GHS









Top Left:

School Show - Grease

Top Right:

Kinetic Energy Challenge

Bottom Left:

Great Glennie Walk

Bottom Right:

Health Week Mini-Olympics

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Gold Award Winners



Beth Hannay - S4

Lewis Hannigan - S2



Kara English & Kirsty Gillies - S3

Erin Gibson - S2



Connie Renton - S3

Chloe Rae - S4

Mr. Nicholls' Welcome

The final newsletter of the session brings to an end another academic year and gives you the highlights of the last term which was busy, challenging, demanding, successful but most of all rewarding. We completed the full implementation of Curriculum for Excellence with the final set of new Highers and all new Advanced Highers, managed another set of SQA examinations, organised our third employability week, held the Health Week Mini Olympics, enjoyed the S1 to S3 activity day, organised the P7 transition days, changed the timetable and said goodbye to a wonderful sixth year. It was also the term when 21 months of planning, fund raising and organising came together for our second expedition to Malawi and to work in refurbishing classrooms in Dzenza Primary School.

As we head into the summer holidays it is time to look back on the highs and some lows of the school session, to take time to rest and be with family and friends before all of our minds will turn to another new session and the plans we have for driving the school forward in our pursuit of excellence in all aspects of our work.

Have a great summer and I look forward to working with everyone again in the new session come August

Happy holidays!



If you would like to discuss the current issues in education e.g. raising attainment, closing the attainment gap, the school improvement plan, the vision the school has for your child, pupil support provision and the priorities for the session ahead, then I am more than happy to meet with individuals or small groups of parents at a mutually agreed time during or after the school day.

If you would like to meet with me and have a particular area of interest or concern you wish to discuss, then please contact me on 01505 813116 or at glenifferhighenquiries@renfrewshire.gov.uk

I look forward to hearing from you.



Curriculum For Excellence

We have now reached the end of the journey in the introduction and development of the Curriculum for Excellence, with just one further session to review and revise any new Higher and Advanced Higher courses introduced in the current session.

We can now officially refer to 'the Curriculum' as we look to the future and further refinement of courses linked to pupil feedback and skills development.

Within the school, there will always be a focus on curriculum development to ensure that our curriculum delivers the best experiences for our learners and leads to positive destinations as the pupils enhance their skills for Life, Work and Learning.

Roundup

S1 - S3 Certificate of Merit

On the evening of 1st June we welcomed S1, S2 and S3 Certificate of Merit Award winners and their families to the school for the presentation of awards.

This is a very prestigious event in our school calendar. We awarded pupils for excellence in Effort and Attainment, Gold Awards for excellence in extra curricular activities and House Awards for Cross Country running in the Inter-House Games.

GOLD AWARDS

In S1 Gold Awards were presented to Erin Gibson, Lewis Hannigan and Mollie Kyle. These awards are in recognition of achievement at National level.

Erin's sport is rock climbing. She was placed 2nd nationally in the 10- 14 year age category in recent competition. Erin is also a qualified rock climbing instructor which is unusual for her age. She is in fact the 2nd youngest rock climbing instructor in the country.

Lewis competes in cross country running and road racing. He was placed 27th in the Inter-districts, Under 13 years, 18th in the National Cross Country, Under 13 years, 6th in the West Districts, Under 13 years and 7th in the National Road Race – Under 13 years.

Mollie is a soprano chorister in Paisley Abbey Choir. As a member of the choir she contributed to a live performance of 'Wings of Desire' within the abbey. This was a live soundtrack interpretation for this film. She also sang at the launch of the Paisley City of Culture 2021 Bid within the abbey with the Princess Royal in attendance.

In S2 Gold awards were presented to Kara English, Kirsty Gillies, Emily Kyle and Connie Renton.

Kara and Kirsty are both members of the Christine Aitken Dance Academy and whilst they have trained in tap, ballet and modern dance, it is their talent as highland dancers which we recognised with Gold badges.

The girls were part of the group of highland dancers who performed at the reception for the president of Air France at Glasgow Airport in May.

Emily, like her sister Mollie, is a soprano chorister in Paisley Abbey Choir. She too contributed to a live performance of 'Wings of Desire' within the abbey and she also sang at the launch of the Paisley City of Culture 2021 Bid with the Princess Royal in attendance.

Connie's achievement has a truly international flavour as we recognise her talents in computer programming. Connie took part in a competition run by Microsoft to design a computer game and was placed 1st in her age group, receiving \$3000 – a fantastic achievement.

In S3 Gold awards were presented to Eve Davidson, Jessica Fraser and Beth Hannay.

Eve is a soprano chorister with Paisley Abbey Choir. Eve performed with the choir in a number of English Abbeys when the choir toured earlier this year.

Jessica is a musician. She is a solo performer on the accordion. She has competed in National Accordion Championships over this session and has achieved four 1st place awards in the 15 years and under category. Jessica also performed at Celtic Connections in January of this year.

Beth competed in a National letter writing competition. There were over 10,000 entrants. Beth was placed in the final selection of letters chosen by the judges. She wrote a personal statement for this competition.

As a school, we celebrate these outstanding achievements and congratulate our Gold Award winners on their exceptional performances in their chosen extra curricular activities.

Pictures of our award winners can be found in the Gallery section of this newsletter.

Leavers' Dance 2016

The highlight of our final school year had to be our Leaver's Dance which took place on Thursday 9th of June in the very impressive Fruit Market in Glasgow.

Market in Glasgow. This was truly a night to remember with the careful organisation and attention to detail and plenty of new ideas to make this one of the most special events of the year. We began our evening by inviting parents along to the school at 5.30pm for a glass of fizz and an opportunity to take photographs of their children in their best 'bib and tucker'. Professional photographer, Jeff Holmes, took some fantastic photographs of the pupils. What an amazing atmosphere in the Social Area with a real buzz of excitement and anticipation. It was like a competition for best dressed pupil with all the girls looking absolutely stunning and the boys looking amazing too. This wonderful group of young people were now most definitely young adults as they boarded the buses to take us all to our eagerly awaited evening ahead. The venue certainly did not disappoint. As we entered the hotel the Head girl, Amy McSkimming, had organised a magnificent display of balloons spelling out 'Leavers 16' - another chance for a photo opportunity! The attention to detail was outstanding. After a beautiful three course meal we listened to Mr Nicholls making us laugh and cry as he reminisced and relayed stories from the past six years. Special mentions were given to some individuals but Mr Nicholls wished everyone a happy and fulfilling life ahead. Our Head girl, Amy McSkimming, and our Head Boy, Ross Urguhart also gave emotionally charged speeches to the clapping and cheers of a group of friends we will all remember for a lifetime. Afterwards we danced the night away into the wee small hours. What a wonderful night!

Activity Day 2016

On Wednesday 25th May Gleniffer held our annual Activity Day for all First, Second and Third year pupils. It was a really successful day with lots of trips going out of school to Millport, Blackpool, Horse Riding, Paintballing, Blair Drummond, Golfing and Go-Karting. There were also plenty of options for those pupils who decided to stay in school. From recycling wooden pallets, Comic Book Creation, Wii Competition, to Fyfies Film Day and a day of sporting activities delivered by the PE department. All pupils were allocated an activity and the day went very smoothly. We all had a fantastic time!!







