm

BEGIN MAKE UP ARTISTRY

(NPA COSMETOLOGY FRAMEWORK)

Course Outline

National Progression Award in cosmetology consists of 4 credits. Students will work on units such as make-up artistry, practical skills, product awareness, career options and choices, health and safety, prepare and assist in the workplace environment as well as working with customers and colleagues. This course gives pupils an opportunity to apply to NC Make-up full time courses in the future. A degree of written work is part of all units within this course.

Entry Level Recommended

There are no formal entry requirements.

Course Content

- Unit FOFB 10: Make-up Artistry - Practical Skills
- Unit FOF6 10: Product awareness
- Unit FOF8 10: Career option & choices
- Unit FOFD 10: Health & Safety
- Unit FOF9 10: Prepare and assist in the workplace environment
- Unit DJ3W 10: Working with customers & colleagues

Progression

On completion of this course there is the opportunity to apply for the full time NC Make-up Course SCQF Level 6.

Interview

There will be a one to one interview for this course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

or

Wednesday and Friday

Time

1:45pm - 4:00pm



NPA COMPUTER GAMES

Course Outline

This course provides an opportunity for you to develop your knowledge and understanding of Computer Games Development. The course focuses on games design, games programming and creating media (2D graphics and audio). Computer Games Development is an intensive course and will require you to be self-motivated, enthusiastic and prepared to study out with college sessions.

Entry Level Recommended

National 5 in Mathematics and experience of computer programming.

Course Content

- Unit F915 11: Computer Games: Design
- Unit F916 11: Computer Games: Media Assets
- Unit F917 11: Computer Games: Development

You will be asked to design, create media (graphics & sound) & code a computer game.

Progression

Successful completion of these units would enable you to progress onto the National Certificate (NC) in Computer Games Development, as long as you also have Maths to at least National 4 (Int 1) level. If you have Higher Mathematics or Higher Computing Science, then progression to the Higher National Certificate (HNC) in Computer Games Development would be possible.

Interview

There will be a one to one interview for this course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 5

Day

Tuesday and Thursday

Time

1:45pm - 4:00pm

SOCIAL MEDIA AND ANIMATION

Course Outline

Social Media is everywhere and is used to interact and promote a wide range of hobbies, interests, sports, arts, business and general communication on a daily basis, worldwide

This course will help you to create animations to promote your area of interest through inclusion within a social media context

You will look at social media platforms, social media tools, social media methodologies and social media etiquette, whilst creating your own social media platform. You will learn about the basics of animation through use of animation software and how this can be used to maximise the effect of promoting your social media platform.

Entry Level Recommended

📌 National 5

Course Content

- 📌 Unit F1KB11: Animation Fundamentals
- 📌 Unit F5CN11: Art & Design Project
- 📌 Unit F18011: Interactive Multimedia for Web Development
- 📌 Unit Research: Research

Progression

Through this course, you may be eligible to progress onto NC Media and/or NC Graphics.

Interview

There will be a one to one interview for this course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 5

Day

Tuesday and Thursday

Time

1:45pm - 4:00pm

FOUNDATION APPRENTICESHIP IN BUSINESS SKILLS

Course Outline

This two year Foundation Apprenticeship is designed to provide pupils with a range of business and IT skills allowing them to apply a solutions-based approach to improving business processes and to work logically and methodically to pre-set deadlines.

In addition to formal college tuition, time will be devoted to work related experience including work placements, work shadowing, industry talks, industry visits and work related training.

The Foundation Apprenticeship in Business Skills is for pupils in S5 and S6 and takes 2 years to complete.

Entry Level Recommended

Students should have a proven interest in at least one of the following areas: business processes, procurement, entrepreneurship, accounting or management.

A minimum of four passes including English and either Maths or a Business subject at National 5 level or equivalent is required for entry.

A successful interview with college staff and a good school reference will be required before a place is offered on the course.

Pupils will also be required to provide a personal statement on what attracts them to business why they want to become involved in the Business Skills Foundation Apprenticeship.

Course Content

The following level 6 units will be studied during the course.

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software - Word Processing and Presenting Information
- PC Passport: Working with IT Software - Spreadsheet and Database
- Contemporary Business Issues
- Work Placement

The following units will also be studied as part of an SVQ in Business and Administration during the second year of the course.

- Plan how to manage own performance in a business environment
- Communicate in a business environment

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Tuesday and Thursday

This is a 2 year programme

Time

1.30pm-4.30pm

- Support other people to work in a business environment
- Design and produce documents in a business environment

Progression

On satisfactory completion the programme, students will have the opportunity to enter the employment market or to progress to our HNC/D programme in Business, Accounting or Administration and IT. These HND programmes lead directly to third year entry at University on completion of the HND.