Music

Our SQA music advanced practical exams took place in May and the performances of our candidates were of an extremely high standard. We will miss them, thank them for all they have given to Gleniffer High School over the years and wish them all the best for the future.

Katie Monaghan who leaves us this year will embark on the B.Ed Mus. Course at the Royal Conservatoire of Scotland. This is a four year honours course and she will graduate as a fully qualified music teacher at the end of it.

Janet Stott and Christopher Allen also leave us to take up places studying stage management, lighting and sound.

All of our pupils performed well at our Certificate of Merit award ceremonies with some amazing talents we will enjoy watching develop in the future.

We now have several bookings to look forward to for our community music group for next year including a charity concert with Paisley Philharmonic choir and a Halloween Party at Stowbrae Kirk.

We have many pupils sitting Associated Board of the Royal Schools of Music exams this term and are delighted to be the centre for other Renfrewshire schools also.

Our music department term finished with our matinee and two evening performances of Grease. Band, chorus and soloists practised in every corner! The cast, band and technical team worked so hard to produce what was an amazing show.





Gleniffer Gulab Indian Restaurant

Some of the S3 pupils have been working with a chef from the local Indian restaurant "The Multan" found in George Street to create their very own curry dishes. After an afternoon of teaching the pupils went away and came up with their own ideas for flavours and ingredients for a curry dish. This ranged from meatball curries, fish and sweet potato, vegetable to variations on chicken korma. They also made their own chapattis and lassi (traditional Indian drink made using yoghurt) to accompany their meal. The S1 pupils have also been contributing to Gleniffer's own Indian restaurant by designing placemats for the tables which looked fantastic! The S3 pupils also put their science knowledge into use by becoming "restaurant inspectors". The pupils used their knowledge of microbiology to swab the pots, pans, surfaces, sinks, chopping boards and anywhere else you can think of in order to grow the bacteria on an agar plate to test which surfaces were the cleanest or dirtiest. They then tested various cleaning methods to see which worked best to ensure that our restaurant is the cleanest in town. All of this hard work came together when the pupils set up their own pop up restaurant and served staff their lunch. The pupils served the staff and waited on them hand and foot while others prepped the ingredients and spent the morning cooking the dishes, rice and chapattis. The pupils should be really proud of themselves and I would like to thank staff for all their support!

THE MULTAN IS OFFERING A 15% DISCOUNT FOR STAFF, PUPILS AND PARENTS OF GLENIFFER PUPILS.

IF YOU ORDER FROM THEM ONLINE AT http://www.paisleymultan.co.uk/ YOU CAN TYPE "GLENIFFER15" INTO THE DISCOUNT BOX.

IF YOU PREFER TO EAT IN YOU CAN SPEAK TO THE STAFF IN THE RESTAURANT AND THEY WILL ISSUE THE DISCOUNT.



Senior School Roundup

S6

you in August!

Just before the beginning of the SQA exams we said our traditional goodbye to our current S6 with the usual shirt signing ceremonies and watching their custom made DVD by Mr Jack of their progression through school from S1 to S6. There wasn't a dry eye in the house - staff included!

Once their exams were over the big event to look forward to was the Leaver's dance which was held in the Fruit Market in Glasgow. This was a very impressive venue and it certainly didn't disappoint. The Leavers' Dance was the highlight of the year and was a tremendous success, thanks to the meticulous organisation and attention to detail by our Head Girl, Amy McSkimming.

Even after this great night some of our S6 were still not finished with Gleniffer as they turned up bright eyed and bushy tailed for a final Malawi meeting the next day.

It is with mixed feelings I say goodbye to the class of 2016 as they have been truly special and I have formed some really good working relationships and friendships with all of them. Good Luck to all of you, I hope you all have very happy, prosperous and fulfilling lives ahead.



With the SQA examinations now no more than a distant memory our fifth year have now happily returned to make a start on their new courses at the beginning of June.

After a lot of last minute changes of options and courses the queue outside Mrs Sangster's door is finally beginning to diminish and we are now settling back down to some real teaching and learning. There will now only be further renegotiation of some courses in August and only of those pupils whose choices are affected by their examination results. This will allow us to launch straight into work as soon as the new term begins.

There have been a number of pupils showing genuine interest in nominating themselves for the coveted positions of Head Boy, Head Girl and their Deputes. Interviews for these positions will take place very early in the new session, so watch this space!!

Pupils in the new S6 can also nominate themselves to take up a Prefect position for the beginning of the new term. I am delighted that so many of our pupils have already expressed an interest in doing this and are keen to give something back to their school. Look for further information on the results of the nominations in the next newsletter.

Mrs Harris organised yet another very successful training day for the new S6 pupils which took place on Wednesday 8th June. The purpose of the training day was to inform and encourage pupils to get involved in a whole range of citizenship activities which form part of the very successful Student Volunteer Programme here at Gleniffer. This induction morning has allowed pupils to find out more about some of the opportunities available to them e.g. paired reading, peer support in any subject, primary visits, nursing homes, eco-volunteering, Clippens, community involvement etc. It is more important than ever in this difficult economic climate that our students have some additional experience to offer employers or university and college applications than exam results alone and the Student Volunteer Programme is the perfect vehicle for this and is great fun at the same time.

After all that it's nearly time to head off for a well deserved rest for pupils as well as our hard working staff. See

S4

A very busy term for S4 has now come to an end.

The majority of pupils were involved in National 5 exams with good numbers attending the Easter Supported Study programme and the Master Classes that were on offer during the exam leave period. Pupils have worked hard and fingers are crossed for good results in August.

Meanwhile, N3 and N4 pupils, with some N5 pupils, were involved in our Enrichment Programme organised in the main by Mr Marshallsay with Mr Ramsay involved in finding work experience for most of the group. The Employability Week events were a great success culminating in the mock interview day. The S4 pupils were full of praise for this realistic experience and certainly gained in relevant and vital life skills. The employers were in turn very positive about the pupils and their communication skills. (See further information later in the newsletter)

As S4 have now moved on to their new timetables and the challenges of S5, all that is left for me to do is to wish them well. Have a great summer holiday!



Lower School Roundup

S1

It is hard to believe that our S1 are now nearing the end of their first year in Gleniffer High School. The majority of the pupils have made an excellent start to their secondary school life. They attend regularly and on time, behave in a considerate and mature manner and wear their school uniform with style and pride. They follow our school values and make a positive contribution on a daily basis. Over the session many of the children have flourished, taking full advantage of the opportunities offered to them, both in class and within the extra curricular activities offered by volunteer staff. It is important that pupils take some time to reflect personally on their first year and take time to have a well deserved holiday, returning to school refreshed and ready for the challenges of S2.

I wish all S1 pupils and their families a happy and restful summer break.

Miss Feggans



S2

There was huge excitement amongst the pupils as they eagerly awaited their new timetables which were issued on 3rd June. Having gone through the choice process for the first time some of them were squealing with delight when they saw their classes for the coming session. We are now in our third week of the new timetable and I have been impressed by how well S2 pupils have settled and enjoying their new teaching groups.

We have just completed our assembly programme for the session and I was delighted to be able to present so many bronze and silver badges as part of our extra-curricular award scheme. This month 21 pupils will receive their awards in recognition of achievements in athletics, netball and maths. The totals for S2 this year are as follows:

Gold 4 Silver 12 Bronze 51

I would like to add my congratulations to our extra-curricular award winners and remind both pupils and parents that we are keen to hear about achievements beyond the classroom so please contact the school and let us know of your success. All that remains for me to do now is to wish you a well-deserved break and I look forward to seeing you on Monday, 15th August, hopefully after enjoying a long, hot summer!

Mrs McMunn

S3

The focus for S3 pupils in this term has been making the transition from the Broad General Education and embarking on their National 4 and 5 courses. We were very impressed by the mature approach of many of our pupils as they embarked on the S3 tests in the first two weeks of May. With a published timetable of tests set by all departments, the pupils were able to plan their revision time and get a taster of the examination schedules which they will be expected to manage in S4, both at prelim time and at the National exams in May 2017.

Having now embarked on their S4 timetables it is time for us to hand the year group over to Mrs Prentice and to wish them every success as they move into the senior school. We have been privileged to work alongside and support the pupils from their P7 induction days through their first three years as Gleniffer High School pupils. We hope they have a fantastic summer holiday and that they return refreshed and ready to take on the challenges as S4 pupils.

Miss Feggans & Mrs McMunn



Laura Denton & Stephanie-Anne Donnelly

We say goodbye to two outstanding S3 girls- Laura Denton and Stephanie-Anne Donnelly.

Laura is about to enrol in the Dance School of Scotland which is located in Knightswood Secondary School in Glasgow. Following an extremely competitive audition process Laura was one of only five students to be offered a place – a tremendous achievement. Laura has made an enormous contribution to our school shows and her input will be missed. We wish Laura all the best in her new school and we are sure that she will have a successful performing career in the future.





Stephanie-Anne leaves Gleniffer High School to take up her place at Glasgow School of Sport. Stephanie-Anne is an outstanding gymnast. She goes to the School of Sport following highly competitive selection. At the School of Sport she will combine academic study with training and performance in gymnastics. We wish Stephanie-Anne all the very best at the School of Sport and we have no doubt that we will hear of Stephanie-Anne's continued success within her chosen sport.

Quality Assurance

During this session Mr Nicholls and I have conducted three departmental reviews—the Music department in September, Modern Languages in November and Humanities in February. The review process consists of a class observations and follow-up discussion of the lesson strengths and possible areas for improvement. In addition, there are one-to-one meetings with each member of staff giving us the opportunity to engage in a professional dialogue. Equally important is to gather the views of pupils and we meet them in focus groups to discuss their experiences in a particular department. This process has been an effective means of witnessing good practice which can then be shared with colleagues and also to advise on areas for improvement as required. Mrs. McMunn







Notice Board

Gleniffer High School Cares

As a school we constantly trying to improve and provide the best possible education, opportunities and experiences for all of our young people. To ensure that we do this, I would welcome your feedback on how you perceive the service we are providing or any constructive comments on how we could improve our service. If you wish to do this, then please feel free to contact the school as we really do value your opinions.

If you would like to express your views please contact us by telephone on 01505 813116 or by email at gleniflerhighenquiries@renfrewshire.gov.uk

UNIFORM

Our school has a very smart and practical uniform worn by all of our pupils. As we look forward to the new session I would ask all parents and carers to continue to support what we believe is still the most economically viable way of buying clothes for school. The wearing of uniform also adds greatly to the excellent ethos and corporate image we enjoy within the school.

Girls:

White shirt school tie Black zipper, cardigan, tank top or jersey (tops with school badges are preferable)

Black skirt or tailored trousers Black shoes

Dark warm and waterproof jacket School bag large enough for folders and pencils, pens etc Boys:

White shirt school tie
Black zipper, tank top or jersey
(tops with school badges are
preferable)
Black trousers
Black shoes

Dark warm and waterproof jacket School bag large enough for folders and pencils, pens etc

Thank you for your support

This term has been very busy as I have taken over the role of Employability and Skills Project leader.

I have been working on a number of projects with pupils, staff and employers with aim of developing sustainable employability support for pupils in all year groups. This has included:

- o Working with departments to develop alternative courses for senior pupils.
- o Meeting with employers to set up future business partnerships
- Working with Renfrewshire Council to develop employability provision across the region
- o Developing a new website for Employability in Gleniffer http://employgleniffer.weebly.com with an attached twitter feed @employgleniffer with up-to-date information on opportunities in training and employment

I would like to take the opportunity to thank staff, pupils and parents who have supported me in this new role and would invite any parents who wishes to get involved with developing our young workforce to please contact me through either through the school or the website. Mr. S. Marshallsay

Celebrating Achievements

As a community we like to be kept up to date with pupil achievements that take place out of school e.g. Boys' Brigade Queen's badge, local or national selection for sport or performing arts, extensive charity work or volunteering activities.

As many pupils are too modest to tell us about themselves notable achievements outwith school time can often go unnoticed and not celebrated. Therefore, we would like to ask you as parents and carers to keep us informed of anything that you feel is worthy of celebrating by simply emailing the school with the details and marking your email for the attention of Mr Nicholls. We look forward to hearing from you and having the opportunity to celebrate the achievements of our pupils.

Thank you for keeping us informed School email address: glenifferhighenquiries@renfrewshire.gov.uk

SPONSORSHIP

This session we have been extremely fortunate to receive substantial sums of money from the following companies to help support a range of activities.

A very big thank you to

BARDEMDEMOLITION-SCHOOLHOCKEY TEAM STRIPS

ARNOLD CLARK - FIRST YEAR BOYS'
FOOTBALL TEAM STRIPS
ST JAMES'S PLACE WEALTH
MANAGEMENT - MALAWI 2016
REFURBISHMENT PROGRAMME OF
DZENZA PRIMARY SCHOOL
GILMOUR SPORTS - MALAWI 2016
HOODIES AND T-SHIRTS FRO THE
SUMMER EXPEDITION

SUMMER EXPEDITION

If you would like to help the school by sponsoring a sports team, a musical event, the school newsletter, the school website, a subject within the curriculum or donate towards our Malawi 2016 development fund then please do not hesitate to contact the Head Teacher on 01505 813116 or at

glenifferhighenquiries@renfrewshire.gov.uk

German Exchange Programme

Plans for our trip to Fürth are well underway. 27 pupils and 3 members of staff will go to Germany from 5th until 12th December 2016. We fly from Edinburgh to Munich and the group will stay in the Nuremberg youth hostel and will visit the famous Christmas markets, have a day trip to Munich as well as visiting our partner school and friends and colleagues there. The final payment for the trip is due in September. Pupils have already sent details of their hobbies/ likes and dislikes so that we can buddy them with a German pupil who has similar interests. We are all very much looking forward to the trip. I would like to thank all parents for their continued support of the German Exchange programme.