HIGHER DANCE

Course Outline

This is the perfect course for you if you have an interest in working with others and enhancing your knowledge and understanding of choreography to create new and exciting dance work. You will participate in a variety of dance styles and learn, with others, how the fundamentals are used in the creative process of choreography (dance styles include Jazz and Contemporary). A basic understanding of Jazz, Contemporary or Ballet is beneficial but not essential for this course and you will be expected to display a commitment to engaging in new ways of working within dance.

As you will be working with others, especially in choreographic pieces, full attendance on this course is expected. You will be given support throughout the course to plan, develop and evaluate your performance and will be kept fully informed of your progress. During this course you will have the opportunity to attend theatre trips and workshops such as the Scottish Ballet Highers' day.

Entry Level Recommended

You must have a reference.

Course Content

- Unit H22S76: Dance: Choreography
- Unit H22R76: Dance: Technical Skills
- Unit X7187: Dance

Progression

If you complete Higher Dance successfully, you may apply for NC Dance and/or then HND Dance Artists. You may then also progress onto a Degree course at University. Previous students, from West College Scotland, have continued their studies to Degree Level at Urdang, Laines, Bird College, London Studio Centres, The Scottish School of Contemporary Dance, The Northern School of Contemporary Dance and at Newcastle and Sunderland Universities.

Interview

Entry is by audition and interview only, this will involve: A practical dance class, a group presentation about the course and content, a written short answer paper

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Wednesday and Friday

Time

1:45pm - 4:00pm

The practical class requires that: Appropriate dance clothing should be worn. You be prepared to dance bare foot. You may be introduced to dance styles which you have not tried before. If you are interested you will be notified through your school of an audition date. Following auditions, places are offered to those who demonstrate the greatest potential to benefit from the course, regardless of their previous experience or dance education background.



HIGHER PHOTOGRAPHY

Course Outline

Working towards a Higher in Photography will require you to take time in your week to plan, take and edit your pictures. Some projects are weather dependent meaning you will have to take pictures when possible; that might mean early on a Sunday morning! Some students who complete this course go on to join our very successful courses in photography here in the College. Other students use the Higher to boost their art qualifications for entry to university, college or art school. The course assumes you have little or no experience of photography when you start. This is a creative subject that also has a technical element. It will give you an opportunity to practice a wider range of skills – and it looks great on your UCAS or job application form!

Entry Level Recommended

✔ S5-6

Course Content

- ✔ **Unit H4KT 76: Image Making - Learn to use a DSLR camera and edit your images**
- ✔ **Unit H4KV 76: Contextual imagery Look at the world of photography, design and plan your photo shoots**
- ✔ **Photographic Project - Compile a final project folio of your images**

Progression

On successful completion, you may apply for NQ / HNC Photography, university or art school. This qualification carries the same value as every other SQA Higher and will aid your entry to further or higher education.

Interview

There will be an informal interview with you to give you more information about the course and to talk to you about your interest in photography

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Wednesday and Friday

Time

1:45pm - 4:00pm



NPA PROFESSIONAL COOKERY

Course Outline

If you are interested in pursuing a career in the catering industry, but do not necessarily have any prior experience of cookery, then try this introductory course. You will learn new skills in professional cookery while working in the training kitchens of the Hospitality Department. You will learn how to prepare, cook and present food to the standard expected for sale in restaurants and other catering businesses.

This course is intended for anyone who wishes to find work as a professional chef.

Entry Level Recommended

You should ideally have Core Skills at SCQF Level 3. You must also wish to pursue a course in Professional Cookery. This is not a practical cookery course and classes will take place in an industrial kitchen in the college. Students must be willing to handle all types of food products

Course Content

Core Units

- ◆ **Unit D263 10: Food Preparation Techniques: An Introduction**
- ◆ **Unit F792 10: Food Hygiene for the Hospitality Industry**
- ◆ **Unit D264 10: Cookery Processes: An Introduction**
- ◆ **Unit D9NL 10: Hospitality: Organisation of Practical Skills**

and Other food related units and certificates.

Progression

- ◆ **Successful completion may lead to a full-time place at college on the NC Professional Cookery Level 5**
or
- ◆ **A Modern Apprenticeship with an employer**
or
- ◆ **Employment as a Commis Chef / apprentice**

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

Time

1:45pm - 4:00pm

Interview

There will be a one to one interview for this course, which will involve answering a few short questions and a short test related to catering will be taken.