Mrs Quinn

French Exchange Programme

I am delighted to say that we have secured our preferred accommodation in Amplepuis, near Lyon, France and can now go ahead with preparations for the trip to our partner school. The dates have been set for 7th – 14th June 2017 and we already have a large group of pupils from S2 to S5 who have applied for a place on the trip. Mrs Quinn will meet with those pupils briefly before the summer holidays in order to have a definite list and a short waiting list. The fact that so many pupils are keen to participate in the French Exchange confirms our belief that trips of this nature promote the learning of a foreign language. Pupils and staff return more enthusiastic than ever about the French language and culture and this can only be a good thing. The accommodation is within a large activity centre which looks fantastic. Staff and pupils in our partner school can't wait to meet their Scottish friends. We are all looking forward to June 2017 and would like to thank all parents for their continued support of the French Exchange Programme.

German Language Adventure

On 20th April all S2 pupils studying German spent the morning doing various activities related to German language and culture. A team of staff from the Goethe Institut in Glasgow came to the school to guide pupils through the activities. Sixteen activity stations were set up in the Modern Language classrooms, corridor and the Social Area. Pupils were put into groups of four and were set a challenge. The aim was to cover as many miles in Germany as possible. Pupils completed various activities in order to cover the miles. These included deciphering messages in German and sending them to the leaders in the Social area, completing a giant word search on the floor, giving directions in German to a blindfolded partner and completing lots of different puzzles. Photographs of pupils with face paints of the German flag, black, red and yellow wigs all added to the fun of the day. The feedback from the pupils was very positive and Mrs Quinn complemented them on their good behaviour as did the representatives from the Goethe Institut. "This was one of the best schools we have worked in, in terms of enthusiasm, knowledge of German and application" commented Dougal from the Goethe Institut, Glasgow.

Mrs Quinn



S6 Induction Day

On Wednesday 8th June all of S6 pupils were off timetable and participating in our annual S6 Induction Day. This is when S6 pupils see how they can make a difference to the community life of Gleniffer High School as well as focus on their academic studies and post school plans. In the morning Youth Services delivered a number of workshops including Introduction to Leadership, Leadership in Life, Leadership Role Models and Leadership in action. The pupils worked extremely well all morning and when working in groups created some amazing ideas for the team challenge.

In the afternoon the new S6 heard all about the year ahead and the opportunities the pupils have to put themselves forward for the role of a badge holder or house captain as well as encouraging as many of them as possible to become prefects. All of S6 will have volunteering as part of their S6 timetable so pupils have been asked to source volunteering placements both in our school and local community.

The new S6 have taken on the challenge set to them by Mr Nicholls, to be the best S6 ever! From what we saw throughout the Induction Day they certainly have the potential to meet that challenge.



SQA Examinations 2016

During the months of April, May and June our senior pupils have been hard at work with their National 5, Higher and Advanced Higher examinations. It is always a stressful time but all staff have been extremely impressed with the way our pupils have conducted themselves during this difficult period in the school calendar. Now as we look forward to our summer holidays the exam results are never to far from our mind and we hope all the hard work has paid off.

SQA Results

You will receive your Scottish Qualifications Certificate (SQC) by first-class mail on TUESDAY 9th AUGUST.

If you change your permanent home address, tell the school immediately. This will ensure that your SQC is delivered directly to your home, and avoids confusion or delays. If you are going on to university or college,

SQA will send your results to the Universities and Colleges Admissions Service (UCAS) electronically.

If you are returning for the new school session, SQA will send results information to the school so that there is plenty of time for teachers to renegotiate your timetables and give you career and course guidance.

If your SQC does not arrive on Tuesday 9th AUGUST please contact the school immediately.

The school will be able to confirm your results and

liaise with SQA to find out what has happened to your certificate.

Why wait to receive your results?

You don't want to wait for your results envelope to drop through the letter box.

If you sign up by Monday 18th July, and then activate your account by Wednesday 20th July, you can choose to have your results sent by e-mail or text on TUESDAY 9th AUGUST. Register and you'll get your results no matter what. Even if you're away from home, you won't have to get someone else to open the results for you. And you won't have to wait. Find out how to activate your account at www.mysqa.info and enter your SQA candidate number.



Support for you at results time

If you don't understand your certificate, or if you think something is missing or wrong, contact the school immediately and ask for help. If there is a problem, the school will contact SQA to sort it out.

GOOD LUCK!!



School Show - Grease

Gleniffer's annual school show took place on Thursday 2nd and Friday 3rd of June with the cast performing the ever popular stage musical 'Grease'. Laura Denton and Blair Cummings played the starring roles and were outstanding as high school sweethearts Danny and Sandy. They were supported by Cameron Lyle, Cameron Cochrane, Fraser Scott and Fraser Robertson as the T-Birds; Amy McSkimming, Isla Greenshields, Lauren McColgan and Georgia Porter as the Pink Ladies, as well as an excellent ensemble cast.

The entire cast worked tirelessly throughout the session, rehearsing numerous times a week to ensure that Grease was a success. Putting on such a fabulous production was only possible with the input from

teaching staff, Advanced Higher art pupils and Paul Gorman and his fantastic team.

The show was particularly special as Gleniffer High School waves goodbye to future superstar Laura Denton as she is off to pursue her dream at



Health Week Inter-House Mini Olympics

This year saw the introduction of the First House Mini Olympics event. All pupils in S1-3 were involved in this event in the morning sessions.



The Mini Olympics saw each house split up into 2 teams for Football, Hockey and Netball teams.

Every pupil in each of the years participated and were involved in their House's success.

Below are the winning houses from the Mini Olympics:

S1

Netball - Glen

Football - Brodie

Hockey - Brodie

S1 Inter House Mini Olympics Champions – BRODIE







S2

Netball - Brodie

Football - Moredun

Hockey - Thornly

S2 Inter House Mini Olympics Champions - BRODIE

S3

Netball – Thornly

Football - Glen

Hockey - Brodie

S3 Inter House Mini Olympics Champions - GLEN

Cathy MacPhail Visit

Award winning children's author Cathy MacPhail visited Gleniffer High School on 6th June to speak to S2 pupils. Cathy comes from nearby Greenock and many of her books are set in Scotland and about Scottish teenagers. Cathy gave an inspiring talk about her books and the process of creative writing. Pupils enjoyed the talk and took part in an interesting question and answer session afterwards. Lots of great questions were asked.

The visit left pupils excited about reading and Cathy's books are now in demand from the school library with a waiting list for the most popular titles! Cathy also told pupils that one her one of her books, 'Another Me', has been made into a film that can be viewed on Netflix.

Pupils were even given ideas for their own writing. Cathy explained how she often thinks of a 'first line' and uses this to generate story ideas. S2 pupils will be trying out this technique over the Summer Break by taking part in a short story competition using a first line suggested by Cathy.

Thanks to everyone who helped organise and to Cathy for taking the time to visit.



This Year at Gleniffer High School Library

It has been a varied and interesting first year as School Librarian at Gleniffer High. The year began with a refurbishment of the library which has helped make it a welcoming space for pupils and staff. Lots of staff were involved in helping with this including teachers and school janitors. We have also been lucky to have a variety of new books which have proved popular with pupils.

A lunchtime book club for 1st years has been running fortnightly for keen readers. The book club members have enjoyed choosing a theme for each session, discussing books and taking part in activities and games.

The library was fortunate to receive tickets for the Scottish Children's Book Awards Ceremony in March at Glasgow's Grand Central Hotel. A group of enthusiastic pupils attended accompanied by myself and classroom assistant Eddie Dock. We enjoyed a day out listening to talks from the shortlisted authors and hearing the winner announced.

Over the year we have also had book displays in the library on different themes. For a World War 2 display, Paisley Museum loaned the library a 'Museum in a Box', containing artefacts such as a helmet, ration cards and gas mask! Pupil's enjoyed looking at these and borrowing books.

The year ended with a visit from Scottish author Cathy MacPhail. Following the visit S2 pupils are taking part in a short story competition with the help of the English Department. The short story will begin with this first line suggested by Cathy:

"There was a knock at the door. I knew then he had come for me..."

Entries can be completed over the Summer Holidays and handed in to the library during the first week of the new term. There will be a prize for the best entry!

We look forward to more events and activities in the library next year.

Employability

Between the 9th and 13th of May, 23 pupils sitting no or few National 5 exams took part in our now annual Employability Week as part of the S4 Enrichment Programme. The week organised by myself, Mr. Marshallsay, Project Leader for Employability and involved pupils developing skills for the world of work.

At the beginning of the week pupils were given a timetable of activities they would be participating in. These included identifying skills and CV workshops delivered by Skills Development Scotland, applications workshops and employer speed dating delivered by a range of community partners including Renfrewshire Council, Renfrewshire Leisure, Police Scotland, the British Army, British Airways Maintenance and West College Scotland amongst others.

As well as work skills, pupils also received presentations from West College Scotland about what to expect from going to college and SCILT (Scotland's National Centre for Languages) on the advantages of having a language in the workplace, in addition to team building skills activities aimed and showing the pupils how to work both as an individual and as a member of a team. This included a hands-on PC building workshop organised by Mr. Gould, Faculty Head for Business and Computing and Gary Clark our IT technician which the pupils found to be very enlightening, one commenting "... it (building the pc) was a lot easier than I thought it would be – I could do this at home and make some money!". Mrs. MacIntyre (also in the Business and Computing Faculty) delivered a workshop in which the pupils had to arrange travel, accommodation, food and activities for a mock team building event in Edinburgh – on a budget. The pupils found this task very challenging – as intended – and the team that did the best were the ones that divided the task up and communicated most effectively. Our final team building event had a STEM (Science, Technology and Mathematics) theme where pupils had to build the highest tower made out of mini-marshmallows and spaghetti as well as other engineering tasks.

The week culminated four mock interviews each for all pupils that they found both stressful and enjoyable. For me personally, this was the highlight of the week and I was extremely proud seeing how our young people had developed throughout the week. Thee feedback from employers was amazing and they simply could not believe the change in the pupils. Several of the employers noted how mature and well-spoken the pupils were and I was pleased to see business cards and contacts details being passed on so that pupils could get in contact in the future.

As a direct result of the skills and contacts the pupils developed throughout the week, many went on to carry out work experience with companies who were involved for the remainder of the Enrichment Programme. Two of our pupils have been offered the opportunity to apply for modern apprenticeships and another two have been offered the opportunity for extended work experience placements within the next academic year.

All in all, the week was incredibly successful with three times as many attendees as last year. We hope in the future to continue to develop the Employability Week; possibly extending it both in length and opportunity and working with other schools.

The whole experience would not have been possible without the incredible contribution made by our local employers, training organisations and further education establishments, who really made the week by giving up their time and support. Thanks goes to them as well as the extremely supportive and patient staff at Gleniffer High School and of course the pupils, without whom the week would not be possible.

The Employability Week or indeed any of our employability events would not be possible without the ongoing support from our fantastic community. If you feel like you would like to know more or get involved, please feel free to get in contact using any of the links below.

Mr. Marshallsay – Project Leader for Employability @employgleniffer http://employgleniffer.weebly.com

Monitoring Feedback

Each session we gather the views of our pupils in S1, S3 and S5 by using the standard questionnaires from Education Scotland. Whilst the majority of the responses are very positive, the feedback we receive is very important and helps us address the areas which require improvement.

| | RESPONSES FROM S1,S3 & S5 PUPILS | Strongly agree % | | Agree % | | Don't know % | | Disagree % | | Strongly disagree % | | | | | | |
|----|----------------------------------------------------------------------------------------|------------------------|----|------------|----|-----------------|------------|---------------|----|---------------------------|----|----|-----------|-----------|----|-----------|
| | | 51 | 53 | S5 | 51 | 53 | S 5 | 51 | 53 | S5 | 51 | 53 | S5 | S1 | 53 | S5 |
| 1 | The school is helping me to be more confident | 17 | 6 | 6 | 64 | 56 | 47 | 13 | 23 | 25 | 3 | 13 | 18 | 3 | 2 | 4 |
| 2 | l enjoy learning at school | 20 | 8 | 4 | 65 | 72 | 65 | 10 | 14 | 13 | 3 | 6 | 13 | 2 | | 5 |
| 3 | I am getting on well with my school work | 33 | 22 | 8 | 54 | 62 | 61 | 13 | 15 | 16 | | 1 | 15 | | | |
| 4 | Staff encourage me to do the best I can | 39 | 16 | 13 | 47 | 54 | 54 | 10 | 23 | 21 | 3 | 7 | 10 | 1 | | 2 |
| 5 | Staff talk to me regularly about how I can improve my learning | 11 | 5 | 5 | 43 | 43 | 55 | 25 | 26 | 13 | 16 | 25 | 24 | 5 | 1 | 3 |
| 6 | I can get help when I need it | 36 | 23 | 23 | 49 | 63 | 59 | 12 | 12 | 12 | 3 | 2 | 7 | | | |
| 7 | Staff listen to me and pay attention to what I say | 28 | 11 | 9 | 55 | 62 | 53 | 10 | 21 | 18 | 7 | 6 | 17 | | | 3 |
| 8 | I have a say in making the way we learn in school better | 11 | 4 | 2 | 46 | 37 | 34 | 30 | 38 | 29 | 12 | 19 | 31 | 1 | 2 | 4 |
| 9 | Staff expect me to take responsibility for my own work in class | 45 | 24 | 19 | 51 | 70 | 71 | 2 | 6 | 9 | 1 | | 1 | 1 | | |
| 10 | Staff and pupils treat me fairly and with respect | 25 | 12 | 13 | 55 | 66 | 59 | 10 | 16 | 17 | 10 | 6 | 7 | | | 4 |
| 11 | I feel safe and cared for in school | 31 | 11 | 18 | 50 | 67 | 54 | 11 | 16 | 19 | 8 | 6 | 9 | | | |
| 12 | I have adults in school I can speak to if I'm upset or worried about something | 37 | 28 | 22 | 46 | 52 | 50 | 12 | 15 | 13 | 3 | 4 | 13 | 2 | 1 | 2 |
| 13 | I find it easy to talk to staff and they set a good example | 24 | 15 | 14 | 52 | 50 | 52 | 19 | 27 | 19 | 4 | 8 | 15 | 1 | | |
| 14 | Staff make sure pupils behave well | 45 | 16 | 9 | 43 | 61 | 66 | 7 | 16 | 14 | 4 | 6 | 8 | 1 | 1 | 3 |
| 15 | Staff are good at dealing with bullying behaviour | 27 | 10 | 9 | 44 | 34 | 29 | 20 | 43 | 44 | 5 | 11 | 11 | 4 | 2 | 7 |
| 16 | The pupil council is good at getting improvements made in school | 12 | 1 | 3 | 46 | 30 | 29 | 34 | 52 | 34 | 5 | 14 | 23 | 3 | 3 | 11 |
| 17 | The school encourages me to make healthy food choices | 18 | 3 | 3 | 38 | 30 | 27 | 28 | 29 | 28 | 14 | 32 | 33 | 2 | 6 | 9 |
| 18 | I take part in out-of-class activities and school clubs | 24 | 12 | 12 | 39 | 34 | 27 | 10 | 9 | 4 | 19 | 31 | 39 | 8 | 14 | 18 |
| 19 | I know what out-of-school activities and youth groups there are in my local area | 28 | 16 | 8 | 50 | 54 | 49 | 17 | 21 | 23 | 2 | 7 | 15 | 3 | 2 | 5 |