HIGHER PSYCHOLOGY

Course Outline

This course provides an opportunity for you to enhance your knowledge and understanding of Human Psychology. This is achieved by studying a variety of topics that will help you to understand and explain the human mind and behaviour. There are three topics, topic 1 Individual Behaviour, examines aspects which make us unique. Topic 2 Research explains and examines the various research skills employed by psychologists when investigating human behaviour. This unit concludes with a personal research project which will involve students selecting a suitable topic for research and devising and conducting that research in collaboration with other class members. The unit concludes with the submission of an individual report that is externally marked and accounts for 40% of the final mark. The last topic Social Behaviour looks at the various social influences that have an influence on our behaviour. There is a final exam.

Higher Psychology is an intensive course and will require you to be self-motivated, enthusiastic and prepared to study out with college classes.

Entry Level Recommended

You should be in S6 at school and have obtained an SQA Higher in English. However pupils in S5 will be considered at the request of the school.

Course Content

Unit H261 76: Individual Behaviour

Unit H262 76: Social Behaviour

Unit H260 76: Research

You will also be asked to complete a Research Investigation as part of the Investigating Behaviour unit and keep a logbook to record progress. Your research investigation and logbook will be externally marked and are worth 40% of the final mark. The remaining 60% of the final mark comes from the end of course external exam, which tests your knowledge and understanding of all three units.

Progression

A Higher in Psychology can lead to progression on a number of courses and provides an excellent foundation should you wish to study Psychology at university or Management, Education, Criminology. Indeed, many courses and subjects at

Key Facts



Location

Paisley Campus

Level

SCQF Level 6

Day

Tuesday and Thursday

or

Wednesday and Friday

Time

1:45pm - 4:00pm

university contain an element of Psychology and it is therefore a versatile choice for general progression to higher education. You may also wish to continue your study of the subject as part of a general HNC in Social Sciences or Counselling.

Interview

You may be required to attend an interview for this course.



HUMAN BODY STRUCTURE AND FUNCTION

Course Outline

Human Body Structure and Function is a double credit unit at SCQF Level 8. As such it entails approx. 80 hours of teaching and 80 hours of study and equates to Year 2 of university biology degree programmes. The unit offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

Entry Level Recommended

You must have Biology or Human Biology at Higher or be working towards Advanced Higher Biology

You should have a genuine interest in human anatomy & physiology

Course Content

Human Body Structure and Function is a double credit unit DG71 35 SCQF Level 8:

- Cell structure
- Reflex actions
- Function of the blood and heart
- Structure and function of respiratory system
- Structure and function of urinary system
- Structure and function of digestive system
- Examples of laboratory experiments

Progression

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology-based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

See relevant job profiles at PlanIT Plus website www.planitplus.net

Key Facts



Location

Paisley Campus

Level

SCQF Level 8

Day

Wednesday

Time

1:45pm - 4:00pm

Interview

There will be a one to one interview for this course.

Online Distance Learning Courses

Want to develop a new skill, gain employability skills or discover new ideas and interests at your own leisure?

Our **FREE** online learning courses for School Link students could be just what you are looking for!

Why choose distance learning?

- A wide range of courses
- Great tutor support
- Study anywhere at anytime
- Develop your skills
- Improved career prospects

To enrol on any of the courses below please visit:

www.distancelearningscotland.com

Subjects:

- Business and Computing
- Care
- Construction
- Creative Industries
- Energy and Utilities
- Essential Skills
- Social Sciences, Sciences, Sports and Maths
- Hospitality, Tourism and Languages



Expanding Learning Opportunities

Frequently Asked Questions

How do I get there?

Your school will organise transport to take you to college and take you back to your school at the end of the day.

How are the vocational course options different from the subjects that I take at school?

The main difference is that with vocational course options there is a strong focus on building skills for life and skills for work. The vocational courses lead to awards such as Scottish Vocational Qualifications (SVQs), City and Guilds (C&G) and Higher National Certificates HNC.

How will the courses be certified?

When you receive your certificate from the Scottish Qualifications Authority (SQA) and City and Guilds, the results of your vocational courses will appear alongside the awards for courses you have completed in school.

So what are the benefits?

The award itself will act as a springboard for you to gain direct entry into the workplace, or into a traineeship or apprenticeship, or to go on to college or university. You will develop valuable skills such as working with others and problem solving, skills that you will need if you are to succeed in the world of work.

Who do I contact if I have a problem while at College?

The School Liaison Section is based in the Oakshaw Building within the College and your lecturer will show you where this is on your first day.

It sounds great - how do I apply?

Places are limited, so you should speak as soon as possible to your Head of Year, who will show you how to apply. You should also read the option details for your choice of course and discuss these with your parent/carer.

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