Each session we gather the views of the parents and carers of our pupils in S1, S3 and S5 by using questionnaires from Education Scotland. You may have been one of those who completed a survey at the parents' evening for your child and we are very grateful for your input. I am delighted to say that the responses are very positive but, as always we want to address areas we can improve on. Our aim is to reach even more parents in the future by putting a link to our surveys within the school app and we hope you take the opportunity to

| S1,S3 & S5 PUPILS | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|
| AND CARERS OF \$1,\$3 & \$5 PUPILS | | |
| S1,S3 & S5 PUPILS % % % % % % % % % | disagree | |
| S1,S3 & S3 POPILS S1 S3 S5 S1 S1 S1 S1 S1 S1 S1 | | |
| 1 The school helps my child to be more confident 2 My child enjoys learning at school 3 My child's learning is progressing well 4 My child is encouraged and stretched to work to the best of their ability 5 The school keeps me well informed about my child's progress 6 My child feels safe at 50 45 57 43 50 34 6 4 6 1 3 | | |
| Child to be more confident | S5 | |
| Child to be more confident 46 32 34 51 54 51 2 9 11 1 4 | \neg | |
| 2 My child enjoys learning at school 54 50 20 40 45 66 3 5 6 2 8 3 My child's learning is progressing well 51 50 34 46 41 60 1 3 1 9 3 1 4 My child is encouraged and stretched to work to the best of their ability 39 32 43 53 59 54 6 3 2 9 5 The school keeps me well informed about my child's progress 38 36 20 53 50 71 5 4 6 3 9 3 1 6 My child feels safe at school 50 45 57 43 50 34 6 4 6 1 3 7 My child is treated fairly at school 47 41 46 51 55 45 2 4 6 3 9 1 9 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 | 3 | |
| learning at school | | |
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| encouraged and stretched to work to the best of their ability 5 The school keeps me well informed about my child's progress 6 My child feels safe at school 7 My child is treated fairly at school 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 | | |
| Stretched to work to the best of their ability 5 The school keeps me well informed about my child's progress 6 My child feels safe at school 7 My child is treated fairly at school 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 1 9 1 9 1 10 10 | | |
| the best of their ability 5 The school keeps me well informed 38 36 20 53 50 71 5 4 6 3 9 3 1 about my child's progress 6 My child feels safe at 50 45 57 43 50 34 6 4 6 1 3 school 7 My child is treated fairly at school 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 | | |
| ability 5 The school keeps me well informed about my child's progress 6 My child feels safe at school 7 My child is treated fairly at school 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 | | |
| 5 The school keeps me well informed about my child's progress 38 36 20 53 50 71 5 4 6 3 9 3 1 6 My child feels safe at school 50 45 57 43 50 34 6 4 6 1 3 7 My child is treated fairly at school 47 41 46 51 55 45 2 4 6 3 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 | | |
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| 6 My child feels safe at 50 45 57 43 50 34 6 4 6 1 3 school 7 My child is treated 47 41 46 51 55 45 2 4 6 3 fairly at school 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 | | |
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| 8 I feel staff really know my child as an 38 50 43 51 36 48 10 5 9 1 9 | | |
| know my child as an 38 50 43 51 36 48 10 5 9 1 9 | - | |
| | | |
| | | |
| support them well | | |
| 9 My child benefits | \dashv | |
| from school clubs 37 18 9 39 59 63 19 18 14 4 4 14 1 | | |
| and activities | | |
| provided outside the | | |
| classroom | | |
| 10 The school asks for 19 5 14 61 86 77 13 6 7 9 3 | \dashv | |
| my views | | |
| 11 The school takes my 26 9 9 51 50 68 20 32 17 3 9 6 | \dashv | |
| views into account | | |
| 12 The school is well 64 64 60 34 27 37 1 9 3 | \dashv | |
| led led | | |
| 13 Overall, I am happy 68 68 60 31 23 37 9 3 1 | \neg | |
| with the school | | |

P7 Visit

We welcomed Primary 7 pupils to the school for their two day visit on the 17th & 18th of May. This is a very important aspect of our Primary Transition Programme.

The pupils enjoyed a timetable which covered a number of departments across the school. Staff reported very positive first impressions of the year group. As you can see from the sample evaluations and photographs, pupils enjoyed the experience. It is hoped that all pupils are now looking forward to coming to Gleniffer High School in August. We look forward to welcoming them.

Mrs McMunn & Miss Feggans



P7 Sports Day

Friday 3rd June saw the new intake of Primary 7 pupils last chance to experience life at Gleniffer High School before their big move in August.

This time it was the turn of the PE department and Robert Agnew our Primary Active Schools Coordinator to organise a fun filled and energetic experience for the pupils.

Each of the pupils participated in a number of different activities that they will have the opportunity to get involved in next year, these included Basketball, Athletics, Rugby and Core Skills.

There was plenty of effort and some high levels of skill shown throughout the day. I am sure there is a future Lionel Messi, Venus Williams or Michael Jordan within the new year group

All the pupils enjoyed themselves and I even overheard one pupil say 'See that Mrs Brown, she's pure magic by the way.' A special thanks must go to Robert Agnew, the Senior Sports coaches and the PE department.



P7 Feedback

Part One: How did you get on?

 We want to know how you felt BEFORE the two day visit and how you feel NOW. Excited? Worried? Unsure? Write down as many describing words as you can in the boxes below.

| Before the visit | Now - the visit is nearly over! |
|----------------------------|---------------------------------|
| bacited, Morried, sourcely | Нарру, Сентей, |
| | |
| | |

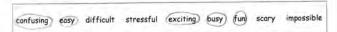
2. Can you give us some opinions of the visit? Complete the boxes below.

| The part of the visit I enjoyed most was Tech and Home cc | The part of the visit I enjoyed least was Matho |
|--------------------------------------------------------------------------|--------------------------------------------------|
| Because. Tech vaccood because I mades trust for recourse it made bypours | Because I don't crysy maths but I have to do it. |

3. During your visit what have you learned? | rained higharcheels not

Part Two: Practical Stuff

4. How was moving from one class to another? Was it... (circle the ones you think)

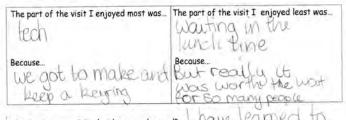


Part One: How did you get on?

 We want to know how you felt BEFORE the two day visit and how you feel NOW. Excited? Worried? Unsure? Write down as many describing words as you can in the boxes below.



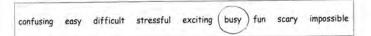
2. Can you give us some opinions of the visit? Complete the boxes below.



3. During your visit what have you learned?

Part Two: Practical Stuff

4. How was moving from one class to another? Was it... (circle the ones you think)



Part One: How did you get on?

 We want to know how you felt BEFORE the two day visit and how you feel NOW. Excited? Worried? Unsure? Write down as many describing words as you can in the boxes below.

| Before the visit | Now - the visit is nearly over! | | | | |
|-------------------|---------------------------------|--|--|--|--|
| Exicled and a war | Sad because its | | | | |

2. Can you give us some opinions of the visit? Complete the boxes below.

| The part of the visit I enjoyed most was Because | The part of the visit I enjoyed least was Because |
|---------------------------------------------------|----------------------------------------------------|
| 3. During your visit what have you learne | |

Part Two: Practical Stuff

4. How was moving from one class to another? Was it... (circle the ones you think)

| confusing | easy | difficult | stressful | exciting | busy | (fun) | scary | impossible |
|-----------|------|-----------|-----------|----------|------|-------|-------|------------|
| | | | | | | | | |

Part One: How did you get on?

 We want to know how you felt BEFORE the two day visit and how you feel NOW. Excited? Worried? Unsure? Write down as many describing words as you can in the boxes below.

| Before the visit | Now - the visit is nearly over! | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|--|--|--|
| I fell or - I want | Ect a pr | | | | |
| TOTAL TOTAL STATE OF THE PARTY | LE THE CHI ! ME | | | | |
| | -4 | | | | |

2. Can you give us some opinions of the visit? Complete the boxes below.

| The part of the visit I enjoyed least was |
|-------------------------------------------|
| Because |
| |

3. During your visit what have you learned? _

Part Two: Practical Stuff

4. How was moving from one class to another? Was it... (circle the ones you think)

| | | | | | | 100 | | |
|-----------|------|-----------|-----------|----------|------|-----|-------|------------|
| confusing | easy | difficult | stressful | exciting | busy | fun | scary | impossible |

Duke of Edinburgh

It was a fun experience. On the first day we hiked for 8km, and we were walking through farmland for most of the way, which was disgusting because we got all muddy! However, at the campsite it was really fun. We had to put up our own tents and make our own dinner. One group was very creative and had a starter of nachos and one group burned their pasta and had to eat all the other groups' leftovers.

We all thought that the second day was much better. We only walked for 6km and it was much easier. When we finished, we had to wait a while for our bus, to pass the time, we had a water fight and we all ended up soaking wet. We also played rounders. Overall we had some good, bad and funny times such as when Zoe Williamson fell down the stairs and ended up with a massive bruise on her leg. We had a good time and can't wait until the proper expedition.



S1 Mini-Olympics



S2 Mini-Olympics



S3 Mini-Olympics



Health Week Basketball



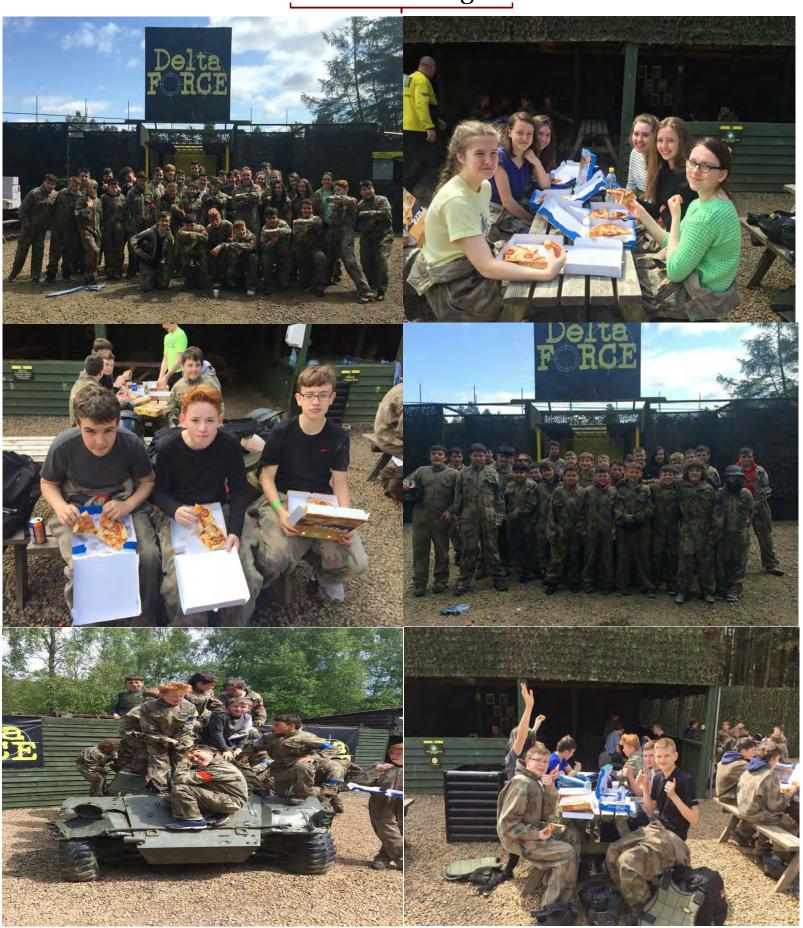
Great Glennie Walk



S1 & S2 Kinetic Energy Challenge



Paintballing



German Language Adventure



Ready Steady Cook!



S6 Induction Day



S1 Certificate of Merit



S2 Certificate of Merit



S3 Certificate of Merit



Behaviour Awards





School Show



Fond Farewells

Rhona McKechnie

The end of term will see the departure of our much valued colleague Mrs Rhona McKechnie. She joined the English department in Gleniffer in 1998 (initially for one week). Since then she has been an ever present and committed teacher both in the classroom and to the life of the school. Having taught through a period of substantial change in Scottish education she has never lost sight of the most important part of her role as a teacher which is meeting the needs of her pupils as individuals and as part of a class. Detail and careful planning are at the heart of her teaching and her pupils have benefited from her support, encouragement and high expectations to achieve their full potential throughout the years. She has been a respected and supportive part of the departmental team with her colleagues frequently benefitting from her organisation and wealth of experience. She is the epitome of the hard working and dedicated classroom teacher and she has always gone above and beyond her normal duties to support her pupils, her colleagues and the ethos of the whole school. Her pupils and colleagues would like to wish her the very best for the future.

Heather Brown

Heather Brown has been a stalwart of the Physical Education department at Gleniffer High School for the past 27 years.

Heather started at Gleniffer in August 1989 when Mr Nicholls was the Principal Teacher of the department. Her enthusiasm and passion for Physical Education has never waned over the years and this was shown in her commitment to Extra Curricular Netball at Gleniffer. She has had many successes throughout the years but in the late 90s she took one of her teams to 3 successive National Schools' Netball titles.

She has been a constant through a number of management changes in the department and has continued to be extremely supportive of every one of her colleagues.

Having come into Gleniffer at a time of change in the curriculum with the introduction of Standard Grades she leaves us in the same situation with Curriculum for Excellence. She has been a key member of the departments drive towards excellence and has never sat back and watched 'the young-ones' do all of this development. She will be sorely missed by staff, colleagues and pupils both former and current. Good luck you lucky lady!

John Lannigan & Marie Herrity

We say a fond farewell to Mr Lannigan and thank him for his immense contribution to Pupil Support over the last 10 years. Always ready with a joke or quip, Mr Lannigan brings not only a willingness to support our young people but also practical and down to earth advice. Mr Lannigan has also been our link with West College of Scotland and been instrumental in building positive relationships with the college which has helped many of our young people get permanent places at the college.

Mr Lannigan was an engineer with British Steel before re-training as a Maths teacher. He worked within the ASN sector in Craiglea before coming to Gleniffer in 2006. Whether it is teaching Maths, ASDAN, supporting literacy group or pupils within the learning centre, a model for the Art and Design dept! or being a rock in the whirlpool that is Learning Support, Mr Lannigan will be sorely missed. We wish him health and happiness in his retirement plans which include travelling to Rome, further improving his culinary expertise (probably inspired by his Italian travels) and of course spending time (money!) with his grandchildren.

Marie Herrity, Additional Support Needs Assistant is also retiring after 16 years within Gleniffer and we wish her every health and happiness. Mrs Herrity has had a varied career which has included working within the Civil Service and the retail industry before joining the Pupil Support Faculty. Mrs Herrity's calm approachable and helpful manner ensured she was able to support our pupils with Additional Support Needs and both pupils and staff will really miss her.

Sports Roundup



Renfrewshire Athletics Championship

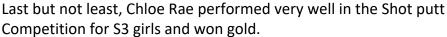
The Renfrewshire Athletics Championships were held at On-X sports centre on 31st May on a wonderful sunny day. All the pupils who attended the event performed well and were a credit to the school. We had an outstanding number of medallists this year and I was extremely proud to be there accompanying them.



In S1 Ola Zurakowska won gold in the 1500m and silver in the Long Jump. Lewis Hannigan also won gold in the S1 boys 1500m and Lewis Barclay won gold in the boys 800m, closely followed by Ethan Furze who won bronze in the same race.



The S2 girls (Amy Gallagher, Libby Sutherland, Laine Alemu and Rachel Shaw) did exceptionally well in the 400m relay race, winning gold. We also had a lot of individual medallists for the S2 girls too. Rachel Shaw won gold in the 200m and 300m. Laine Alemu won silver in the girls 1500m, closely followed by Libby Sutherland who came in 3rd and won bronze. Finally for S2, Hannah Fleming won bronze in the 800m.





After an outstanding performance from all the participants, 9 of the pupils (Ola Zurakowska, Lewis Hannigan, Lewis Barclay, Ethan Furze, Rachel Shaw, Hannah Fleming. Laine Alemu, Libby Sutherland and Chloe Rae) have been invited to compete in the Inter-Authority Track and Field Competition in June.





U13s Football

The season ended for the U13s with a Scottish Plate defeat away to Perth High. Disappointment in the end having come so far, but the team deserve immense credit for reaching the last 16 of a national tournament. That the eventual winners were Grange Academy from Kilmarnock, an SFA performance school, only serves to indicate the calibre of opposition they were up against.

In more upbeat news, there was an opportunity for two lucky members of the squad to attend the Tottenham Hotspur Coaching Roadshow at St. Mirren's Ralston Training Complex. Max Brown and Michael Holmes were selected by ballot, and enjoyed a morning of high-quality instruction from two coaches from Spurs' famous academy, culminating in fast-paced small-sided games. Both Max and Michael performed very well alongside (and against) a number of talented individuals from all over Scotland. With the dust now settled on a thrilling season of high-scoring matches, the final scorers chart can be seen below.

| Ethan FURZE | 15 |
|-----------------|----|
| Graeme McDONALD | 11 |
| Max BROWN | 7 |
| Cameron NIVEN | 5 |
| Lewis BARCLAY | 5 |
| Lewis HANNIGAN | 4 |
| Yannis MARR | 2 |
| Arron LYALL | 2 |
| Robbie EDGAR | 2 |
| Ross DOCKRAY | 1 |
| Mirin EASDON | 1 |
| | |
| OGs | 1 |

Senior Football

St Mirren Cup Final

Gleniffer High School 1 St Ninian's High School 2

In what turned out to be a very competitive and hard fought match, our senior boys were unlucky not to take the game into extra time. Working as a team throughout the match with only two moments when the concentration levels dipped and allowed St Ninian's High School to take a half time 2-0 lead, the boys rallied in the second half scoring with 12 minutes to go. Despite an onslaught of pressure and what we felt was a very fair claim for a penalty late in the game, the boys just ran out of time. However, they played the game with pride, passion and self-control in front of a very supportive home support.

Throughout the season the boys have been great ambassadors for their school and whilst others were losing control of their emotions and engaging in language not fit for schools' football, the seniors can walk away with their heads held high from a season which saw some wonderful football, stunning goals and only three defeats in all competitions.

Roll on next season



Hockey Club

The senior and junior hockey teams, who are kindly sponsored by Bardem, have had a fantastic year with many new pupils taking up the sport. The teams have competed in the Renfrewshire league, cup and Renfrewshire games. The teams finished second in the league and 4th in the cup, a great achievement for such a young and inexperienced side.

Many of our past players are competing for the Scottish national side this summer and we would like to wish Alan Forsyth the best of luck in his quest to be selected for the Olympic Games in Rio. Alan was voted English players, player of the year and also top goal scorer in the English national league, becoming the first ever Scottish player to achieve such a prestigious award.

The Hockey team are always keen for new pupils to join the team and there is a space for all levels of ability. Please encourage your son/daughter to come along and try out a new sport in August.

Have a great summer!



Parents Contacting The School

Something We Need to Know? Keeping us informed is easy:

Phone: 01505813116

Email: enquiries @glenifferhigh.renfrewshire.sch.uk Letter:

Amochrie Road, Paisley, PA2 0AG

Inform us about:

Absences:

Reasons for absences;

Appointments;

Issues which may be affecting your child; Achievements and

successes of your child;

Holidays;

Family events.

If you have a particular concern, or something you would like to discuss with us in relation to your child, please contact your child's Pastoral Support teacher in the first instance:

Brodie House: Mrs Foley Glen House: Mrs Denny

Moredun House : Miss Cameron Thornly House: Mrs Harris

Phone: 01505813116 Email: enquiries @glenifferhigh.renfrewshire.sch.uk

Letter: Amochrie Road, Paisley, PA2 0AG.

The Pastoral Support staff have a teaching commitment and are therefore not

always available when you call. However, our office staff will take a message

and pass it on allowing Pastoral staff to get back to you.